



**Year 1**  
**Summer 1 Newsletter**  
**2025 - 26**

# Welcome!

We cannot believe that it is the summer term already but hopefully it comes with lots of lovely weather!

The children have adapted to the building work superbly and are settling into the new routines for moving around school really well.

We have a really interesting topic about plants and growing with lots of opportunities for investigation and hands-on learning so hopefully the weather will be kind.

We will be continuing to practise our phonics skills in readiness for the Phonics Screening Check in June. Please continue to support your child in practising their blending skills.

Please feel free to contact us if you have any questions or queries. You can do this via email, through the school office or in person at the end of the day.

Mrs Alcock & Mrs Brown  
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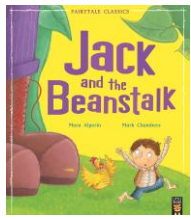
Forest School is on Mondays this half term –  
13<sup>th</sup> April, 20<sup>th</sup> April, 27<sup>th</sup> April, 11<sup>th</sup> May, 18<sup>th</sup> May.

# Year 1 Topics

Autumn 1 (02.09.25 – 22.10.25)	Spring 1 (05.01.26 – 13.02.26)	Summer 1 (13.04.26 – 22.05.26)
The Great Outdoors	Penguins and Possums	Growth and Green Fingers
Autumn 2 (03.11.25 – 19.12.25)	Spring 2 (23.02.26 – 27.03.26)	Summer 2 (02.06.26 – 17.07.26)
Fire! Fire!	Family Album	Robots

# Weekly Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Bring in your reading book and record in in class every day				
			Reading books and library books changed	
			Reading Records checked	
Forest School		PE		



# Our Learning this half term

Our topic for this half term is 'Growth and Green Fingers'

**English:** Our first theme will be classic stories and we will read and respond to versions of Jack and the Beanstalk. We will then write instructions for how to plant a seed.

**Maths:** This half term we will begin by looking at multiplication by counting in different steps and making arrays and division through grouping and sharing. We will also move on to looking at fractions of shapes and groups of objects.

**Science:** The main focus of our topic will be learning about plants. We will look at different plants in the local environment, watch plants and seeds grow and learn about what plants need.

**Geography:** Exploring the Uk – Learning about the countries, capitals and seas related to our country.

**Computing:** Moving a Robot. Learning about how technology is used and programming Beebots.

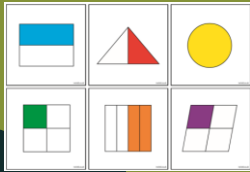
**Art:** Playful Making. Using 3D art skills to make plants or flowers.

**PE:** Ball skills – throwing, catching and batting.

**RE:** Islam. What Muslims believe about God and care for the world.

**PSHE:** Our World and Road Safety.

**Forest School:** Looking at and naming plants in the area. Knot tying.





# Key Events for Summer 1: 13.04.26 - 22.05.26




Class Photos	Earth Day	Crazy Hair Day
<p><b>Tuesday 21<sup>st</sup> April</b></p> <p>Class photos will take place on Tuesday 21st April, so please ensure children come to school in full uniform and ready to smile.</p>	<p><b>Wednesday 22<sup>nd</sup> April</b></p> <p>On Wednesday 22nd April, we will be celebrating Earth Day. <b>Children are invited to come to school dressed in green or blue</b> and will take part in a range of sustainability workshops, with a £2 contribution.</p>	<p><b>Friday 1<sup>st</sup> May</b></p> <p>On Friday 1st May, children are invited to come to school with crazy hair to support our fundraising event, with a £2 contribution and have a tattoo done in school!</p>
<p><b>Bank Holiday</b></p> <p><b>Monday 4<sup>th</sup> May</b></p> <p>School will be closed on Monday 4th May due to the bank holiday, and we look forward to welcoming everyone back the following day.</p>	<p><b>FYI - Y6 SATs Week</b></p> <p><b>W/C Monday 11<sup>th</sup> May</b></p> <p>Year 6 pupils will be completing their SATs tests during the week commencing Monday 11th May, and we wish them all the very best.</p>	<p><b>Walk to School Week</b></p> <p><b>W/C Monday 18<sup>th</sup> May</b></p> <p>We will be taking part in Walk to School Week during the week commencing Monday 18th May, encouraging children to travel to school in a healthy and active way where possible.</p>





