

New! Curriculum at Trawden Forest Primary School develops links with local Community.

Science Week



Community Shop Open



Sponsored Bunny Hop



French Day

This year, we have developed stronger links with our community. The children from Key Stage 2 sang Christmas carols at three locations around the village- to the delight of local residents. In addition, local nurseries were invited to visit school and join our Reception children in Forest School. Both of these were so successful, they will be continued next year. Our School Council voted to support the local Pendleside Hospice with a fundraising event. The sponsored Bunny Hop engaged many of our children and was a success- raising over £1300 for the charity.

We have continued to extend children's learning through a range of creative activities and enriching events. Our Subject Leaders have planned and lead several Subject Weeks, which have been extremely popular with the children. Our aim is to continue to develop these next year to give our children the opportunity to take their learning deeper through independent learning.

Science Week

Art Week

Music Week

Maths Week

French Café

Roald Dahl Day

World Book Day

Enrichment Activities 2018-2019

What a busy year we've had. We have built many enrichment opportunities into the curriculum to enhance our pupils' learning and led a range of events within the Schools' Cluster. Here are just a few...

Forest School

Class assemblies

Scrapbook Challenge

Book Bucket List

Activity Bucket List

Manchester Camerata link through

Building Bridges Project

Music Week-Rock Kidz and

performance

Historical Actor Days

Primary Maths Challenge

Lead for Reading Ambassador

Conference in the Schools' Cluster

Maths Week

Science Week

World Book Day

French cafes

Firefighters' visit

Child -initiated fundraising events

Community Carol singing

Trips to farms, museums and galleries

Residential trips for Year 5 and 6

Plays and productions

Sport tournaments in school and cluster

Pendle Arts Festival

Trawden Flower Festival

Trawden Show

Class Stalls at Summer Fair

Whole-School entries into Trawden Show

Pendle School
Sport Partnership



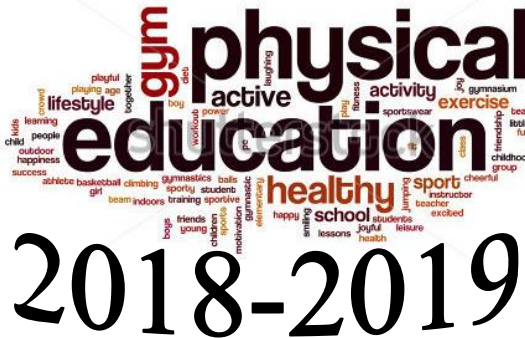
burnleyfc in the
community
Registered Charity No. 115586



Premier League
Primary Stars



SCHOOL OF SPORTING DEVELOPMENT



We provided a variety of extra-curricular activities:

- Athletics
- Football
- Netball
- Golf
- Karate
- Tag Rugby
- Handball
- Cycling
- Frisbee
- Golf
- Kurling
- Multi-Skills

We competed in a range of events!

This year has seen continued achievements in Local Sports Partnership games and events as well as the school achieving the Gold School Games Mark!

Our Netball and Football teams all represented the school in local leagues, with our Netball team Achieving 2nd in their league and the Year 5/6 Football team achieving 4th overall! We have also competed in a wide range of other events – over 30 in total – giving almost every child the opportunity to take part in competition.

A huge thank you to all parents who have helped us this year, both with transporting our competitors and providing encouraging support at the events.

There has been a huge increase in participation in extra-curricular sport with a wide range of opportunities being provided, from Kurling to Karate!

All children have experience additional sporting sessions led by a coach from Burnley FC. This has boosted in engagement and enjoyment across the subject.

We look forward to the exciting opportunities coming our way next year!
Mr Irvine.



We developed our pupils into Sports Leaders

We continue to develop our resilience, respect, and team spirit through a broad and tailored curriculum that focuses on the fundamentals of sporting development.



Through competitions, both in school and out of school, we have developed the team work and tactical understanding of children in all age ranges.



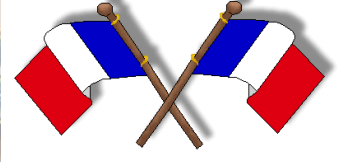
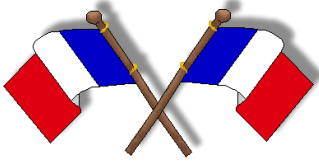
Our Aims For Next Year

We aim to develop whole school activity to increase opportunities to engage in sport for all. We are continuing to try and gain funding to help improve facilities for the school and promoting sport and sporting events within the community.



