



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

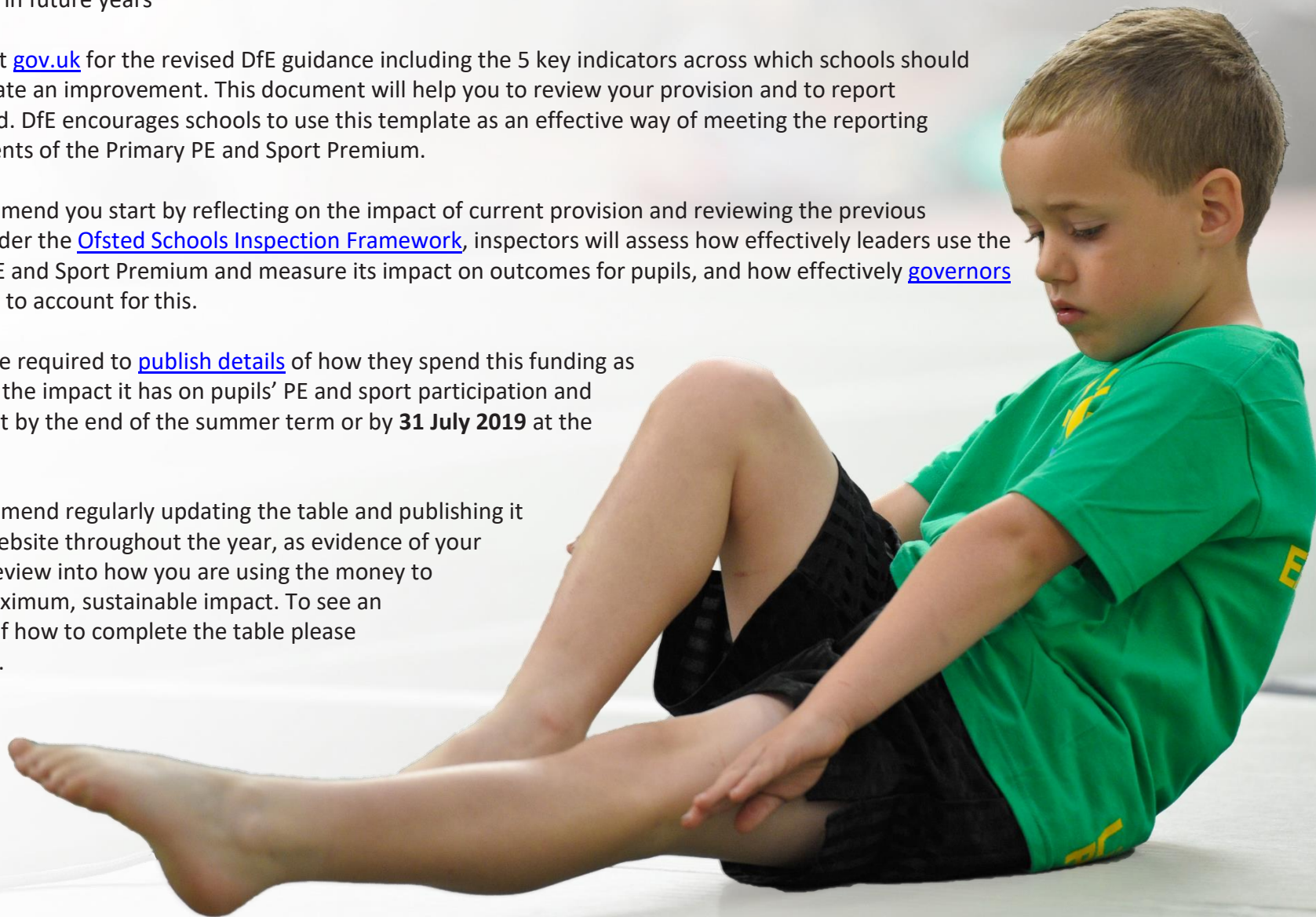
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: Academic Year 2018-2019	Areas for further improvement and baseline evidence of need:
<p>Achieved the Gold School Games Mark Award.</p> <p>Working with subject leader and Sports partnership teachers have been give support to plan, deliver and assess PE skills.</p> <p>Subject leader support to use Lancashire planning ensured that teachers adapted plans to support individual classes.</p> <p>Questions directed to least active provided the sport focus for after school clubs.</p> <p>This increased participation from the least active. All clubs were oversubscribed.</p> <p>The use of Maths on the move, Go Noodle, Kids Yoga and Supermovers supports an additional 30 minutes as a minimum time.</p> <p>Participation in B and C team competitions increased the number of children given the opportunity to play competitive sport – almost all children were given the opportunity to participate in an event outside of school.</p> <p>All PE lessons and clubs include teaching of elements of healthy life style skills. Children had increased knowledge of how they could adopt a healthier lifestyle. Children can openly discuss how they have increased their participation in sport and how to make healthy diet choices.</p> <p>Developed further links within the community surrounding sport.</p>	<ul style="list-style-type: none"> -New staff and staff returning to teaching PE will be supported to plan, deliver and assess PE -Increase the number of support staff trained and qualified to deliver extra-curricular activities that involve physical exercise. Support staff assisting within lesson times and specific disability awareness. -Increase cross curricular learning incorporating physical activity. -Map the school grounds and increase teacher subject knowledge and confidence to deliver outdoor and adventures lessons to pupils. And to include this training and delivery method across other areas of the curriculum e.g. maths, geography. -increase the amount and range of equipment to support physical activity at playtimes and break times. - investigate the possibility of additional extra-curricular clubs – subsidised by parents to broaden the range offered - sports week to enthuse and create opportunity to experience wider range of sports - provide training for TA's to enable them to support progress in PE lessons - Training to provide challenge for the Most Able Pupils in PE increase the skill of Lunchtime support staff to enable them to increase the facilitation of physically active opportunities

