

### Welcome!

I cannot believe the first half term has gone already!

The children have really settled into our routines, and I can see how much they have matured already. I am really impressed with how good they are at organising themselves and how many children are remembering to change their reading books every week. Lots of children have risen to the online reading challenge too, with books and activities being accessed each week.

Details of our new topics are on the following page and a new timetable is included. Please note: we will not be doing Forest School this half term as we will need to spend extra time rehearsing for our Christmas production.

Please feel free to contact us if you have any questions or queries. You can do this via email, through the school office or in person at the end of the day.

Mrs Alcock, Mrs Brown & Mrs Nelson calcock@trawden.lancs.sch.uk

## Year 1 Topics

Autumn 1	Spring 1	Summer 1
(02.09.25 – 22.10.25)	(05.01.26 – 13.02.26)	(13.04.26 – 22.05.26)
The Great Outdoors	Penguins and Possums	Growth and Green Fingers
Autumn 2	Spring 2	Summer 2
(O3.11.25 – 19.12.25)	(23.02.26 – 27.03.26)	(02.06.26 – 17.07.26)
Fire! Fire!	Family Album	Robots

# Weekly Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Bring	in your reading	book and record	d in in class ever	y day
			Reading books and library books changed	
		PE		

Your child will sometimes be given additional homework as it is required.

There are **NO** Forest School sessions this half term.



### Our Learning this half term

Our topic for this half term is 'Fire! Fire!'

**History**: The Great Fire of London. This is the main focus of our topic this half term and will include a visit by The History Man to really help the topic come alive.

**English**: We will start by looking at poetry linked to Bonfire Night and writing our own poem, but then the main focus will be writing about The Great Fire of London using non-fiction text types. We will also look at stories with repetitive language, particularly by Julia Donaldson.

**Maths**: Addition and Subtraction within 10 -learning about part whole model, addition and subtraction facts and using symbols to write number sentences. We will also learn about 2D and 3D shapes and their properties.

**Science**: We are continuing to learn about materials but focusing on the properties of materials and performing investigations to test these properties.

Design technology – Moving pictures. Using levers, sliders and wheels to make pictures interactive.

Computing: Technology All Around –logging onto the school network and learning to input text and save it.

PE: Games and sports skills with EdStart

RE: Christianity – Jesus. Learning the story of the Nativity.

PSHE: Relationships—Talking about different kinds of relationships and how we can make good friendships.

Music: Songs linked to topic and songs for Nativity.

There are **NO** Forest School sessions this half term.





# Key Events for Autumn 2: 03.11.25 - 19.12.25



Anti-bullying week	Odd Socks Day	Non-Uniform Day	Whole School Surprise
Monday 10 <sup>th</sup> November – Friday 14 <sup>th</sup> November  A week dedicated to promoting kindness, respect and standing up against bullying.	Monday 10 <sup>th</sup> November  Children wear odd socks to celebrate what makes us all unique.	Friday 14 <sup>th</sup> November Children can come to school in their own clothes in exchange for a Christmas Hamper donation.	Friday 28 <sup>th</sup> November  A special treat for the whole school – shh, it's a surprise!
Christmas Pop-Up Shop	EYFS and KS1 Nativity	Christmas Craft Sharing	Christmas Dinner & Party Day
Monday 3 <sup>rd</sup> December Children can buy small, affordable gifts for family and friends.	Wednesday 10 <sup>th</sup> December Performances at 2pm and 6pm More details to follow	Friday 12 <sup>th</sup> December A festive parent event where families join their children to make Christmas crafts.	Thursday 18 <sup>th</sup> December  A joyful day of Christmas lunch, music, and celebrations to end the term.