French Day

This year, we had a French Day when all children, across school, dressed up in red, white and blue. They took part in a range of French activities and practised speaking in French for the day: learning many new words. Children also discovered many facts about the geography of France, French customs and traditions. A French café was open for Parents and Carers to join the children. This raised money towards a new scheme, called 'Language Angels'.



French Cafe

'Qu'est ce que vous voudrez?' 'Un café au lait s'il vous plait'

Everyone enjoyed the French Café! All of the children throughout school were invited along with their parents to attend the café and enjoy sharing a breakfast of croissants, pain au chocolat, coffee and fruit juice. Some of our Year 6 offered to help serve as this gave them the opportunity to practise their vocabulary and language skills.

The event was a huge success and enjoyed by all who were able to attend; it raised over £200!



Mrs Smith

Every Child Matters; Every Moment Counts



In EYFS, Science is taught through the interests of children, however several activities are provided to meet the Early Learning Goals (ELG). For example, the children were interested in ducks, but were unsure of how they hatched. After this discussion, Mrs Alcock was able to locate some unhatched ducklings and bring them into school (with an incubator to keep them warm), so that children could watch them hatching, experience holding them and make observations about their changes. Within each Science topic, children are given first-hand experiences to develop concrete links between their ideas, where possible. They are also encouraged to explore and investigate through a range of child-initiated activities and adult-directed questioning.

In Key Stage 1, children have enjoyed learning about Plants, Animals, including Humans, Everyday Materials (and their uses), Seasonal Changes and Living Things and Their Habitats.

During Science lessons, children are encouraged to work collaboratively in small groups to carry out investigations, when possible.

“I liked learning about materials and planting some plants.”

“I liked the Science Fair because I got to make some really cool stuff.”

“I liked the experiments. My favourite was testing the weakest / strongest material by dropping water on it.”



This year we have had a greater focus on developing the scientific minds of the future. We have tried to focus more of our learning outside the classroom into the real world.

- At the beginning of the year we invited Mad Science to teach a whole school Assembly and lead an after school club, where children could try hands on experiments each week.
- We have been able to link our Science knowledge to our Forest School lessons i.e. hunting for habitats, identifying plants, etc.
- During British Science Week we had daily Science lessons and invited in Fun Science Ltd to deliver class workshops to further engage children with Science.
- We introduced our first Science Fair, which enabled children to work scientifically at home before presenting their question, experiment / investigation, results and conclusion to everyone at the Science Fair.

The topics covered in Key Stage 2 have included:

- Plants
- Animals, including humans
- Rocks
- Light
- Forces and magnets
- Living things and their habitats
- States of matter
- Sound
- Electricity
- Properties and changes of materials
- Earth and space
- Forces
- Evolution and inheritance

Similar to KS1, children are encouraged to work in groups with investigations to develop their understanding and follow their own lines of enquiry. Science uses a range of experiments and investigations to excite pupils' learning and enable them to work practically. Giving children the opportunity to be practical, enable them to work more scientifically by gathering creating fair tests, recording findings using scientific language and drawing conclusions from the results.

“I like doing the experiments then watching to see what happens”

“I like recording the results in a table and then comparing how they are different”

Mr Loynds

Computing

In EYFS, children are taught to understand the uses of everyday technology. They do this by choosing appropriate pieces of technology to complete their tasks.

Once children have an understanding of some of the basics, we focus on the 3 main areas of computing: Computer Science (CS), Information Technology (IT) and Digital Literacy (DL).

Computer Science

Children are taught basics of programming through Purple Mash and are taught about algorithms, creating and debugging simple programs and use what they know to predict what could happen next in the program.

Information Technology

In Key Stage 1, we have dedicated time teaching our 'non-negotiables' for Computing, which cover many basic skills, such as logging on / off, saving work in an appropriate place, learning how to stay safe when online, etc. This is where we also begin teaching children how to type quickly using the correct fingers for each key.

Digital Literacy

Children are taught how to recognise common uses of information technology beyond school, they are showing increasing awareness of using mobile devices to access the internet. Online Safety is one of our Key Priorities in Computing at Trawden Forest Primary School and we want to ensure children understand how to use the internet safely and keep their personal information private.

"I liked going on Purple Mash because there are fun games."

"I liked controlling the turtle and giving it directions on where to move."

"I have liked trying out new software to be quicker at tasks."

"I liked using Scratch to see how other people have created their programs".

In Key Stage 2, children continue to expand and develop their learning from Key Stage 1.

