

Living Difference IV syllabus-

Prior Learning-

Year R- Birthdays- Celebrations

Year R- Christmas- Nativity

Year R- Harvest

Year R- Mother's and Father's Day

Year R- Easter

Children are required to engage with and study aspects of what it means to live life in the Christian traditions, along with a depth study of a second tradition. If the depth study in addition to Christianity is selected from another Abrahamic tradition, an overview study should be designed to include a Dharmic tradition ([see Notes](#)). If there are children from other traditions in the class, the teacher can also include these in an overview study at KS1 as well as study of non-religious perspectives.

Vocabulary:

Thank, Harvest, Festival, giving, Christian, God, celebrate, crops, growing, around the world.

Snapshot overview

To know what thank you means and be able to discuss a time you have said thank you and what it was for.

Communicate

To make a thank you card to say thank you to someone at home.

Apply

To say how Harvest is celebrated in the UK.

To say who celebrates Harvest.
To say why Harvest is celebrated.

Inquire

To say why Harvest is important to Christians.

Contextualise

To say how Harvest is celebrated around the world.

Evaluate

RE Short Term Planning

Year Group: Year 1

Term: Autumn 1

Topic: Harvest, concepts of thanking and giving.

	Learning Objectives	Task design to meet the learning objective (including key questions)	Task	Key Learning
1	I can identify situations when you would say thank you.	<p>Circle of enquiry- Communicate</p> <p>Talk with the children about the meaning of the words thank you.</p> <p>-When have you said thank you?</p> <p>-Tell me about a time that you have said thank you?</p> <p>-Has someone ever said thank you to you? What for?</p> <p>Children talk in partners about times they have said thank you.</p>	<p>Children to talk in pair / groups about when / situations they have said thank you.</p> <p>Act out situations in small groups to show when you would say thank you.</p>	To be able to say one time you might say thank you.
2	I can say a reason why I am thankful to someone.	<p>Circle of enquiry- Apply</p> <p>Recap last lesson and situations in which we say thank you.</p> <p>Discuss thanking people at home-</p> <p>Have you ever said thank you to someone you live with? What was it for?</p> <p>Think of a number of different situations e.g. saying thank you for birthday presents, gifts, meals, toys, favours etc</p> <p>Model making a card for someone you live with and saying why you are thankful to them.</p>	<p>Children to make a thank you card, thanking someone they live with.</p> <p>Children need to say why they are thankful to that person. This could be written by the children or scribed by an adult.</p>	To be able to say thank you to someone and give a reason why you are thankful to them.
3	I can describe and outline ideas about Harvest.	<p>Circle of enquiry- Inquire</p> <p>Ask the children what they remember about the Harvest festival from last year. Watch video about Harvest Festival</p> <p>To see what harvest is watch this video:</p> <p>CBeebies: Harvest Time With Down On The Farm - YouTube</p> <p>And this:</p> <p>What is Harvest Festival? Harvest 2023 - YouTube</p>	<p>Children to design a 'Harvest' poster.</p> <p>To include</p> <p>-What is Harvest?</p> <p>-Who celebrates Harvest?</p> <p>-Why is Harvest celebrated?</p>	To be able to say Christians celebrate Harvest to thank God for the crops that have been harvested.

		<p>To answer these questions: -What is Harvest? -Who celebrates Harvest? -Why is Harvest celebrated? Model making simple poster using poster template.</p>		
4	I can evaluate the importance of Harvest to Christians.	<p>Circle of Inquiry- Contextualise Share Harvest PowerPoint asking questions- What is Harvest? Who celebrates Harvest? Why is Harvest celebrated? Why is Harvest important to Christians? (They believe God creates everything and is responsible for the good crops so we have to thank God for this.)</p> <p>Model drawing a picture and writing a sentence to say why Christians believe Harvest is important. Challenge- Discuss what happens to the food that is donated at Harvest Festival.</p>	Children to draw a picture of the Harvest and write a sentence/adult to scribe to say why Christians believe Harvest is important.	To be able to say why Harvest is important to Christians.
5	I can compare and contrast Harvest Festivals from around the world.	<p>Circle of Inquiry- Evaluate Share the PowerPoint about Harvest around the World. How is Harvest celebrated in the UK? How is Harvest celebrated in different countries? How is this the same/different? N.B. Powerpoint has a lot of information so be selective to avoid overload. Which Harvest would you like to take part in and why? Model drawing a picture of a Harvest festival from another country and writing about why you would like to take part in that festival.</p>	Children to draw a picture of the Harvest festival they would like to celebrate and give a reason why.	To be able to say how Harvest is celebrated in different countries.

Impact:

To be able to say why you say thank you and give an example of a time you have said thank you.

To be able to say what Harvest is and why it is important to Christians.

To be able to say how Harvest is celebrated in different countries.