



Year 1

Spring 1 Newsletter

2025 - 26

Welcome!

Happy New Year!

I hope you all had a lovely Christmas break!

2025 is going to bring exciting new challenges and fun learning activities and I know your children are going to impress me.

Details of our new topics are on the following page and a new timetable is included. We will be continuing to encourage your children to read at home regularly so please continue to support your children with this, especially the online Bug Club books. Please note: we will not be doing Forest School regularly this half term but may go up to complete topic-based activities. We will let you know in advance if we are going to go.

Please feel free to contact us if you have any questions or queries. You can do this via email, through the school office or in person at the end of the day.

Mrs Alcock, Mrs Brown & Mrs Nelson
calcock@trawden.lancs.sch.uk

There are **NO** Forest School sessions this half term.

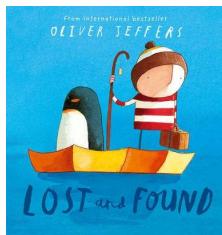
Year 1 Topics

Autumn 1 (02.09.25 – 22.10.25)	Spring 1 (05.01.26 – 13.02.26)	Summer 1 (13.04.26 – 22.05.26)
The Great Outdoors	Penguins and Possums	Growth and Green Fingers
Autumn 2 (03.11.25 – 19.12.25)	Spring 2 (23.02.26 – 27.03.26)	Summer 2 (02.06.26 – 17.07.26)
Fire! Fire!	Family Album	Robots

Weekly Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Bring in your reading book and record in in class every day				
			Reading books and library books changed	
		PE		

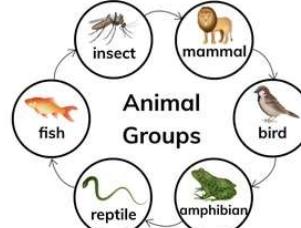
Your child will sometimes be given additional homework as it is required.



Our Learning this half term

Our topic for this half term is 'Penguins and Possums'

Science: Animals. This is the main focus of our topic this half term and will form the basis of our class assembly after half term.



Geography: Hot and Cold Places. We will be looking at more the world this half term and specifically learning about the different climates in the world and the types of animals that live there.

English: Our first theme will be stories by the same author, specifically Lost and Found and other books including the boy and penguin by Oliver Jeffers. We will then write information texts about animals before reading a range of poems on the theme.

Maths: We are moving on to develop our understanding of place value and addition and subtraction with numbers up to 20.

Art – Watercolours. Exploring how to use watercolours, mixing hot and cold colours and looking at the work of Paul Klee.

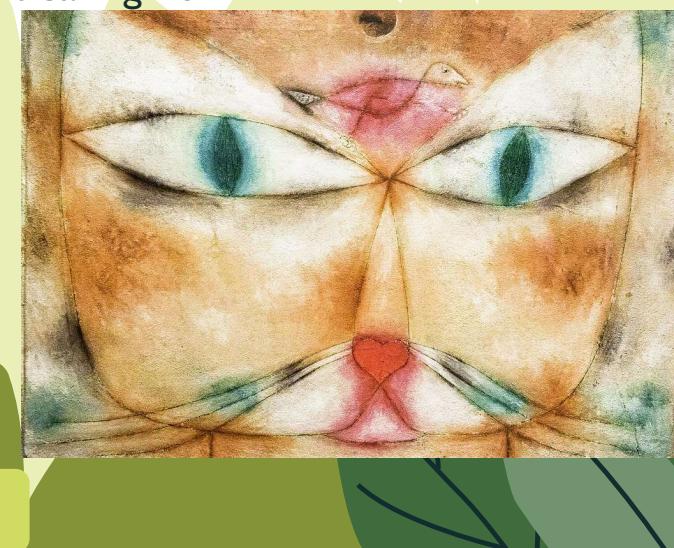
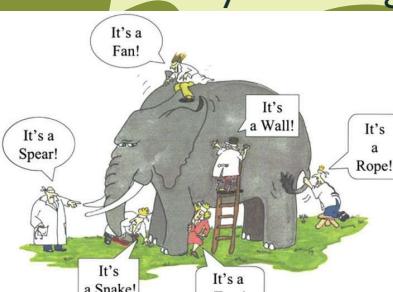
Computing: Digital Painting. Logging onto the school network to use a range of painting tools and saving work.

PE: Gymnastics. Moving in different ways linked to animals.

RE: Hindu Dharma. What Hindus believe and how it affects their lives.

PSHE: Keeping Healthy. This includes Mental Health Week and Safer Internet day.

Music: Rhythm. Songs linked to topic.



There are **NO** planned Forest School sessions this half term.



Key Events for Spring 1: 05.01.26 - 13.02.26



PTFA: Break the Rules Day	Children's Mental Health Week	Children Mental Health in a Digital Age
Friday 16th January Children can donate money to 'break' specific school rules, such as wearing non-uniform, having crazy hair, or enjoying treats like juice, sweets, or crisps.	Monday 9th February Children will take part in activities that help them understand themselves better and learn how self-awareness can build resilience and support their wellbeing.	Monday 9th February Children and parents can attend a joint session led by the Mental Health Team, focusing on how digital technology can affect wellbeing and how to stay mentally healthy online.
Safer Internet Day	Children's First Aid Sessions	PTFA: Film Night
Tuesday 10th February Children will explore the theme ' Smart tech, safe choices ', learning how to use the internet and AI safely, responsibly and respectfully.	Thursday 12th February Children will learn basic first aid skills, including how to respond safely in an emergency and help others when needed.	Thursday 12th February The school will transform into a cinema where children can enjoy a surprise movie along with snacks in a fun and relaxed setting.





