



**Year 6**  
**Spring 1 Newsletter**  
**2025 - 26**

# Welcome Back!

We are delighted to welcome our Year 6 pupils and families back to school for what promises to be an exciting, challenging, and memorable year ahead. I am delighted to be back and have missed the children such a lot. Year 6 is a particularly special stage in your child's primary school journey, as pupils take on greater responsibilities, develop confidence and independence, and prepare for the transition to secondary school.

Throughout the year, children will be encouraged to challenge themselves academically, grow as leaders and role models within the school, and take pride in their achievements. Our dedicated Year 6 team is committed to providing a supportive, nurturing environment where every child feels valued and inspired to do their best.

We look forward to working in close partnership with you all and thank you for your continued support. Together, we can ensure that this final year of primary school is both rewarding and memorable for every child. Let's make it a fantastic year of learning, growth, and success!

Mrs Clarke, Mrs Atkinson, Mrs Waters and Mr Lomax

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# Year 6 Topics

Autumn 1 (02.09.25-22.10.25)	Spring 1 (05.01.26 - 13.02.26)	Summer 1 (13.04.26 – 22.05.26)
Our World	Once Upon a Change	Evolution and Inheritance
Autumn 2 (03.11.25 - 19.12.25)	Spring 2 (23.02.26 – 27.04.26)	Summer 2 (02.06.26 – 17.07.26)
Shock and Awe	Heroes and Villains	It's My Life

# Weekly Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Bring in your reading book and record in in class every day				
English given out and due in Spelling Test / New Spellings			PE	Maths homework
Your child will sometimes be given additional homework as it is required.				



# Our Learning this half term

Our topic for the first half term is 'Once Upon a Change'. Throughout this half term, we will be focussing on:

- **English:** Narrative from a different perspective: Hansel and Gretel and postcards from Prison
- **Maths:** Fractions, Decimals and Percentages and Ratio.
- **Science:** Evolution and Inheritance
- **Geography:** Our Changing Planet
- **Art:** Luba Lubkova – Activism in Action
- **Computing:** Being Safe in Our Changing World and Data Programming
- **PE:** Gymnastics – effective strategies to improve performance
- **RE:** Islam– How is life for Muslims like a journey?
- **PSHE:** Being responsible and Computer and Online Safety



Fractions	Divide numerator by denominator	Decimals	Multiply by 100	Percents
$\frac{3}{4}$		0.75		75%


Fractions	Write as fraction and simplify	Decimals	Divide by 100	Percents
$\frac{2}{5}$		0.4		40%





# Year 5 Routines



Entering / Exiting (KS2 Yard)	Cloakroom	Snacks
<ul style="list-style-type: none"> <li>Gates open at <b>8:35am</b> (there is no school led supervision)</li> <li>Doors open at <b>8:45am</b></li> <li>Home Time is at <b>3:30pm</b> (Children must tell their teacher who they are leaving with)</li> <li><b>NO parents are to use the staff car park unless permission has been given, by Governors, for exceptional circumstances.</b></li> </ul>	<p>Each child has their own peg for personal belongings, such as their <b>coat, bag, PE kit &amp; Forest School Kit</b> (on set day).</p>	<ul style="list-style-type: none"> <li>Children are allowed to bring in a healthy snack (i.e. fruit or sugar free snack) for morning and/or afternoon playtime. This should remain in their tray (not lunchbox) until eaten.</li> <li>No chocolate or crisps permitted.</li> <li>We cannot store yogurt in a fridge.</li> <li>Please note that we are a nut-free school due to the severe allergies that we have.</li> </ul>
	<p><b>Playground</b></p> <p><b>Gates Open – 8:35 a.m.</b> The school yard is <b>not</b> supervised by staff before school. For everyone's safety, we kindly ask that children <b>do not</b> use the playground equipment during this time. If a child does use the equipment, the school cannot accept responsibility for any accidents that may occur before or after school hours.</p>	
Packed Lunch	Reading	Homework
<ul style="list-style-type: none"> <li>If your child brings in a healthy packed lunch, this will be placed in the <b>Year 5</b> area outside the dining hall.</li> <li><b>Drinks:</b> Children should bring water in a clearly identifiable water bottle each day which will be kept in class. They will be able to refill if necessary, during the day.</li> </ul>	<ul style="list-style-type: none"> <li>Each child is expected to bring their reading book and reading record into school everyday and have these on their desk.</li> <li>We ask parents to sign the reading record books, when children have read at home.</li> </ul>	<ul style="list-style-type: none"> <li>Homework and spellings will be set every <b>Friday</b> and due in the following <b>Thursday</b>.</li> <li>Homework books must be in school by each <b>Friday</b> so that new homework and spellings can be stuck in.</li> </ul> 



