

Living Difference IV syllabus-

Prior Learning-

Year R- Birthdays- Celebrations

Year R- Christmas- Nativity

Year R- Harvest

Year R- Mother's and Father's Day

Year R- Easter

Year 1- Harvest Thanking

Year 1- Journeys

Year 1- Change

Year 1- Paschal's Candles

Year 1- Special Places

Year 1- Krishna

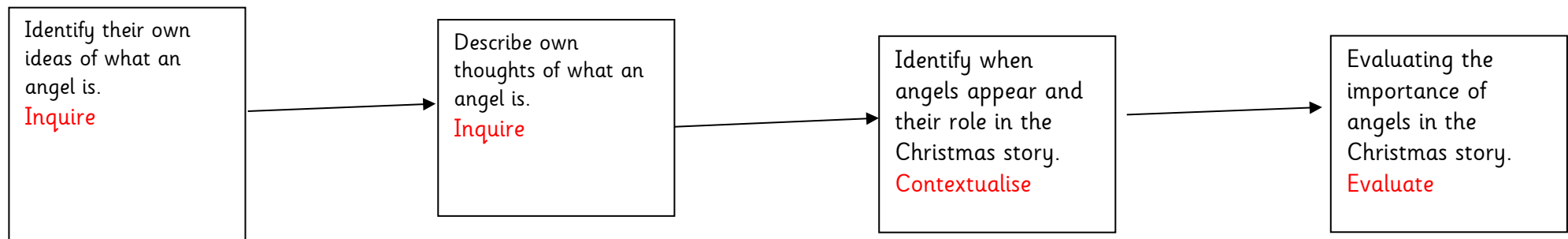
Year 2- Ideas about God

Children are required to engage with and study aspects of what it means to live life in the Christian traditions, along with a depth study of a second tradition. If the depth study in addition to Christianity is selected from another Abrahamic tradition, an overview study should be designed to include a Dharmic tradition ([see Notes](#)). If there are children from other traditions in the class, the teacher can also include these in an overview study at KS1 as well as study of non-religious perspectives.

Vocabulary:

Angels, describe, thoughts, Christmas story, job, messages, Joseph, Mary, shepherds, react, importance, characters.

Snapshot overview



R.E. Medium Term Planning

Year Group:

Year 2

Term: Angels

Topic: R.E.

	Learning Objective	Input (including key questions and vocabulary)	Task	Key Learning
Session 1	I can identify my own ideas about Angels.	Circle of enquiry- Inquire Ask the children what they think an angel is and share ideas. - What do you picture in your head when I say angel? "I think angels are...".	Children to draw a picture of what they think an angel is like and describe underneath. Children who need extra support-With adult to verbalise sentences out loud. Children write but adults may need to scribe more information.	To be able to share my own ideas about what an angel is.
Session 2	I can describe my own thoughts about Angels.	Circle of enquiry- Inquire Share Angels PowerPoint- images of different angels. Discuss pictures and answer questions on PowerPoint. Describe the Angels. How are they the same or different? What are they doing?	Children to select their own Angel image and write about their angel, describing what they are like, how they are similar or different to another image and what they are doing.	To be able to identify what an angel is.

Session 3	I can analyse when angels appear in The Christmas Story.	<p>Circle of enquiry- Contextualise</p> <p>Remind children of Christmas story. What can you remember about from Year R and 1? Remind children that the Christmas story is about the birth of Jesus and it is a special story for Christians all around the world and why we celebrate Christmas.</p> <p>https://www.youtube.com/watch?v=zI2HVhwqnMs</p> <p>Watch above video on The Christmas Story.</p> <p>Challenge the children to listen out for times in the story when angels appear. Discuss at what points do angels appear in the story? Who to? Why? What is their job? (Angels appear to share God's messages- angel means messenger). They appear when Jesus is born to help celebrate.</p> <p>Discuss the messages that the angels bring to Joseph, Mary and the shepherds.</p>	<p>Children to be given a picture of an angel- children to draw a speech bubble to show what the angel says to Mary/Joseph/Shepherds.</p> <p>Children who need extra support- Children to verbalise sentence out loud to adults.</p>	<p>To be able to understand what the Christmas story is.</p> <p>To know angels appear in the Christmas story and to give reasons why.</p>
Session 4	I can evaluate the importance of angels in The Christmas Story.	<p>Circle of enquiry- Evaluate</p> <p>Children to recap in partners the story from previous lesson. Who celebrates Christmas? Why is Christmas celebrated? Why do you think there are angels in the story? What do angels make you think about? Why are angels important in the Christmas story? Discuss ideas as a class.</p> <p>Reinforce that Angels are important because they bring messages from God and appear when Jesus is born to help celebrate.</p>	<p>Children to have a picture of Angel Gabriel. Children to write why Angels are important in the Christmas story.</p>	<p>To be able to know the importance of the angels in the Christmas story.</p>

Impact:

To be able to identify what an angel is.

To be able to understand the Christmas story.

To be able to know the importance of the angels in the Christmas story.