#### Year 1 Routines



	Entering / Exiting (KS1 Yard)	Cloakroom	Snacks and Drinks		
<ul> <li>Doors open at 8:45am</li> <li>Home Time is at 3:30pm (Children will be led out of the</li> </ul>	(there is no school led supervision) Doors open at <b>8:45am</b> Home Time is at <b>3:30pm</b> (Children will be led out of the Y1	Each child has their own peg for personal belongings, such as their coat, bag, PE kit & Forest School Kit (on set day).	<ul> <li>All children receive a free piece of fruit every morning playtime</li> <li>Children are allowed to bring in a healthy snack (i.e. fruit or sugar free snack) for afternoon playtime. This should remain in their tray (not lunchbox) until eaten.</li> <li>No chocolate or crisps permitted.</li> </ul>		
	classroom door to the blue gate and then will be let go by the class	Playground	We cannot store yogurt in a fridge		
•	teacher when their adult is seen) NO parents are to use the staff car park unless permission has been given, by Governors, for exceptional circumstances.	Gates Open –8:35 a.m. The school yard is not supervised by staff before school. For everyone's safety, we kindly ask that children do not use the playground equipment during this time. If a child does use the equipment, the school cannot accept responsibility for any accidents that may occur before or after school hours.	<ul> <li>Please note that we are a nut-free school due to the severe allergies that we have.</li> <li>Children should bring water in a clearly identifiable water bottle each day which will be kept in class. They will be able to refill if necessary, during the day.</li> <li>KS1 children are provided with milk from Cool Milk in the afternoon. If you would like your child to have milk, please visit the Cool Milk website where you will find information about registration and payment details.</li> </ul>		
	Lunches	Homework	Reading		
•	All children in EYFS and KS1 are entitled to a <b>free</b> school dinner.  If your child brings in a healthy packed lunch, this will be placed in the <b>Year 1</b> box until lunchtime.	<ul> <li>Online books and games will be added regularly on Bug Club. These are linked to phonics and will be your child's main reading book. Access will be monitored.</li> <li>Children are asked to practise tricky words at home to support reading.</li> <li>Numbots is used to develop rapid recall</li> </ul>	<ul> <li>Home reading books and library books will be changed every Thursday or earlier if they have been read and the reading record is signed.</li> <li>Each child is expected to bring their reading book and reading record into school every day and have these in their drawers.</li> </ul>		

### PE

We could be **indoors** or

All children MUST have their PE Kit in a draw string bag that is kept in school on their peg. It will be sent home to be washed and size checked each half term.

P.E. Kit

white round neck t-shirt

**black** shorts

black pumps (indoor)

outdoors, depending on the weather.

plain black trainers (outdoor) - these may be brought in each week **plain black** tracksuit bottoms / leggings (outdoor)

\* plain black tracksuit top (outdoor)

drawstring pump bag

\* = optional

Note - watches and earrings must be removed for PE and long hair must be tied back.

This half term, our PE day is Wednesday.

There are **NO** Forest School session this half term.



### Year 1 Phonics Screening Check



The statutory Phonics Screening Check takes place towards the end of Year 1, for this cohort in **June 2026**. It is an assessment to check that children have learned and can use phonics to read. It will include a combination of real and pseudo words using phase 2, 3, 4 and 5 phonemes. The check is completed on a one-to-one basis with a familiar teacher and takes only about 10 minutes.

Throughout the year the children will be taking part in daily phonics sessions, learning new representations of sounds and alternative spelling patterns alongside revision of previously taught phonemes and graphemes. They will also have plenty of opportunities to practise their phonic skills in continuous provision activities, reading sessions, phonic games and small group sessions. The children will be well prepared to show what they can do and will enjoy learning.

To support their learning children will have phonically decodable books assigned to them each week on Bug Club which match their recent learning in class and will also have access to fun games and activities on Bug Club.

Online books and games will be added regularly on Bug Club. These are linked to phonics and will be your child's main reading book.

Access will be monitored. You are asked to access the online reading books and games at least weekly.

More information will be given throughout the year to support you in helping your children.

### School Uniform

#### Girls

- school logo bottle green sweatshirt or cardigan
- white polo shirt
- green checked skirt / pinafore or plain black skirt / pinafore
- \* black trousers
- white or black socks / black tights
- black school shoes
- \* bottle green and white checked dress for summer

#### **Boys**

- school logo bottle green sweatshirt
- white polo shirt
- black school trousers
- white or black socks
- black school shoes
- \* black school shorts for summer

#### P.E. Kit

- white round neck t-shirt
- black shorts
- black pumps (indoor)
- \* plain black trainers (outdoor)
  - drawstring pump bag

#### Forest School Y1 – Y6

- plain black tracksuit bottoms/leggings
- plain black long sleeved quick dry logo top \*\*new (\* short sleeved in summer)
- waterproof coat
- \* waterproof suit or trousers
- boots / wellies
- spare socks
- hat and gloves / cap (weather dependant)

#### **Extras**

- \* bottle green school book bag
- \* bottle green school logo coat
- \* bottle green school logo fleece
- \* named water bottle
- \* green small logo ruck sack

NO jeans NO trainers or boots

NO jewellery, make-up or nail varnish

NO extreme hair cuts - long hair must be tied back

(watch and plain stud earrings only)

\* = optional

