

## Living Difference IV syllabus-

Prior Learning-

Year R- Birthdays- Celebrations

Year R- Christmas- Nativity

Year R- Harvest

Year R- Mother's and Father's Day

Year R- Easter

Year 1- Harvest

Year 1- Journeys

Year 1- Change

Year 1- Light and Dark

Children are required to engage with and study aspects of what it means to live life in the Christian traditions, along with a depth study of a second tradition. If the depth study in addition to Christianity is selected from another Abrahamic tradition, an overview study should be designed to include a Dharmic tradition ([see Notes](#)). If there are children from other traditions in the class, the teacher can also include these in an overview study at KS1 as well as study of non-religious perspectives.

## Vocabulary:

Special place, Christians, church, different opinions, special, happy, safe, rules.

### Snapshot overview

Identifying their own special places and explain why it is special.

**Communicate and apply**

Applying the concept of special places to Christians and researching why churches are special to Christians.

**Inquire and Contextualise**

To create a special place with special items. To make own rules for special places.

**Evaluate**

R.E. Medium Term Planning

Year Group: Year 1

Term: Summer 1

Topic: Special Places

	Learning Objective	Input (including key questions and vocabulary)	Task	Key Learning
Session 1	I can identify a special place to me and give reasons why it is special.	<p>Circle of enquiry- Communicate and apply</p> <p>Model to the children thinking of your special places and why they are special – have your TA or another adult do it too.</p> <p>Ask the children to think about special places to them and share (e.g. their house, the park, nan’s house etc.) Think about why they are special.</p>	<p>Children to draw their special place and explain why it is special- written/scribed</p> <p>Ensure adaptations are made for children with less capacity for writing e.g. adult to make annotations under their pictures</p> <p>Children to work in pairs to discuss similarities and differences between their special places.</p>	To be able to identify a personal special place and say why it is special.

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Session 2</p>	<p>I can apply the concept of a special place to Christians.</p>	<p><b>Circle of enquiry- Inquire and Contextualise</b>  Re-cap what Christianity is and what Christians believe in. Remind children about Christians special book- The Bible.  As a class discuss special places that Christians might visit (e.g. churches, holy places etc.). Share Powerpoint about churches and video tour  <a href="https://www.youtube.com/watch?v=_FYcjycKtQI">https://www.youtube.com/watch?v=_FYcjycKtQI</a>   <a href="#">A visit to a church - KS1 Religious Education – Primary Y1 &amp; Y2 - BBC Bitesize - BBC Bitesize</a>   <a href="https://www.youtube.com/watch?v=nQqTIXsdHzU">https://www.youtube.com/watch?v=nQqTIXsdHzU</a></p>	<p>Children to write a list of things they would find inside a church and write/have scribed about why a church is an important place to Christians.</p>	<p>To list 3 things that would be found in a church and say why churches are special places to Christians.</p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Session 3</p>	<p>I can design my own special place giving reasons why things are special.</p>	<p><b>Circle of enquiry- Evaluate</b>          Discuss why special places are all different and why people have different opinions.          How each person's special place makes them feel and why.          Does it matter if 2 best friends have different special places? Does everyone's special place need to be the same?</p> <p>Children to have time to discuss with a partner- if they had their own special place, what items would they have it in and why would they have them e.g. would they have soft blankets to be warm and cosy or a chocolate fridge as that is their favourite food.</p> <p>Plenary: As a class write a set of rules of how people should behave in their special place.</p>	<p>Children to design their own new special place thinking about what items they would have and why they would have them.</p>	<p>To be able to design a special place and include special things and say why they are included.</p>
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Impact:

To talk about a place that is special to me and why it is special.

To be able to say why a church is special to Christians.

To be able to design a special place and say how to behave in it.