

National Curriculum:

Prior Learning-

Year R- Local area- Journeys to school

Year R- Japan

Year R- Christmas in Germany

Year R- Arctic and Antarctica

Year R- Recycling

Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding area.

Vocabulary:

Great Britain, island, Ireland, Wales, Scotland, Northern Ireland, London, Capital city, Cardiff, Belfast, Edinburgh, English Channel, North Sea, Atlantic Ocean, Europe, Irish Sea.

Snapshot overview

-Locate UK on a map, globe, atlas, aerial photographs, Google Expeditions
Cut up maps for children to piece back together and discuss.

Focus on countries, England, Wales, Scotland, Ireland.
Challenge- Can they match the correct flag to the country?

Focus on capital cities.
Use Google Expedition to go on a tour of each capital city.

Geography Medium Term Planning

Year Group: Year 1

Term: Spring 1

Topic: UK

	Learning Objective	Input (including key questions and vocabulary)	Task	Key Learning
Session 1	I can identify different countries on a map.	<p>Explain what Geography is- you learn about the land, sea, atmosphere.</p> <p><u>Show chn continent/oceans song and sing together.</u> <u>Introduce UK song.</u></p> <p>Using Google Earth, teacher to show children the world. Discuss the size and what is in the world, continents, countries, bodies of water. Start with the world, zoom in <u>to</u> different countries. Look at Google Expeditions. <u>Zoom in to UK and discuss countries and surroundings.</u> Explain to the children that we can recognise places on the map as we get to know their shape.</p>	Children label a map of the UK which is empty except for the borders of the countries.	<p>To be able to <u>find the UK on a map of the world</u></p> <p>To be able to <u>name and label</u> all 4 countries of the UK</p> <p>To be able to <u>label all 4 countries of the UK on a map.</u></p>

		<p>Zoom in on the UK and comment that children will need to learn its shape and find it on the globe / google Earth / world map.</p> <p>Show children a political map and a physical map side by side and elicit some of the names of the UK countries. Tell the children any of those they don't know. Orally drill the correct pronunciation. And show the children where they are on the political map. Teach the word border.</p> <p>Plenary: Bring the children back to the carpet and use the Google Earth app to discuss the colours you see and what they represent e.g. blue – water, green land, white etc.</p>		
Session 2	I can name the 4 capital cities of England, Scotland, Wales and Northern Island.	<p>Recap the UK song.</p> <p>Teach children about capital cities and what they are.</p> <p>Teach children the capital cities of the UK and which country they belong with.</p> <p>Using children's map from yesterday labelled with countries of UK, add on capital cities.</p>	On their own maps, children to label the capital cities of the UK.	To be able to name the 4 capital cities of England, Scotland, Wales and Northern Ireland.

Session 3	I can use different sources to find out different information about the UK.	<p><u>Show chn continent/oceans song and sing together.</u> <u>Introduce UK song.</u> Use Google Earth to show where the oceans and continents are. Discuss the colours and what they represent and move closer to show Aerial Photos and discuss what can be seen.</p> <p>Show an incorrectly labelled map of UK (countries) have children correct it.</p> <p>Explain to the children that they will find out more about the UK from a video and reading sources. The teacher models how information can be obtained from both sources in note form.</p> <p>Children watch / read / listen to the media source carefully to retrieve facts about the UK e.g. landmarks, buildings, physical features.</p> <p>Plenary: Discuss what we have learned and how we might present what we have learned about the UK e.g. poster / fact file / report etc</p>	<p>The children recall the information they have learned from the sources in discussion with an adult who takes notes.</p> <p>HPerforming children may make notes at the teacher's discretion</p> <p>LPerforming children to tell an adult who makes the notes.</p>	<p>To be able to find <u>find</u> the UK on a map of the world</p> <p>To be able to name and label <u>name and label</u> identify all 4 countries of the UK</p> <p>To be able to label <u>label</u> all 4 countries of the UK on a map.</p> <p>To be able to name the 4 capital cities of England, Scotland, Wales and Northern Ireland.</p> <p>To be able to label the 4 capital cities of England, Scotland, Wales and Northern Ireland on a map.</p>
Session 4	I can recall information about the UK.	<p><u>Show chn continent/oceans song and sing together.</u> <u>Introduce UK song.</u> Use Google Earth to show where the oceans and continents are. Discuss the colours and what they represent and move closer to show Aerial Photos and discuss what can be seen.</p> <p>Show an incorrectly labelled map of UK (countries) have children correct it.</p>	<p>Children create a fact file / poster / report to present what they have learned about the UK.</p> <p>Consider carefully what HP and LP children will create.</p>	<p>To be able to find <u>find</u> the UK on a map of the world</p> <p>To be able to name and label <u>name and label</u> identify all 4 countries of the UK</p> <p>To be able to label <u>label</u> all 4 countries of the UK on a map.</p>

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		<p>Teacher models how to create a poster / report / fact file to summarize / present what we have learned about the UK. Challenge: Can you label the seas?</p>	<p>HA - To recall facts about more than one country LA - to be given labels and then stick in the correct place.</p>	<p>To be able to name the 4 capital cities of England, Scotland, Wales and Northern Ireland. To be able to label the 4 capital cities of England, Scotland, Wales and Northern Ireland on a map.</p>
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Impact:

All children

To be able to find the UK on a map of the world

To be able to identify all 4 countries of the UK

To be able to label all 4 countries of the UK on a map.

To be able to name the 4 capital cities of England, Scotland, Wales and Northern Ireland.

To be able to label the 4 capital cities of England, Scotland, Wales and Northern Ireland on a map.