



## Trawden Forest Primary School Computing Curriculum Map 2022-23

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Early Learning Goals</b>	Whiteboard	iPad activities	Technology all around	Beebots	Photography using iPads	Selecting technology for a purpose
<b>Year 1</b>	<b>Technology around us</b> Trawden Non-Negotiables	<b>Digital Painting</b>	<b>Moving a robot</b>	<b>Grouping Data</b>	<b>Digital Writing</b>	<b>Programming Animations</b>
<b>Year 2</b>	<b>Information Technology around us</b> Trawden Non-Negotiables	<b>Digital Photography</b>	<b>Robot Algorithms</b>	<b>Pictograms</b>	<b>Making Music</b>	<b>An Introduction to Quizzes</b>
<b>Year 3</b>	<b>Connecting Computers</b> Trawden Non-Negotiables	<b>Stop-frame Animation</b>	<b>Sequence in Music</b>	<b>Branching Databases</b>	<b>Desktop Publishing</b>	<b>Events and Actions</b>
<b>Year 4</b>	<b>The Internet</b> Trawden Non-Negotiables	<b>Audio Editing</b>	<b>Repetition in Shapes</b>	<b>Data Logging</b>	<b>Photo Editing</b>	<b>Repetition in Games</b>
<b>Year 5</b>	<b>Sharing Information</b> Trawden Non-Negotiables	<b>Video Editing</b>	<b>Flat-File Databases*</b>	<b>Selection in Physical Computing*</b>	<b>Vector Drawing</b>	<b>Selection in Quizzes</b>
<b>Year 6</b>	<b>Communication</b> Trawden Non-Negotiables	<b>Web Page Creation*</b>	<b>Variables in Games</b>	<b>Introduction to Spreadsheets</b>	<b>3D Modelling</b>	<b>Sensing</b>

Each Year Group will also spend 1 lesson each half term focussing on an aspect of Online Safety.

\* Show a change in order from TEACH Computing



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Computing in EYFS			
Three and Four-Year-Olds	Personal, Social and Emotional Development		<ul style="list-style-type: none"> <li>Remember rules without needing an adult to remind them.</li> </ul>
	Physical Development		<ul style="list-style-type: none"> <li>Match their developing physical skills to tasks and activities in the setting.</li> </ul>
	Understanding the World		<ul style="list-style-type: none"> <li>Explore how things work.</li> </ul>
Reception	Personal, Social and Emotional Development		<ul style="list-style-type: none"> <li>Show resilience and perseverance in the face of a challenge.</li> <li>Know and talk about the different factors that support their overall health and wellbeing:               <ul style="list-style-type: none"> <li>- sensible amounts of 'screen time'.</li> </ul> </li> </ul>
	Physical Development		<ul style="list-style-type: none"> <li>Develop their small motor skills so that they can use a range of tools competently, safely and confidently.</li> </ul>
	Expressive Arts and Design		<ul style="list-style-type: none"> <li>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> </ul>
ELG	Personal, Social and Emotional Development	Managing Self	<ul style="list-style-type: none"> <li>Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</li> <li>Explain the reasons for rules, know right from wrong and try to behave accordingly.</li> </ul>
	Expressive Arts and Design	Creating with Materials	<ul style="list-style-type: none"> <li>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> </ul>

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