



Year 4
Spring 1 Newsletter
2025 - 26

Welcome!

We hope you all enjoyed a happy and relaxing Christmas break and a positive start to the New Year. We are confident that 2026 will be a rewarding year, full of opportunities for the children to develop their learning and rise to new challenges.

The class made a fantastic start to their swimming lessons during their first session yesterday. Their behaviour and enthusiasm were excellent, and many children are already excited for next week's lesson. Further details about swimming can be found on the following pages.

When we last shared a reading update in November, the class had read **1.3 million words**. We can now share that they have now read over **2.5 million words**, which is a remarkable achievement and already halfway towards their yearly goal!

If you have any questions or would like to discuss anything further, please do not hesitate to get in touch. You can contact us by email, via the school office, or in person at the end of the school day.

Mr Loynds and Miss Sanderson
sloynds@trawden.lancs.sch.uk

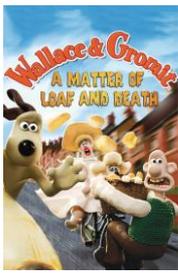
Year 4 Topics

Autumn 1 (02.09.25 – 22.10.25)	Spring 1 (05.01.26 – 13.02.26)	Summer 1 (13.04.26 – 22.05.26)
Nessie: Fact or Fiction?	Invaders and Settlers	Splash!
Autumn 2 (03.11.25 – 19.12.25)	Spring 2 (23.02.26 – 27.03.26)	Summer 2 (02.06.26 – 17.07.26)
Germs, Masks and Mystery	Italia!	Unveiling Ancient Egypt

Weekly Timetable

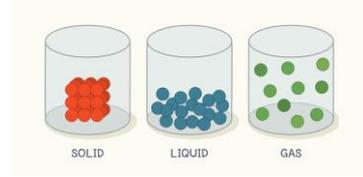
Monday	Tuesday	Wednesday	Thursday	Friday
Bring in your reading book and record in in class every day				
			Swimming	Spelling Test / New Spellings
			Homework Due In & Reading Records checked	Homework Set

There are **NO** Forest School session this half term.



Our Learning this half term

Our topic for the first half term is 'Invaders and Settlers'. Throughout this half term, we will be focussing on:



English: Our focus is going to be on **Wallace & Gromit: A Matter of Loaf & Death** and the dilemma this holds before creating our own version. Next, we will focus on the features of non-chronological reports before creating our own linked to Anglo-Saxons.

Maths: Multiplication & Division and Length & Perimeter

Science: States of Matter – What are states of matter? How can objects change state? Are the changes permanent or reversible?

History: Anglo-Saxons & Scots – Why did the Anglo-Saxons invade Britain and what impact did this have? What was their life like?

PE: Swimming – How can I stay safe in the water?

RE: Islam - Who founded Islam? What are the main Muslim beliefs?

Art: Pattern Making – How do artists use pattern in their work? How can we create our own unique repeated patterns?

PSHE: Computer Safety – How can I stay safe online? First Aid – When should first aid be given? What are the steps to get emergency help?





Key Events for Spring 1: 05.01.26 – 13.02.26



Swimming Lessons	PTFA: Break the Rules Day	History Man	Children's Mental Health Week
<p>Thursday 8th January – Thursday 26th March</p> <p>Children will take part in weekly swimming lessons to develop water confidence, improve swimming skills, and learn essential water safety.</p>	<p>Friday 16th January</p> <p>Children can donate money to 'break' specific school rules, such as wearing non-uniform, having crazy hair, or enjoying treats like juice, sweets, or crisps.</p>	<p>Tuesday 27th January</p> <p>Adrian Warrell - A visiting historian will bring learning to life by teaching children about the Anglo-Saxons through engaging stories, artefacts, and activities.</p>	<p>Monday 9th February</p> <p>Children will take part in activities that help them understand themselves better and learn how self-awareness can build resilience and support their wellbeing.</p>
Children Mental Health in a Digital Age	Safer Internet Day	Children's First Aid Sessions	PTFA: Film Night
<p>Monday 9th February</p> <p>Children and parents can attend a joint session led by the Mental Health Team, focusing on how digital technology can affect wellbeing and how to stay mentally healthy online.</p>	<p>Tuesday 10th February</p> <p>Children will explore the theme 'Smart tech, safe choices', learning how to use the internet and AI safely, responsibly, and respectfully.</p>	<p>Thursday 12th February</p> <p>Children will learn basic first aid skills, including how to respond safely in an emergency and help others when needed.</p>	<p>Thursday 12th February</p> <p>The school will transform into a cinema where children can enjoy a surprise movie along with snacks in a fun and relaxed setting.</p>





