



# **Year 5**

# **Spring 1 Newsletter**

# **2025 - 26**

# Welcome!

Happy New Year to all of the Year 5 children, parents and families. We hope that you had a wonderful Christmas and New Year and children have already hit the ground running in 2026! We are confident that this year will be a rewarding year with lots of exciting activities and learning opportunities and challenges.

Last half term, children thoroughly enjoyed their Victoriana topic and produced some fantastic pieces of writing linked to A Christmas Carol as well as taking part in practical Science lessons investigating reversible and irreversible changes.

This half term promises to be equally as engaging and exciting. Our Space topic is sure to capture the interests of the children and they are already very keen to get going, discovering and learning more about our solar system in Science and Sci-Fi writing in English.

We are also very fortunate to be joined by Miss Munawar who is joining us for an 8 week teaching placement. Children have already made her feel very welcome and she is settling in well.

If you have any questions or would like to discuss anything further, please do not hesitate to get in touch. You can contact us by email, via the school office, or in person at the end of the school day.

Mrs Roach, Miss Gallagher and Mr Lacey  
lroach@trawden.lancs.sch.uk

# Year 5 Topics

Autumn 1 (02.09.25 – 22.10.25)	Spring 1 (05.01.26 – 13.02.26)	Summer 1 (13.04.26 – 22.05.26)
The World at War	Earthlings	Amazon Adventure
Autumn 2 (03.11.25 – 19.12.25)	Spring 2 (23.02.26 – 27.03.26)	Summer 2 (02.06.26 – 17.07.26)
Victoriana	Inventors and Inventions	Higher, Faster, Stronger

# Weekly Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Bring in your reading book and record in in class every day				
			Homework Due In	Spelling Test / New Spellings
		PE	Reading Records checked	Homework Set

There are **NO** Forest School session this half term.



# Our Learning this half term

Our topic for this half term is '**Earthlings**'. Throughout this half term, we will be focussing on:



**English:** Our focus is going to be on **Time Spinner by Roy Apps** which is a Science Fiction text. Children will delve into the genre, looking at key themes before writing their own version, from the perspective of an alien.

**Maths:** Multiplication and Division- using formal methods for multiplying by a 1 and 2 digit number, using short division.

Fractions- Multiplying fractions and finding fractions of an amount.

**Science:** Earth and Space- How does the Earth and the other planets move within our Solar System?



**Geography:** Geographical Skills and Fieldwork- with a focus on energy and the environment, looking at renewable sources of energy.

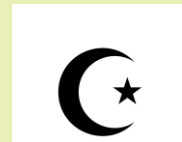
**PE:** Dance with EdStart

**RE:** Islam –Where can we find guidance about how to live our lives? Why is the Qur'an important to Muslims?

**Art:** What is monotype printing? Focussing on Kervork Mourad.

**PSHE:** First Aid- understanding the basic concepts of first aid and how to deal with common injuries.

Growing and Changing- Identifying and describing the changes to both boys and girls bodies during puberty.





# Key Events for Spring 1: 05.01.26 – 13.02.26



PTFA: Break the Rules Day	WonderDome Space Theatre	Children's Mental Health Week
<b>Friday 16<sup>th</sup> January</b>  Children can donate money to 'break' specific school rules, such as wearing non-uniform, having crazy hair, or enjoying treats like juice instead of water	<b>Monday 26<sup>th</sup> January</b>  To help support children's learning this half term, they will take part in an exciting session within a mobile planetarium and bring the solar system to life!	<b>Monday 9<sup>th</sup> February</b>  Children will take part in activities that help them understand themselves better and learn how self-awareness can build resilience and support their wellbeing.
<b>Safer Internet Day</b>	<b>Children's First Aid Sessions</b>	<b>PTFA: Film Night</b>
<b>Tuesday 10<sup>th</sup> February</b>  Children will explore the theme ' <b>Smart tech, safe choices</b> ', learning how to use the internet and AI safely, responsibly, and respectfully.	<b>Thursday 12<sup>th</sup> February</b>  Children will learn basic first aid skills, including how to respond safely in an emergency and help others when needed.	<b>Thursday 12<sup>th</sup> February</b>  The school will transform into a cinema where children can enjoy a surprise movie along with snacks in a fun and relaxed setting.