We have a big emphasis on Online Safety at Trawden School and focus on this throughout every unit of work. We work rigorously to ensure children know how to use technology safely, be respectful and know how to report any concerns they may have. This year we have had a week dedicated to Online Safety and focused on the above aspects in detail.

Children continue to develop their programming skills using a range of online systems including Purple Mash and Scratch. Using Scratch, many children have managed to create a program, which completes a specific goal.

Additionally, children develop their IT skills by using various software to design and create specific content, such as documents linked to their topic or animations as part of Movie Making club. Children have been able to create their own PowerPoint presentations to use in some class assemblies too! Another focus this year has been on using spreadsheets to discover how and why they are useful. Children have then been able to use this knowledge to create their own spreadsheets.

In addition to using computers in our ICT Suite for the Computing lessons, children are also able to use technology safely in class with the use of iPads and our newly purchased tablets. iPads and tablets are used for research, enabling children to access the world's largest computer network and giving them access to more information than previously possible. Both are also used to aid learning across all subjects in school, with the most common being Accelerated Reader to complete Star Quizzes after they have read a book.

Mr Loynds





This year has been an exciting year for History at Trawden Forest Primary School. There have been so many visitors and trips linked to History that have encouraged and developed the children's understanding and knowledge of their topics, as well as bringing History to life for the children. Read on to find out more!



We loved learning about the Great Fire of London and loved the Historian coming in to show us all the artefacts.

Year 1 child



Children in KS1 have also been developing their Historical skills and knowledge. Year 1 children loved learning about the Great Fire of London and linked their learning to their Art work too. Year 2 have been very busy learning about local history. They have also enjoyed learning what it was like at the seaside in Victorian times.

We enjoyed learning the gruesome facts about the plague. We also enjoyed it when the History man came in.

Year 4 child



I liked it when we looked for clues about the dinosaurs like Palaeontologist.

Reception Child



KS2 have continued to develop their knowledge of the past and their use of sources in History lessons.

In LKS2, Year 3 the Romans, as well as the Stone Age were both popular topics. The class were lucky enough to have a trip to Ribchester Roman museum, which really enhanced their learning. Year 4 really enjoyed their visit from the History Man which began their topic about the Plague.

As always, the gruesome elements of Ancient Egypt hooked Year 5. They gained a lot from their trip to the Liverpool World Museum to enhance this topic. They also loved learning about the Ancient Greeks. Year 5 also enjoyed a visit from Adrian Warrell and ended their topic with a Greek Day.

Year 6 children learnt about WW2. They learnt about the impact of the war on the home front and the front line. They had a trip to Eden Camp to further enhance their learning and also had a WW2 day where they all dressed up in clothes of the era.



In EYFS have enjoyed going way back in time and learning about Dinosaurs! They had fun being Palaeontologists and digging for fossils and using these to explore dinosaurs. They have also learnt about Pirates. They found out about what Pirates did and the jobs they had.



Mrs Grimshaw

Geography

This year, children at Trawden Forest Primary School have continued to develop their Geography skills. They have taken part in lots of fun activities that have helped develop their knowledge and understanding. Children have learnt about human and physical features in the world around us. Read on to find out more!

There are lots of budding Geographers in KS1 too. They have especially loved their topics learning about Hot and Cold Places and Explorers. Children in Year 1 have done lots of fieldwork this year. They have looked at maps of the school grounds, drawn maps and followed maps. Year 2 enjoyed a Treasure Hunt around school, developing their map reading skills and knowledge of points of a compass. They also went on a local walk to look at the features of their locality, comparing it to Kenya, which they had been learning about.



We enjoyed our map work and using the points of the compass to follow directions on the school yard to find treasure.

Year 1 child

I enjoyed using the atlas to identify different countries.

Year 5 child.



I enjoyed learning about volcanoes and the snow equipment used to survive when climbing and descending mountains.

Year 6 child



KS2 have continued to extend their knowledge of the world around us and develop their map reading skills.

In LKS2, Year 3 have also developed their knowledge of the local area by going on a walk around Trawden to identify human and physical features of their locality. The children also loved learning about Volcanoes and Earthquakes and why they happen. Year 4 have been budding environmentalists; improving their local area by planting trees for the community. They also enjoyed a trip to Brockholes which extended their knowledge of Rivers. In UKS2, Year 5, as well as enjoying their topic work; learning more about where our food come from and debating important topics, have been lucky enough to receive pen pal letters all the way from California! This created discussion about similarities and differences between localities.

