

## Living Difference IV syllabus-

Prior Learning-

Year R- Birthdays- Celebrations

Year R- Christmas- Nativity

Year R- Harvest

Year R- Mother's and Father's Day

Year R- Easter

Year 1- Harvest

Year 1- Journeys

Children are required to engage with and study aspects of what it means to live life in the Christian traditions, along with a depth study of a second tradition. If the depth study in addition to Christianity is selected from another Abrahamic tradition, an overview study should be designed to include a Dharmic tradition ([see Notes](#)). If there are children from other traditions in the class, the teacher can also include these in an overview study at KS1 as well as study of non-religious perspectives.

## Vocabulary:

Bible, special, change, Christians, Zacchaeus the tax collector, Jairus' daughter, Jesus healing the healed, blind, blind man.

## Snapshot overview

To know what a bible is and why it is special to Christians.

Communicate

To recall main facts of the story of Zacchaeus and how Jesus helped him.

Inquire

To describe how Jesus changed what happened to Jairus' daughter.

Inquire

To explain how Jesus helped the blind man.

Inquire

Reflecting on changes in bible stories.

Evaluate

R.E. Medium Term Planning

Year Group: Year 1

Term: Spring 1

Topic: R.E. – Change

|                 | Learning Objective                                     | Input<br>(including key questions and vocabulary)  | Task   | Key Learning  |
|-----------------|--|--|--|---|
| Session 1       | I can identify why the Bible is special to Christians. | <p><b>Circle of Inquiry- Communicate</b></p> <p>Tell the children the Bible is a special book for Christians. It is made up of two parts- Old Testament and New Testament (Jesus stories).<br/> <b><u>Share PowerPoint about the Bible.</u></b><br/>           Show children real life examples of different Bibles.<br/>           Find these in the book corner and school library.</p>  | Children to have a picture of a bible and write about what a Bible is and why it is special to Christians.   | Children to know what a Bible is and why it is special to Christians.         |
| Session 2 and 3 | I can recall the story of Zacchaeus.                   | <p><b>Circle of enquiry- Inquire</b></p> <p>Recap what the Bible is and why it is important to Christians.<br/>           Explain to children that we are going to listen to a story from the Bible. Zacchaeus<br/> <a href="https://kidscorner.net/bible-stories/the-story-of-zacchaeus">https://kidscorner.net/bible-stories/the-story-of-zacchaeus</a><br/>           Recall story as a class.<br/>           How did Jesus change Zacchaeus?</p> | <p>Children to recall the story in a storyboard, with at least 4 pictures and captions.</p> <p>Ensure adaptations are made for children with less capacity for writing e.g. adult to make annotations under their pictures</p> | To recall the main facts of the story of Zacchaeus and how Jesus changed him. |

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| Session 4 | I can describe how Jesus saved Jairus' daughter. | <p><b>Circle of enquiry- Inquire</b><br/>         Explain to children that we are going to listen to another story from the Bible.<br/>         Watch the video of Jairus' Daughter.<br/> <a href="https://www.youtube.com/watch?v=dUjrJWqooLE">https://www.youtube.com/watch?v=dUjrJWqooLE</a><br/>         Discuss the story. How did Jesus change what had happened to Jairus' daughter? Why do you think he did not want anyone to know what had happened?</p> | <p>Children are given a picture of Jairus and his daughter, children write sentences to explain what happened.</p> <p>Ensure adaptations are made for children with less capacity for writing e.g. adult to make annotations under their pictures</p> | To describe how Jesus saved Jarius' daughter. |
| Session 5 | I can describe how Jesus healed the Blind Man.   | <p><b>Circle of enquiry- Inquire</b><br/>         Explain to children that we are going to listen to another story from the Bible<br/>         Watch the video of Jesus Healing the Blind Man.<br/> <a href="https://www.youtube.com/watch?v=srHjB5X63Qw">https://www.youtube.com/watch?v=srHjB5X63Qw</a><br/>         Discuss how Jesus helped to heal the blind man.</p>   | <p>Children are given a picture of Jesus healing the blind man and write sentences to explain what happened.</p> <p>Ensure adaptations are made for children with less capacity for writing e.g. adult to make annotations under their pictures</p>   | To describe how Jesus helped the blind man.   |

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| Session 6 | I can reflect on the changes that happened in bible stories I have heard. | <p><b>Circle of enquiry- Evaluate</b></p> <p>Recap the different bible stories the children have heard: Zacchaeus, Jairus' Daughter and The Blind Man. Discuss the main changes in the stories and the effects that Jesus had to help change these people's lives. Did he change their lives for the better? How did they feel after Jesus had helped them?</p> | <p>Draw Jesus in the middle and label around the outside with bullet point/picture captions to say how Jesus helped change people's lives.</p> <p>Ensure adaptations are made for children with less capacity for writing e.g. adult to make annotations under their pictures</p> | <p>To say how Jesus helped to change people's lives.</p> |
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Impact:

- To know why the Bible is important to Christians.
- To know how Jesus helped change Zacchaeus.
- To know how Jesus helped change Jarius' daughter.
- To know how Jesus helped change the blind man.