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| **Year Group** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **EYFS** | Cauliflower Christmas cards | Colours, colour mixing, Wow paintings | Frozen art  Ice collages | Experiment with tools, colour and texture – drawing animals/plants | Hot/cold colours Camouflage, animal patterns | Art Week Landscapes/ seascapes |
| **Year 1** | Spirals  Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks. |  | Exploring Watercolour  Exploring watercolour and discovering we can use accidental marks to help us make art. |  | Playful Making  Exploring materials and intention through a playful approach |  |
| **Year 2** | Explore and Draw  Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills. |  | Explore the World Through Mono Print  Using a simple mono print technique to develop drawing skills, encourage experimentation and ownership. |  |  | Stick Transformation Project  Explore how you can transform a familiar object into new and fun forms. |
| **Year 3** | Gestural Drawing with Charcoal  Making loose, gestural drawings with charcoal, and exploring drama and performance. |  |  | Telling Stories through Drawing and Making  Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film. |  | Using Natural Materials to make Images  Using natural pigments and dyes from the local environment to make art. Exploring Cyanotype and Anthotype. |
| **Year 4** | Storytelling Through Drawing  Explore how artists create sequenced drawings to share and tell stories. Create accordian books or comic strips to retell poetry or prose through drawing. |  |  | Exploring Pattern  Exploring how we can use colour, line and shape to create patterns, including repeating patterns. |  | The Art of Display  Explore how the way we display our work can affect the way it is seen. |
| **Year 5** | Typography and maps  Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps. |  |  | Fashion design  Explore contemporary fashion designers and create your own 2D or 3D fashion design working to a brief. |  | Architecture – Dream big or small?  Explore the responsibilities architects have to design us a better world. Make your own architectural model. |
| **Year 6** | 2D drawing to 3D Making  Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome or a graphic design outcome. |  | Activism  Explore how artists use their skills to speak on behalf of communities. Make art about things you care about. |  | Brave Colour  Exploring how artists use light, form and colour to create immersive environments. |  |

Access Art Pathways