Year 6 children have learnt about Natural Disasters and Extreme Environments. They discussed the importation and exportation of food and the impact of globalisation.



In EYFS the children explored the world around them by having fun in the snow. They learnt about cold places in the world and animals that live in the North and South Poles. They also looked at the features of maps and made their own maps for Pirates.

Every Child Matters; Every Moment Counts

Art and Design

We have had a busy year in Art and Design, culminating in a fantastic Art Week in which each class studied a piece of work by a famous artist. Children then applied the skills and techniques they have learned throughout the year to produce their own work inspired by the masterpiece.

In EYFS children have had many opportunities to learn and develop their artistic skills using the whole range of media. They especially enjoyed learning about Klimt and creating their own 'Tree of Life' pictures.



In Year 3 children used pastels to great effect to create Northern Lights pictures and made some amazing cave paintings.

I enjoyed learning how to draw cavemen because you get to paint stuff. I love painting!
 Maisie Year 3

In Year 1 children are encouraged to be creative in their very own Art Studio and have used collage to great effect in their 'Fire, Fire' topic.



Year 4 had a big focus on colour mixing and learned how to create tints and hues. They used these skills to great effect in their 'Waterlilies' pictures.

Year 2 continued to learn new skills - when learning how to draw figures they used the work of Keith Haring as inspiration. They also mixed colours to paint seascapes.

I liked when we did Starry Night because we got to make it step-by-step and by ourselves.
 Year 2 child

A trip to space in Year 5 through a study of abstract art and some truly brilliant alien landscapes.



Whilst Year 6 got all 'fruity' making portraits in the style of Giuseppe Arcimboldo.



The Design Technology skills we have developed cover everything from preparing and making food to designing Christmas stockings and creating inventions with moving parts.



In Year 6 the children learned about lots of different stitches before combining them to create some super Christmas stockings.

Year 5 children designed and made their own inventions using cams and pulleys and baked some delicious biscuits.

I enjoyed creating the booklet and making biscuits because we got to be creative by choosing the flavours to go in them.

Maisie Year 5

In Year 2 children know how to keep healthy after making fruit smoothies. They designed and made their own explorer vehicles, learning about axles and wheels.



Year 1 also explored construction but the design they enjoyed the most was a fruit salad.

I liked making the fruit salad because it tasted really sweet.

Paris Year 1

Year 4 continued the food theme with apple crumble and also designed lanterns using some natural materials.



Year 3 got 'Robot crazy' after reading Iron Man and created their own robots out of recycled materials including their own 'giant'.

EYFS explore early skills of joining materials, constructing and food preparation. They created some group constructions in Forest School including a Pirate ship.





Singing

For the first time this year, the children in Key Stage 2 visited three locations around Trawden to sing Christmas Carols. They sang a selection of seasonal carols and songs and delighted local people of all ages. They visited Little Buttercups Nursery, The Rock Café and The Community Shop. Due to the success of the event, we will be looking to repeat it this year as our commitment to our intent: making a difference in our local community.

Our children in Year 3 have engaged with a project called Building Bridges: linking the children with a school where the children are predominately of Asian heritage. The children have worked collaboratively together on a Music project alongside Manchester Camerata to compose a piece of Music and write lyrics to accompany it. They performed their joint composition at Great Marsden School to many parents and carers.

Tuition and Performance

We currently offer the following music tuition in school:

Guitar, Fife, Recorder, Clarinet, Flute, Saxophone

The children who are learning to play an instrument, have had several opportunities to perform. These events included: Christmas Carol Service, Celebration Musical assemblies and during our Open Days. We keep the costs to a minimum to ensure all children who want to learn to play an instrument can.

New this Year!

As part of our ongoing commitment to growing the talents of our children, we booked a Samba tutor to visit school and work with a group of Key Stage 2 children over the half term to learn about rhythm, pulse and pitch. They built up their confidence playing a range of untuned percussion and performed their learned piece of samba to the children in Key Stage 2. The sessions were skilfully led by Abbey Blackledge from the Music Hub in Burnley.

The hub offers Musical opportunities in our local area for children and young people at all levels of experience. Children from Key Stage1 upwards are invited to join the fun on Tuesdays at Burnley Music Centre, Shuttleworth College, Burnley Road, Padiham.

