



**Year 3**  
**Spring 1 Newsletter**  
**2025 - 26**

# Welcome Back!

Welcome back! We hope that you have all had a fantastic Christmas and a relaxing New Year. The class have had a fabulous start to the Spring term and have settled back in already. They have shown incredible enthusiasm towards our new topics and are already making some brilliant progress with their Stone Age topic in History!

We have some very exciting things planned this term, including our Gymnastics Trip, a visit from the History Man, a Stone Age Day and our own class assembly!

This newsletter will outline our learning for this term, the routines that we will have and the topics for the remainder of the year. However, more detail about each subject can be found on our website. We've also included a timetable to help as there are lots of things for you to remember too!

Please feel free to contact us if you have any questions or queries. You can do this via email, through the school office or in person at the end of the day.

Miss Rowe, Miss Hart, Mrs Whittaker & Miss Westwell  
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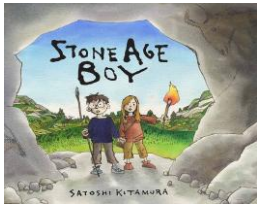
# Year 3 Topics

Autumn 1 (03.09.25 – 22.10.25)	Spring 1 (05.01.26 – 13.02.26)	Summer 1 (13.04.26 – 22.05.26)
Paddington's adventures	Rock and Roll	How does your garden grow?
Autumn 2 (03.11.25 – 19.12.25)	Spring 2 (23.02.26 – 27.03.26)	Summer 2 (02.06.26 – 17.07.26)
Dalmatians	The Iron Man	The Romans

# Weekly Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Bring in your reading book and record in in class every day				
		PE	Homework due in	Spelling Test / Times Tables Test / New Spellings
				Homework set

There are **NO** Forest School sessions this half term.



# Our Learning this half term



Our topic for the first half term is 'Rock and Roll'. Throughout this half term, we will be focussing on:

**English:** The Stone Age Boy. First, we will explore the fictional story 'The Stone Age Boy' by Satoshi Kitamura and use this text to inspire us to create our own narrative about Stone Age adventures, before moving on to create a script for a News Broadcast.

**Maths:** Multiplication & Division and Length & Perimeter



**Science:** Rocks and Soils – How are rocks formed? How can we group different types of rocks? What are fossils?

**History:** The Stone Age – What are the 3 periods of the Stone Age? How did hunter-gatherers live? How did civilisations change through the Bronze and Iron Ages?

**PE:** Dance – EdStart

**DT:** Structures (kites) – How can we strengthen materials? How can we join materials effectively?

**PSHE:** Keeping/ Staying Healthy (Medicine) – When is it safe to take medicine? What can medicine be used for? How can we make safe and healthy choices?

**Music:** Playing the glockenspiel.

**RE:** Hinduism – Why is family important? What are duties?









# Key Events for Spring 1: 05.01.26 – 13.02.26



<b>PTFA: Break the Rules Day</b>  <b>Friday 16<sup>th</sup> January</b>  Children can donate money to 'break' specific school rules, such as wearing non-uniform, having crazy hair, or enjoying treats like juice instead of water.	<b>Year 3 Gymnastics Day</b>  <b>Thursday 29<sup>th</sup> January</b>  Children have a trip to Pendle Gymnastics Centre for a day full of exciting activities designed to develop their gymnastics skills. They will need to be dropped off and picked up from the venue. (A letter has been sent home).	<b>Year 3 Class Assembly</b>  <b>Friday 6<sup>th</sup> February @ 9am</b>  Come and see our class assembly! The children will be working hard this term to put together their class assembly.	<b>Children's Mental Health Week</b>  <b>Monday 9<sup>th</sup> February</b>  Children will take part in activities that help them understand themselves better and learn how self-awareness can build resilience and support their wellbeing.
<b>Children Mental Health in a Digital Age</b>  <b>Monday 9<sup>th</sup> February</b>  Children and parents can attend a joint session led by the Mental Health Team, focusing on how digital technology can affect wellbeing and how to stay mentally healthy online.	<b>Safer Internet Day</b>  <b>Tuesday 10<sup>th</sup> February</b>  Children will explore the theme ' <b>Smart tech, safe choices</b> ', learning how to use the internet and AI safely, responsibly, and respectfully.	<b>Children's First Aid Sessions</b>  <b>Thursday 12<sup>th</sup> February</b>  Children will learn basic first aid skills, including how to respond safely in an emergency and help others when needed.	<b>PTFA: Film Night</b>  <b>Thursday 12<sup>th</sup> February</b>  The school will transform into a cinema where children can enjoy a surprise movie along with snacks in a fun and relaxed setting.