# Key Events for Spring 1: 05.01.26 – 13.02.26



PTFA: Break the Rules Day	Children's Mental Health Week	Children Mental Health in a Digital Age
<b>Friday 16<sup>th</sup> January</b>  Children can donate money to 'break' specific school rules, such as wearing non-uniform, having crazy hair, or enjoying treats like juice instead of water.	<b>Monday 9<sup>th</sup> February</b>  Children will take part in activities that help them understand themselves better and learn how self-awareness can build resilience and support their wellbeing.	<b>Monday 9<sup>th</sup> February</b>  Children and parents can attend a joint session led by the Mental Health Team, focusing on how digital technology can affect wellbeing and how to stay mentally healthy online.
<b>Safer Internet Day</b>	<b>Children's First Aid Sessions</b>	<b>PTFA: Film Night</b>
<b>Tuesday 10<sup>th</sup> February</b>  Children will explore the theme ' <b>Smart tech, safe choices</b> ', learning how to use the internet and AI safely, responsibly, and respectfully.	<b>Thursday 12<sup>th</sup> February</b>  Children will learn basic first aid skills, including how to respond safely in an emergency and help others when needed.	<b>Thursday 12<sup>th</sup> February</b>  The school will transform into a cinema where children can enjoy a surprise movie along with snacks in a fun and relaxed setting.



# PE

All children **MUST** have their PE Kit in a draw string bag that is kept in school on their peg. It will be sent home to be washed and size checked each half term.

## **P.E. Kit**

**white** round neck t-shirt

**black** shorts

**black** pumps (indoor)

**plain black** trainers (outdoor) - these may be brought in each week

**plain black** tracksuit bottoms / leggings (outdoor)

\* **plain black** tracksuit top (outdoor)

drawstring pump bag

\* = optional

**Note** - watches and earrings must be **removed** for PE and long hair must be tied back.

We could be **indoors** or **outdoors**, depending on the weather.



This half term, our PE day is **Thursday**.

There are **NO** Forest School session this half term.

# School Uniform



## Forest School Y1-Y6

### Girls

- school logo bottle green sweatshirt or cardigan
- white polo shirt
- green checked skirt / pinafore or plain black skirt / pinafore
- \* black trousers
- white or black socks / black tights
- black school shoes
- \* bottle green and white checked dress for summer

### Boys

- school logo bottle green sweatshirt
- white polo shirt
- black school trousers
- white or black socks
- black school shoes
- \* black school shorts for summer

### P.E. Kit

- white round neck t-shirt
- black shorts
- black pumps (indoor)
- \* plain black trainers (outdoor)
- drawstring pump bag

- plain black tracksuit bottoms/leggings
- plain black long sleeved quick dry logo top \*\*new  
(\* short sleeved in summer)
- waterproof coat
- \* waterproof suit or trousers
- boots / wellies
- spare socks
- hat and gloves / cap  
(weather dependant)

### Extras

- \* bottle green school book bag
- \* bottle green school logo coat
- \* bottle green school logo fleece
- \* named water bottle
- \* green small logo ruck sack

**NO** jeans

**NO** trainers or boots

**NO** jewellery, make-up or nail varnish

**NO** extreme hair cuts - long hair must be tied back  
(watch and plain stud earrings only)

\* = optional