You may choose to bring your instrument along to join activities OR if you would like to experience music making with others your age but don't have any experience, come and try the choir or one of their beginner groups; Recorder, Brass or Samba. For more information, please contact Abbey Blackledge 07825 755499 or visit <https://www.lancashiremusicshub.co.uk/site/make-music/burnley-music-centre/>

Rock Kidz

This year, all of our children joined together for a celebratory week of Music every afternoon. They learned songs, raps and rhythms on topics linked to PSHE such as, self-esteem, self-worth, perseverance, goals and dreams, inclusion, valuing diversity and respecting one another. As a finale to the week, the children were all invited to perform at the Municipal Hall where they dressed up as rock stars and performed to an audience. We were extremely proud of all that they achieved and how hard they worked throughout the week.



Rock Kidz



Woodwind



Guitar

Mrs Clark

RE

Throughout school each year group learns about the same religions most half-terms. This enables us to share resources and have discussions between classes. It also allows us to link our assemblies to current learning. This year we have learnt about Sikhism and Islam and the Church, Jesus and God through Christianity, Children also learn about Buddhism, Sikhism or Judaism depending on their year group. Each unit starts by linking our values and experiences to different religions which allows the children to develop a greater understanding of what they are learning about.

Assemblies

Children learn about different religious festivals through our assemblies. They also learn about traditions and customs of different faiths and ask questions to develop their knowledge and understanding.

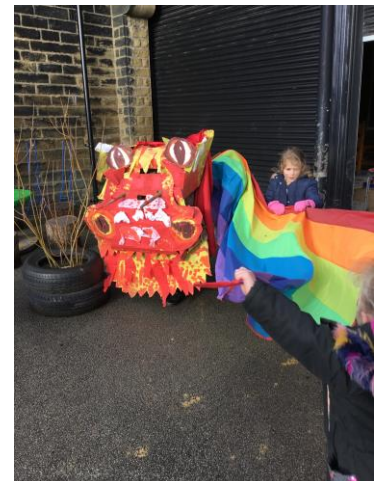


Children in EYFS learn through discussing people that are special to them and talking about their own values. They enjoy circle time activities and small group work to link their thoughts with different religions. This year, the children explored the traditions around the Hindu festival of holi. Holi is a famous festival that is celebrated in every part of India. It is often referred to as the 'festival of love'



where people unite and forget their resentments towards one another. They celebrate by throwing vibrant coloured paints. This year, children in KS1 have also learned about the traditions and customs around the Chinese New Year.

Mrs Clark



Forest School

What our children say about Forest School.

I loved making a bug hotel.
(EYFS)

I liked making a pirate ship. We did a good job!
(EYFS)

We loved making birds' nests from natural materials we found on the school field and then testing them to see if they were strong enough to hold three pebbles (eggs). (Year 1)

I am good at climbing trees.
(EYFS)

I found some cuckoo spit. I liked finding out about new things. I saw froghopper nymphs hiding underneath it and learnt that the froth protects the babies. The froth comes out of their anus! (Year 4)

We enjoyed going on a minibeast hunt and searching the school field for different insects and finding out about their habitats. (Year 1)

I liked leaf hunting because we found new leaves and I learnt about them. (Year 2)

I liked building dens because I worked with my friends and we helped each other. (Year 2)

I enjoyed learning about the different leaves and how to identify trees. (Year 5)

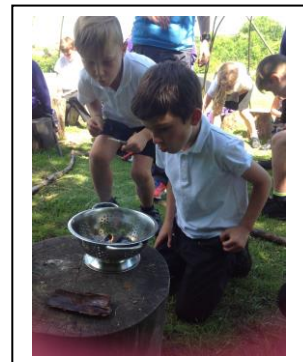
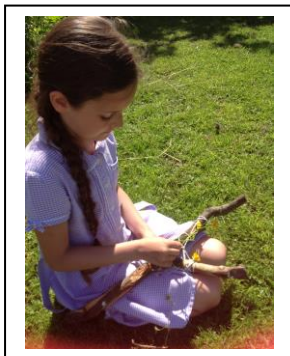
We liked toasting marshmallows, building dens and whittling wood.
Year 4)

I enjoyed whittling the stick to make a sword. (Year 6)

I enjoyed building dens and learning how to use different places better to make them more secure. (Year 6)

Forest School

During Fun Friday, children have enjoyed a wide range of Forest School activities, including: Fire lighting, whittling, making bows and arrows and building structures. Children have also worked more freely to create their own ideas. This has enabled them to use their imagination to create wonderful ideas such as windmills, swords and cars.



