

# Music Development Plan Summary: [Trawden Forest Primary School]

## Overview

Detail	Information
Academic year that this summary covers	2023-2024
Date this summary was published	July 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	
Name of school leadership team member with responsibility for music (if different)	L Stinchon
Name of local music hub	Lancashire Music Service
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Trawden Forest Primary School, we believe that music is a universal language that embodies one of the highest forms of creativity. A high-quality music education should engage and inspire all pupils, regardless of ability, to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress at their own pace, they should begin to engage with music, allowing them to compose and critically listen to other pieces of music.

We are committed to children developing a love of music, through inspiring opportunities to listen and respond to, explore and experience a wide range of musical styles and having the opportunity to create their own range of musical experiences, as a listener, singer and performer.

Through our engaging and challenging curriculum, we ensure all children, including those with additional needs, have access to the unique social, emotional and intellectual benefits achieved through musical excellence, driving curiosity through both independent and collaborative work. Our children learn the fundamentals of music to a high and ambitious standard, including improvising and composing, responding to and analysing music from different genres, countries, traditions and cultures through history.

We believe that music is a transformative, empowering and uniting subject that shapes our development and lives.

The principal aims of music at Trawden are to:

- Promote enjoyment of music for all ages and abilities.
- Promote self-expression.
- Promote participation and performance in singing and instrumental activities for all abilities.
- Develop confidence and skills in composing, communicating and recording.
- Explore and gain an in-depth understanding of musical styles
- Connect with other cultures and British and global history through music.

**In line with the National Curriculum, we ensure that children:**

- Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.
- Learn to sing and to use their voices; create and compose music on their own and with others; have the opportunity to learn a musical instrument; use technology appropriately and have the opportunity to progress to the next level of musical excellence.
- Understand and explore how music is created, produced and communicated, including through the interrelated dimensions of: pitch, duration, dynamics, tempo, timbre, texture and structure as well as appropriate musical notation.

A typical teaching sequence through a unit of work in music will include the following elements:

**Listening and appraising activities:**

1. Familiarisation with the piece or genre being studied
2. Responding to the music and giving opinions
3. Identifying key elements, features and vocabulary
4. Identifying historical period and comparing / contrasting with other pieces

**Musical activities:**

1. Warm up games
2. Singing activities
3. Playing instruments
4. Improvisation
5. Composition

**Performing (individual or group):**

1. Rehearsal
2. Performance

Children develop a deep understanding of key musical concepts as they move through our music curriculum. Key concepts have been carefully considered and identified as the core knowledge and skills required to successfully achieve in music. Key concepts are revisited and developed as pupils move through the school, to ensure that knowledge and skills are firmly embedded within their long-term memory.

At Trawden music plays an important part of the life of our school. Every class has regular music lessons, with plenty of opportunities to link these skills to other curriculum areas. Our curriculum is informed by the model music curriculum and aims to develop pupil skills progressively.

The school offers many additional opportunities for pupils to consolidate their musical knowledge and skills, including church services, musical performances, choir and one to one tuition with LCC specialist music teachers.

Over time, children develop new musical skills and concepts and also revisit established musical skills and concepts. The children revisit prior skills and knowledge through each unit of study and build upon these with new learning.

Music is an integral part of our whole school curriculum with all children accessing quality music lessons through specialist teachers in all key stages.

- Children are taught music in all three key stages/ phases.
- Children in EYFS receive a 40 mins lesson with a teacher plus additional music input through continuous provision activities and 20 mins of Sing and Praise on a weekly basis.
- Children in KS1 receive a 40-60 mins lesson with a teacher on a rolling programme plus 20 mins of Sing and Praise on a weekly basis.
- Children in KS2 (Y3-6) receive 60 mins lessons led by a teacher on a rolling programme plus 20 mins of Sing and Praise on a weekly basis.

## Part B: Extra-curricular music

In addition to the music lessons delivered in school, children at Trawden Primary School have plenty of other opportunities to engage in singing and playing music outside of lesson time, including in our children's choir and participating in enrichment clubs and private lessons, which contribute to ensuring children make progress in music beyond the core curriculum.

At Trawden we pride ourselves with a choir made up of pupils from KS1 and 2. This choir practises, performing outside of school to our community and at local events. Our KS1 children also perform for many events such as the Trawden Light Switch on at Christmas.

Specialist teachers lead peripatetic music sessions in school on a weekly basis. We currently loan instruments and accommodate a mixture of one-to-one as well as small group sessions for:

- Keyboard – piano and electronic keyboard
- Strings – acoustic guitar

School has access to range of instruments, which can be loaned out to children, from Lancashire Music Service.

## Part C: Musical experiences

Music is a universal language that embodies one of the highest forms of creativity. A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon. (NC 2014).

Our music curriculum has been designed to ensure children are able to listen to, compose, perform and appreciate music from different genres and cultures so that they develop their musical capital throughout their time in school.

Put simply, we want to ensure each and every child 'loves music' and has the time and opportunities to be musical in their own unique way.

In order to do this, we provide children of all ages and abilities with a range of opportunities to take part in performances and productions throughout their time in school, including: whole class celebration assemblies, key stage performances at Christmas and the Y6 production in the Summer Term. Children have the opportunity to perform live for a large audience at the Trawden Light Switch-On.

Our school choir has also performed local nursing homes and in our local church at Christmas.

Children can and do perform in:

- Weekly whole school worship (singing).
- School Choir: singing in church and Christmas carol singing.
- end of term performances – different show themes performed in front of parents.
- Christmas productions for KS1 – performed to school and family audiences.
- Year 6 Leavers' production – performed in school to the children and then to parents.
- Year 6 Leavers' Service – performed in for the school and for parents.

### **Musical Experiences**

- Sung praise – weekly on a Wednesday.
- class assemblies preformed to parents and visitors
- Assemblies for events held in Trawden Church.
- Nativity performance for EYFS, KS1 children
- KS2 children perform for Trawden Light Switch On
- Whole School watched a production of music by Shooting Stars Entertainment - PANTO - Jack and the Beanstalk and The Secret Garden (2023/24)
- Y6 Musical production and Leavers Service

## **In the future**

The impact of our music curriculum is that as pupils progress through school, they will be able to think, talk and critically develop a more rigorous understanding of music. They will develop a love of music and they will be able to confidently express their own learning journey. Ultimately, our children will have a confident set of musical skills and knowledge which will be used to get ahead in education and life more generally.

**Put simply, they will learn more, remember more, enjoy more and develop more – creatively, spiritually, socially and emotionally – enabling them to be ready for the next stage in their education.**

In order to do this, we will regularly re-visit, amend and develop our music provision, to ensure it is fit for purpose for all children in school, now and in the future.

### **2024-2025**

At Trawden we aim to:

#### **Curriculum Music:**

- Continue to timetable curriculum music of at least one hour each week.
- All children in class teaching access a range of instruments and voice.
- Assembly sessions including music and musical performance.
- Invest in technology to support composition.

#### **Co-curricular Music**

- Choir
- A termly school performance
- A school ensemble, comprised of our students attending music lessons

#### **Musical experiences**

- Sung praise to take place weekly
- Choir to perform for Trawden Light Switch On.
- KS1 children to perform on stage for the nativity in front of a live audience.
- KS2 children in Y6 to perform a play with song in front of a live audience.

## **Further information**

At Trawden we are closely linked with Lancashire Music Service.

<https://www.lancashiremusicclub.co.uk/site/>