# Year 1 Routines



Entering / Exiting (KS2 Yard Only)	Cloakroom	Snacks
<ul style="list-style-type: none"> <li>Gates open at <b>8:35am</b> (there is no school led supervision)</li> <li>Doors open at <b>8:45am</b> (Children will be met at the main entrance by the teacher)</li> <li>Home Time is at <b>3:30pm</b> (Children will be led to the left side of the shelter on the KS2 playground just before 3.30pm and then will be let go by the class teacher when their adult is seen)</li> <li><b>NO parents are to use the staff car park or walk through it.</b></li> </ul>	<p style="text-align: center;"><b>Playground</b></p> <p><b>Gates Open –8:35 a.m.</b> The school yard is <b>not</b> supervised by staff before school. For everyone’s safety, we kindly ask that children <b>do not</b> use the playground equipment during this time. If a child does use the equipment, the school cannot accept responsibility for any accidents that may occur before or after school hours.</p>	<ul style="list-style-type: none"> <li>All children receive a free piece of fruit every morning playtime</li> <li>Children are allowed to bring in a healthy snack (i.e. fruit or sugar free snack) for afternoon playtime. This should remain in their tray (not lunchbox) until eaten.</li> <li>No chocolate or crisps permitted.</li> <li>We cannot store yogurt in a fridge</li> <li>Please note that we are a nut-free school due to the severe allergies that we have.</li> </ul>
Lunches	Homework	Reading
<ul style="list-style-type: none"> <li>All children in EYFS and KS1 are entitled to a free school dinner.</li> <li>If your child brings in a healthy packed lunch, this will be placed in the <b>Year 1</b> cloakroom until lunchtime.</li> </ul> 	<ul style="list-style-type: none"> <li>Online books and games will be added regularly on Bug Club. These are linked to phonics and will be your child’s main reading book. Access will be monitored.</li> <li>Children are asked to practise tricky words at home to support reading.</li> <li>Numbots is used to develop rapid recall of number facts.</li> </ul>	<ul style="list-style-type: none"> <li>Home reading books and library books will be changed every <b>Thursday</b> or earlier if they have been read and the reading record is signed.</li> <li>Each child is expected to bring their reading book and reading record into school every day and have these in their drawers.</li> </ul>

# Walk to School Week

## 18.5.26 – 22.5.26



- Children will be asked to design posters to encourage others to walk to school.
- KS1 children will be learning and practising basic road safety skills.
- Children will have assemblies and activities in class to help them to understand the benefits of walking to school.
- Children will be encouraged to walk to school each day of the week and log their active journeys using Travel Tracker.
- Any children who walk every day of the week will be awarded a WOW badge.



Children will learn how walking or wheeling can set us up for a great day of learning and helps us feel calmer.



Children will learn how reducing congestion makes the school journey safer for everyone.



Children will learn about how regular exercise keeps our bodies strong and makes us feel good.



Children will learn how walking to school helps reduce the number of cars on the road leads to cleaner air and a healthier planet.



Pupils will learn how walking to school helps us connect with friends and family, as well as our surroundings and the people who live around us.