Forest School is taught through the interests and fascinations of the children and is very much child-led in its approach although there are also other activities to develop the children's skills in each of the different areas of learning and curriculum for Key Stage 1 and 2. Children's work is recorded using i-Pads and they are given the opportunity to develop their speaking and listening skills when talking about their ideas within their groups, to the class or to another adult. Children are able to work individually, in pairs or in small groups. Adults enhance their learning through quality questioning, encourage the children to ask questions and develop their understanding through reasoning. Each class completes a floor book to show the learning that has taken place.

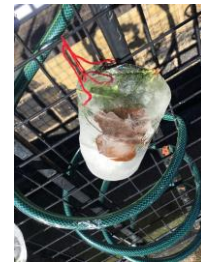


In Key Stage 1, children have done a wide range of activities including:

- den building
- minibeast hunting
- making a bug hotel
- making bug shelters
- leaf hunting
- obstacle courses



Within EYFS, children have built pirate ships by working together and co-operating. They explored natural objects in ice sculptures by finding leaves, placing them in water and freezing them and have also made mud faces in the trees. Reception children love to climb trees, explore the grounds using their senses and use their gross motor skills to build lots of different things. Blossom Tree Nursery and our Year 6 have also worked with our Reception children during Forest School.



Our Key Stage 2 classes worked hard, demonstrating resilience in making den improvements, identifying and comparing leaves, building aeroplanes and making friendship bracelets. Other classes built castles and used whittling and knot tying to create swords and build rafts. They looked at how these could be improved next time.





WE LOVE READING



Our School Librarians have been fantastic this year. They have come up with ideas to fund raise to make improvements to the library. They successfully raised enough money to purchase a number of David Walliams' books as a result of a book swap activity during the spring term. Here's what the librarians thought.

I really enjoyed our book swap activity, because it was lovely to see children's faces when they spotted a book they would like to read. I'm currently reading 'The World's Worst Children' again – I've read it five times but I love it! I'm looking forward to doing this again, plus our Book and Bake Sale.

I enjoyed helping children to find a book they would like during our Book Swap this year. I am reading The Demon Dentist by David Walliams at the moment, it's really good. I can't wait for the Book and Bake Sale after the holidays.

I enjoy us all working together to sort through the books, and us all having our lunch together! I am currently reading Perfectly Peculiar Plants, and before that I read the Goosebumps book by RL Stine. I am looking forward to the Book and Bake Sale, plus sewing bookmarks for people to buy.

NEWSFLASH! Autumn term 2019 – Book and Bake Sale – please bring in any preloved books to make some room in your home FAO Mrs Dixon and the librarians.

Mrs Dixon

Bookish Wordsearch

N	F	R	E	T	C	A	R	A	H	C	L	K	G	P
O	R	T	G	U	W	W	B	O	O	K	L	Y	I	N
N	U	U	D	X	D	A	V	Q	V	A	B	N	Z	O
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READING	MYSTERY
WALLIAMS	HISTORICAL
RUNDELL	SHARE
BOOK	
ADVENTURE	
ACTION	
NONFICTION	
IMAGINATION	
LIBRARIAN	
AUTHOR	
CHARACTER	
EXPLORE	
INFORMATION	
KNOWLEDGE	
LOVE	



After School Club

Trawden Forest Primary School has developed an exciting array of After School Clubs during the 2018-2019 academic year, aiming to cater for an ever expanding range of interests, talents and skills. Thank you to all of the children for taking part; we would be nothing without all of you!

I've taken part in the Go-Velo after school club during the summer term. I have really enjoyed it because I've developed my skills, such as pushing in through my pedal when going uphill. The club is great because we get to ride out of school, and we've visited places within the village that I didn't know existed. Year 5 child

I am part of the football team and have taken part in tournaments this year. On the 2nd of July, I took part in a tournament against children from Oak House School. The children came from Barcelona and put up some stiff competition! Trawden won a match, Oak House won a match, and we drew two games, but I learned a lot from the way they played as a team. I'm looking forward to playing football for Trawden again next year. Year 5 child

After School Clubs 2018-2019:

- Football
- Netball
- Stage Door
- Frisbee Golf
- Multi Skills
- Go-Velo Cycling
- Gardening club
- Kurling
- BFC football
- Karate
- Mad Science
- BFC Dodge ball
- Cross Country
- Tag Rugby
- BFC handball

We are hoping to run a wide range of after-school clubs again next year. If you have an idea, suggest it to your School Council Members and new class teachers.



The fabulous Go-Velo club developing their skills.

Pupils' Karate Gradings

