## **Bucket List - Reception**

Make a Family Picture	Be a Superhero	Visit Trawden Library
<b>Curriculum Link:</b> They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.	<b>Curriculum Link:</b> Uses language to imagine and recreate roles and experiences in play situations. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.	<b>Curriculum Link:</b> Children are confident to try new activities. Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. They talk about the features of their own immediate environment.
Hatch Some Eggs	Make a Ship	Hunt For Minibeasts
<b>Curriculum Link:</b> Can talk about some of the things they have observed such as plants, animals, natural and found objects. Shows care and concern for living things and the environment.	<b>Curriculum Link:</b> Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They safely use and explore a variety of materials, tools and techniques.	<b>Curriculum Link:</b> Children know about similarities and differences in relation to places, objects, materials and living things. They make observations of animals and plants and explain why some things occur and talk about changes.

and techniques. They move confidently in a range of

	ways, safely negotiating space. They handle equipment and tools effectively.	
--	--	--