# Year 1 Phonics Screening Check

- In June 2026, Year 1 have their 'Phonics Screening Check'.
- The phonics screening check is a quick and easy check of your child's phonics knowledge. It helps to inform us where they may need further input.
- Your child will sit with a teacher he or she knows and be asked to read 40 words. Your child may have read some of the words before, while others will be completely new. The check will consist of 20 'real' words and 20 'Alien/nonsense' words.
- The check normally takes just a few minutes to complete and there is no time limit.
- If your child is struggling, the teacher will stop the check. The check is carefully designed not to be stressful for your child.
- The check will contain a mix of real words and 'alien' (or 'nonsense words'). Your child will be told before the check that there will be 'Alien/nonsense' words that he or she will not have seen before. Your child will be familiar with this because the school already uses 'Alien words' when they teach phonics. Alien or nonsense words are important to include because words such as 'vap' or 'jound' are new to all children. Children cannot read these by using their memory or vocabulary; they have to use their decoding skills. This is a fair way to assess their ability to decode new words.

- Practise with online games:
- Bug club games will be on your child's account
- <http://www.phonicsplay.co.uk/Phase5Menu.htm>
- Use EducationCity.com for great games and Phase 2,3,4 and 5 practise.

## Examples of Alien words

tox 	snemp 	voov 
bim 	blurst 	jound 
vap 	spron 	terg 
ulf 	stroft 	fape 



# PE

All children **MUST** have their PE Kit in a draw string bag that is kept in school on their peg. It will be sent home to be washed and size checked each half term.

## **P.E. Kit**

**white** round neck t-shirt

**black** shorts

**black** pumps (indoor)

**plain black** trainers (outdoor) - these may be brought in each week

**plain black** tracksuit bottoms / leggings (outdoor)

\* **plain black** tracksuit top (outdoor)

drawstring pump bag

\* = optional

**Note** - watches and earrings must be **removed** for PE and long hair must be tied back.

We could be **indoors** or **outdoors**, depending on the weather.



This half term, our PE day is **Wednesday**.

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# Forest School



When it is our Forest School day, children will come to school in their “**Essential Forest School Kit**”.

On colder days children can also wear their own school jumper or cardigan if they wish (weather dependant).

On our Forest School days, children should bring their outdoor footwear – wellies/boots and waterproofs in a bag to change into.

**Forest School Dates:** Monday 13<sup>th</sup> April, Monday 20<sup>th</sup> April, Monday 27<sup>th</sup> April, Monday 11<sup>th</sup> May, Monday 18<sup>th</sup> May.

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**Essential Forest School Kit** – all children **MUST** bring the correct kit on their allocated day.

- plain black full legged tracksuit bottoms or leggings (no logos or stripes),
- plain black long sleeved quick dry logo top \*\*new (\* short sleeved in summer)
- waterproof coat
- \* waterproof suit or trousers
- School shoes / **black** trainers (to wear inside school)
- boots / wellies
- spare socks
- hat and gloves / cap (weather dependant)

# School Uniform



## Forest School (Y1 to Y6)

### Girls

- school logo bottle green sweatshirt or cardigan
- white polo shirt
- green checked skirt / pinafore or plain black skirt / pinafore
- \* black trousers
- white or black socks / black tights
- black school shoes
- \* bottle green and white checked dress for summer

### Boys

- school logo bottle green sweatshirt
- white polo shirt
- black school trousers
- white or black socks
- black school shoes
- \* black school shorts for summer

### P.E. Kit

- white round neck t-shirt
- black shorts
- black pumps (indoor)
- \* plain black trainers (outdoor)
- drawstring pump bag

- plain black tracksuit bottoms/leggings
- plain black long sleeved quick dry logo top \*\*new (\* short sleeved in summer)
- waterproof coat
- \* waterproof suit or trousers
- boots / wellies
- spare socks
- hat and gloves / cap (weather dependant)

### Extras

- \* bottle green school book bag
- \* bottle green school logo coat
- \* bottle green school logo fleece
- \* named water bottle
- \* green small logo ruck sack

**NO** jeans      **NO** trainers or boots

**NO** jewellery, make-up or nail varnish

**NO** extreme hair cuts - long hair must be tied back  
(watch and plain stud earrings only)

\* = optional