Year 4 Routines



Entering / Exiting (KS2 Yard)	Cloakroom	Snacks
<ul style="list-style-type: none"> Gates open at 8:35am (there is no school led supervision) Doors open at 8:45am Home Time is at 3:30pm (Children must tell their teacher who they are leaving with) NO parents are to use the staff car park unless permission has been given, by Governors, for exceptional circumstances. 	<p>Each child has their own peg for personal belongings, such as their coat, bag, PE kit & Forest School Kit (on set day).</p>	<ul style="list-style-type: none"> Children are allowed to bring in a healthy snack (i.e. fruit or sugar free snack) for morning and/or afternoon playtime. This should remain in their tray (not lunchbox) until eaten. No chocolate or crisps permitted. We cannot store yogurt in a fridge. Please note that we are a nut-free school due to the severe allergies that we have.
	<p style="text-align: center;">Playground</p> <p>Gates Open – 8:35 a.m. The school yard is not supervised by staff before school. For everyone’s safety, we kindly ask that children do not use the playground equipment during this time. If a child does use the equipment, the school cannot accept responsibility for any accidents that may occur before or after school hours.</p>	
Packed Lunch	Reading	Homework
<ul style="list-style-type: none"> If your child brings in a healthy packed lunch, this will be placed in the Year 4 area outside the dining hall. Drinks: Children should bring water in a clearly identifiable water bottle each day which will be kept in class. They will be able to refill if necessary, during the day. 	<ul style="list-style-type: none"> Each child is expected to bring their reading book and reading record into school everyday and have these on their desk. We ask parents to sign the reading record books, when children have read at home. Our Year 4 target is for each child to read 10 pages per day. 	<ul style="list-style-type: none"> Homework and spellings will be set every Friday and due in the following Thursday. Homework books must be in school by each Friday so that new homework and spellings can be stuck in.

Swimming

Thursday afternoons – 08.01.26 – 26.03.26.

Swimming Kit - Towel and swimming costume (one piece), trunks or swimming shorts (NO longer than knee length) in an appropriate bag.

If your child has an inhaler this will also need to be in school, to be taken to the pool.

Swimming Caps - Both boys and girls, who have long hair (shoulder length or longer) will require a swimming cap. This is information taken from Pendle Leisure Centre.

Jewellery - This is not permitted in the pool. Therefore, earrings and watches should be removed by the children for that day or before leaving school and given to the teacher for safekeeping until they return.

Goggles - These may only be worn in exceptional circumstances (medical issues) due to safety reasons. These rules are based on Health and Safety regulations set down by Lancashire County Council and are non-negotiable. If your child has a medical reason for wearing goggles please request a permission form from the office, complete it and return it to the office before the first lesson.



PE

All children **MUST** have their PE Kit in a draw string bag that is kept in school on their peg. It will be sent home to be washed and size checked each half term.

P.E. Kit

white round neck t-shirt

black shorts

black pumps (indoor)

plain black trainers (outdoor) - these may be brought in each week

plain black tracksuit bottoms / leggings (outdoor)

* **plain black** tracksuit top (outdoor)

drawstring pump bag

* = optional

Note - watches and earrings must be **removed** for PE and long hair must be tied back.

We could be **indoors** or **outdoors**, depending on the weather.



There are **NO** Forest School session this half term.

School Uniform



Forest School

Girls

- school logo bottle green sweatshirt or cardigan
- white polo shirt
- green checked skirt / pinafore or plain black skirt / pinafore
- * black trousers
- white or black socks / black tights
- black school shoes
- * bottle green and white checked dress for summer

Boys

- school logo bottle green sweatshirt
- white polo shirt
- black school trousers
- white or black socks
- black school shoes
- * black school shorts for summer

P.E. Kit

- white round neck t-shirt
- black shorts
- black pumps (indoor)
- * plain black trainers (outdoor)
- drawstring pump bag

- plain black tracksuit bottoms/leggings
- plain black long sleeved quick dry logo top **new (* short sleeved in summer)
- waterproof coat
- * waterproof suit or trousers
- boots / wellies
- spare socks
- hat and gloves / cap (weather dependant)

Extras

- * bottle green school book bag
- * bottle green school logo coat
- * bottle green school logo fleece
- * named water bottle
- * green small logo ruck sack

NO jeans **NO** trainers or boots

NO jewellery, make-up or nail varnish

NO extreme hair cuts - long hair must be tied back
(watch and plain stud earrings only)

* = optional