# Year 5 Routines



Entering / Exiting (KS2 Yard)	Cloakroom	Snacks
<ul style="list-style-type: none"> <li>Gates open at <b>8:35am</b> (there is no school led supervision)</li> <li>Doors open at <b>8:45am</b></li> <li>Home Time is at <b>3:30pm</b> (Children must tell their teacher who they are leaving with)</li> <li><b>NO parents are to use the staff car park unless permission has been given, by Governors, for exceptional circumstances.</b></li> </ul>	<p>Each child has their own peg for personal belongings, such as their <b>coat, bag, PE kit &amp; Forest School Kit</b> (on set day).</p>	<ul style="list-style-type: none"> <li>Children are allowed to bring in a healthy snack (i.e. fruit or sugar free snack) for morning and/or afternoon playtime. This should remain in their tray (not lunchbox) until eaten.</li> <li>No chocolate or crisps permitted.</li> <li>We cannot store yogurt in a fridge.</li> <li>Please note that we are a nut-free school due to the severe allergies that we have.</li> </ul>
	<p><b>Playground</b></p> <p><b>Gates Open – 8:35 a.m.</b> The school yard is <b>not</b> supervised by staff before school. For everyone's safety, we kindly ask that children <b>do not</b> use the playground equipment during this time. If a child does use the equipment, the school cannot accept responsibility for any accidents that may occur before or after school hours.</p>	
Packed Lunch	Reading	Homework
<ul style="list-style-type: none"> <li>If your child brings in a healthy packed lunch, this will be placed in the <b>Year 5</b> area outside the dining hall.</li> <li><b>Drinks:</b> Children should bring water in a clearly identifiable water bottle each day which will be kept in class. They will be able to refill if necessary, during the day.</li> </ul>	<ul style="list-style-type: none"> <li>Each child is expected to bring their reading book and reading record into school everyday and have these on their desk.</li> <li>We ask parents to sign the reading record books, when children have read at home.</li> </ul>	<ul style="list-style-type: none"> <li>Homework and spellings will be set every <b>Friday</b> and due in the following <b>Thursday</b>.</li> <li>Homework books must be in school by each <b>Friday</b> so that new homework and spellings can be stuck in.</li> </ul>



# PE

All children **MUST** have their PE Kit in a draw string bag that is kept in school on their peg. It will be sent home to be washed and size checked each half term.

## **P.E. Kit**

**white** round neck t-shirt

**black** shorts

**black** pumps (indoor)

**plain black** trainers (outdoor) - these may be brought in each week

**plain black** tracksuit bottoms / leggings (outdoor)

\* **plain black** tracksuit top (outdoor)

drawstring pump bag

\* = optional

**Note** - watches and earrings must be **removed** for PE and long hair must be tied back.

We could be **indoors** or **outdoors**, depending on the weather.



There are **NO** Forest School session this half term.

# School Uniform



## Forest School Y1-Y6

### Girls

- school logo bottle green sweatshirt or cardigan
- white polo shirt
- green checked skirt / pinafore or plain black skirt / pinafore
- \* black trousers
- white or black socks / black tights
- black school shoes
- \* bottle green and white checked dress for summer

### Boys

- school logo bottle green sweatshirt
- white polo shirt
- black school trousers
- white or black socks
- black school shoes
- \* black school shorts for summer

### P.E. Kit

- white round neck t-shirt
- black shorts
- black pumps (indoor)
- \* plain black trainers (outdoor)
- drawstring pump bag

- plain black tracksuit bottoms/leggings
- plain black long sleeved quick dry logo top \*\*new  
(\* short sleeved in summer)
- waterproof coat
- \* waterproof suit or trousers
- boots / wellies
- spare socks
- hat and gloves / cap  
(weather dependant)

### Extras

- \* bottle green school book bag
- \* bottle green school logo coat
- \* bottle green school logo fleece
- \* named water bottle
- \* green small logo ruck sack

**NO jeans**

**NO trainers or boots**

**NO jewellery, make-up or nail varnish**

**NO extreme hair cuts - long hair must be tied back**  
(watch and plain stud earrings only)

\* = optional