Year 1 Routines

Entering / Exiting (KS1 Yard)	Cloakroom	Snacks
<ul style="list-style-type: none">• Gates open at 8:35am (there is no school led supervision)• Doors open at 8:45am• Home Time is at 3:30pm (Children will be led out of the Y1 classroom door to the blue gate and then will be let go by the class teacher when their adult is seen)• NO parents are to use the staff car park unless permission has been given, by Governors, for exceptional circumstances.	<ul style="list-style-type: none">• Each child has their own peg for personal belongings, such as their coat, bag, PE kit & Forest School Kit (on set day). <p>Playground</p> <p>Gates Open –8:35 a.m. The school yard is not supervised by staff before school. For everyone's safety, we kindly ask that children do not use the playground equipment during this time. If a child does use the equipment, the school cannot accept responsibility for any accidents that may occur before or after school hours.</p>	<ul style="list-style-type: none">• All children receive a free piece of fruit every morning playtime• Children are allowed to bring in a healthy snack (i.e. fruit or sugar free snack) for afternoon playtime. This should remain in their tray (not lunchbox) until eaten.• No chocolate or crisps permitted.• We cannot store yogurt in a fridge• Please note that we are a nut-free school due to the severe allergies that we have.
Lunches	Homework	Reading
<ul style="list-style-type: none">• All children in EYFS and KS1 are entitled to a free school dinner.• If your child brings in a healthy packed lunch, this will be placed in the Year 1 cloakroom until lunchtime.	<ul style="list-style-type: none">• Online books and games will be added regularly on Bug Club. These are linked to phonics and will be your child's main reading book. Access will be monitored.• Children are asked to practise tricky words at home to support reading.• Numbots is used to develop rapid recall of number facts.	<ul style="list-style-type: none">• Home reading books and library books will be changed every Thursday or earlier if they have been read and the reading record is signed.• Each child is expected to bring their reading book and reading record into school every day and have these in their drawers.



Bug Club

Year 1 Phonics Screening Check



The statutory Phonics Screening Check takes place towards the end of Year 1, for this cohort in **June 2026**. It is an assessment to check that children have learned and can use phonics to read. It will include a combination of real and pseudo words using phase 2, 3, 4 and 5 phonemes. The check is completed on a one-to-one basis with a familiar teacher and takes only about 10 minutes.

Throughout the year the children will be taking part in daily phonics sessions, learning new representations of sounds and alternative spelling patterns alongside revision of previously taught phonemes and graphemes. They will also have plenty of opportunities to practise their phonic skills in continuous provision activities, reading sessions, phonic games and small group sessions. The children will be well prepared to show what they can do and will enjoy learning.

To support their learning children will have phonically decodable books assigned to them each week on Bug Club which match their recent learning in class and will also have access to fun games and activities on Bug Club.

More information will be given throughout the year to support you in helping your children.

PE

All children **MUST** have their PE Kit in a draw string bag that is kept in school on their peg. It will be sent home to be washed and size checked each half term.

P.E. Kit

white round neck t-shirt

black shorts

black pumps (indoor)

plain black trainers (outdoor) - these may be brought in each week

plain black tracksuit bottoms / leggings (outdoor)

* plain black tracksuit top (outdoor)

drawstring pump bag

* = optional

Note - watches and earrings must be **removed** for PE and long hair must be tied back.

We could be **indoors or outdoors**, depending on the weather.



This half term, our PE day is **Wednesday**.

There are **NO** Forest School sessions this half term.

School Uniform



Girls

- school logo bottle green sweatshirt or cardigan
- white polo shirt
- green checked skirt / pinafore or plain black skirt / pinafore
- * black trousers
- white or black socks / black tights
- black school shoes
- * bottle green and white checked dress for summer

Boys

- school logo bottle green sweatshirt
- white polo shirt
- black school trousers
- white or black socks
- black school shoes
- * black school shorts for summer

P.E. Kit

- white round neck t-shirt
- black shorts
- black pumps (indoor)
- * plain black trainers (outdoor)
- drawstring pump bag

Forest School

- plain black tracksuit bottoms/leggings
- plain black long sleeved quick dry logo top **new (* short sleeved in summer)
- waterproof coat
- * waterproof suit or trousers
- boots / wellies
- spare socks
- hat and gloves / cap (weather dependant)

Extras

- * bottle green school book bag
- * bottle green school logo coat
- * bottle green school logo fleece
- * named water bottle
- * green small logo ruck sack

NO jeans

NO trainers or boots

NO jewellery, make-up or nail varnish

NO extreme hair cuts - long hair must be tied back
(watch and plain stud earrings only)

* = optional