# Year 3 Routines

Entering / Exiting (KS2 Yard)	Cloakroom	Snacks
<ul style="list-style-type: none"> <li>Gates open at <b>8:35am</b> (there is no school led supervision)</li> <li>Doors open at <b>8:45am</b></li> <li>Home Time is at <b>3:30pm</b> (Children must tell their teacher who they are leaving with)</li> <li><b>NO parents are to use the staff car park unless permission has been given, by Governors, for exceptional circumstances.</b></li> </ul> 	<ul style="list-style-type: none"> <li>Each child has their own peg for personal belongings, such as their <b>coat, bag, PE kit &amp; Forest School Kit</b> (on set day).</li> </ul> <p style="text-align: center;"><b>Playground</b></p> <p><b>Gates Open –8:35 a.m.</b> The school yard is <b>not</b> supervised by staff before school. For everyone's safety, we kindly ask that children <b>do not</b> use the playground equipment during this time. If a child does use the equipment, the school cannot accept responsibility for any accidents that may occur before or after school hours.</p>	<ul style="list-style-type: none"> <li>Children are allowed to bring in a healthy snack (i.e. fruit or sugar free snack) for morning and/or afternoon playtime. This should remain in their tray (not lunchbox) until eaten.</li> <li>No chocolate or crisps permitted.</li> <li>We cannot store yogurt in a fridge</li> <li>Please note that we are a nut-free school due to the severe allergies that we have.</li> </ul> 
Packed Lunch	Reading	Homework
<ul style="list-style-type: none"> <li>If your child brings in a healthy packed lunch, this will be placed in the <b>Year 3</b> area outside the dining hall.</li> <li><b>Drinks:-</b> Children should bring water in a clearly identifiable water bottle each day which will be kept in class. They will be able to refill if necessary, during the day.</li> </ul> 	<ul style="list-style-type: none"> <li>Each child is expected to bring their reading book and reading record into school everyday and have these on their desk.</li> <li>We ask parents to sign the reading record books, when children have read at home.</li> </ul>	<ul style="list-style-type: none"> <li>Homework and spellings will be set every <b>Friday</b> and due in the following <b>Thursday</b>.</li> <li>Homework books must be in school by each <b>Friday</b> so that new homework and spellings can be stuck in.</li> </ul> 

# PE

All children **MUST** have their PE Kit in a draw string bag that is kept in school on their peg. It will be sent home to be washed and size checked each half term.

## **P.E. Kit**

**white** round neck t-shirt

**black** shorts

**black** pumps (indoor)

**plain black** trainers (outdoor) - these may be brought in each week

**plain black** tracksuit bottoms / leggings (outdoor)

\* **plain black** tracksuit top (outdoor)

drawstring pump bag

\* = optional

**Note** - watches and earrings must be **removed** for PE and long hair must be tied back.

We could be **indoors** or **outdoors**, depending on the weather.



This half term, our PE day is **Wednesday**.

There are **NO** Forest School sessions this half term.

# School Uniform



## Forest School Y1-Y6

### Girls

- school logo bottle green sweatshirt or cardigan
- white polo shirt
- green checked skirt / pinafore or plain black skirt / pinafore
- \* black trousers
- white or black socks / black tights
- black school shoes
- \* bottle green and white checked dress for summer

### Boys

- school logo bottle green sweatshirt
- white polo shirt
- black school trousers
- white or black socks
- black school shoes
- \* black school shorts for summer

### P.E. Kit

- white round neck t-shirt
- black shorts
- black pumps (indoor)
- \* plain black trainers (outdoor)
- drawstring pump bag

- plain black tracksuit bottoms/leggings
- plain black long sleeved quick dry logo top \*\*new  
(\* short sleeved in summer)
- waterproof coat
- \* waterproof suit or trousers
- boots / wellies
- spare socks
- hat and gloves / cap  
(weather dependant)

### Extras

- \* bottle green school book bag
- \* bottle green school logo coat
- \* bottle green school logo fleece
- \* named water bottle
- \* green small logo ruck sack

**NO** jeans

**NO** trainers or boots

**NO** jewellery, make-up or nail varnish

**NO** extreme hair cuts - long hair must be tied back  
(watch and plain stud earrings only)

\* = optional