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17 880		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				37%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase in numbers of children attending clubs targeting least active children.	Extra curricular clubs offered for a wide variety of sports. Make use of equipment available to borrow from the School sports Partnership.	Staff Members funded by School. £5250	All children receive the opportunity to be active for a minimum of 30 minutes per day. Clubs offered using SSP equipment had a large take up.	Continue to provide the opportunity for all children to participate in 30+ minutes of physical activity each day. Continue to provide opportunity for children to participate in a wide variety of sports.
All children participated in a mile a day during sports week.	Develop daily health initiative: Mile-a-day for each class in KS2, linked with PB challenge. Takes the place of afternoon break.	£0.00	All children participated in the mile a day run for the duration of sports week. This has a positive impact on their health and wellbeing.	To introduce the daily mile to be a regular occurrence for all children.
Year 5 children can explain healthy lifestyles and are being used as ‘Experts’ across key stage to support learning.	Get involved in BFC healthy eating programme.	£0.00	Children are aware of how to keep themselves healthy. They know engagement in sport will ensure that they keep their bodies more healthy and that making healthy food choices is beneficial to their general health.	To continue to be involved in the programme.
To develop active skills across the	Buy into the Maths on the move	£1340	Providing additional cross	To continue to provide and

curriculum.	programme.		curricular physical opportunities increase the amount of time children spend active.	extend the number of cross curricular opportunities.
Allow all children full access of equipment at playtimes in order to promote physical activity.	Allow children in Key Stage 1 to access the whole yard in order for them to gain access to all of the play equipment.	£0.00	Children engage with more equipment and look forwards to the opportunity to use the obstacle course and other equipment on the 'top yard'.	To continue to allow all children access to existing equipment and purchase of more equipment to allow a wider variety of activities through playtimes and lunchtime.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School on track to apply for the Gold School Games Mark.	Maintain School Games Gold standards of activity levels.	Staff Members funded by School.	Application for Gold Mark complete.	Continue to participate in all sporting opportunities offered by the School Sports Partnership.
	Attend inter-school competitions held by the School Sports Partnership.	£3000		
Children to engage with the provision of PE and school sport to raise attainment and this to impact on whole school attainment	To buy into the Primary Stars program provided by Burnley football Club in the Community	£1500	Children are inspired by the presence of a Burnley football Club coach in school. Staff have been supported by the CPD they have offered	To seek similar/alternative provision.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Completed audit showed areas where support was required by teachers and support staff.	Audit teacher needs and plan CPD programme.	£0.00	Teachers audit shows improved picture of confidence to deliver high quality PE and school sport.	Maintain buy in to School Sports Partnership to ensure CPD is available for staff.
Support timetabled to fit with delivery of areas of PE where teachers lacked confidence.	Access CPD programme through SSP to support above	£1998	SSCO provides support for CPD in school.	
Feedback from the support delivered by Sports coaches is positive and shows increase in teacher confidence.	SSCo to provide support with curricular, extra-curricular, policies and national initiatives	£395	Participation in CPD offered by SSCO has ensured teachers are familiar with the updated PE scheme.	Utilise sports coaches on offer via School Sports Partnership.
Increase in numbers of children attending clubs targeting least active children	Extra-Curricular clubs provided by both staff members and BFC offered, with coach from BFC offering support to staff members.	£470	Staff members reported increased confidence in the areas that were delivered.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Additional achievements: Club registers show increase in participation of numbers of children and the range of sports they participated in.	Wider programme of extra-curricular activities were offered: Netball, football, handball, tag rugby, kurling, multi-skills, frisbee golf, dodgeball, cross country.	£675	Complete range of PE clubs ensured high levels of participation throughout the year.	Continue to offer a wide variety of clubs, and incorporate new clubs.
Bikeability offered to pupils in years R-Y6	Access Bikeability programme through Go Velo.	£0	Children feel more confident and safe riding a bike.	Continue with this provision.
Sports Week during the summer term	Establish sports week – offer a wide range of activities to all pupils.	£0	Sports week promotes engagement in active sports.	Continue and extend the range of sports offered.
Sports ambassadors help to organise sporting events in school	Sports ambassadors have input on sporting events that happen within school	£0	Sports ambassadors were selected from across Key Stage 2 to have an input on what events were carried out in school.	Continue to use Sports ambassadors in order to organise more events.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Competition registers showed more children have participated in competitive sports compared to the previous year.	Access cluster competitions delivered by SSCo to give new participants an opportunity to represent school.	£2250	Attended 30 events held by the School Sports partnership throughout the school year.	Maintain this high level of participation.
Numbers of children participating in SEND sporting activities has increased.	Maintain existing inter school competition programme.		Children participated in the full range of sporting activities offered by the School Sports Partnership alongside other events hosted	

	Attend developmental festivals including inclusion events to engage least active and SEND pupils.		locally.	
	Maintain 'friendly' competitions as an outcome for participation in extra-curricular			
	Develop intra competition – at end of every unit of work hold class/year group competition ie 1 every half term	£0	Intra-school competition ensures that all children have the opportunity to participate in competitive sports. This allows the more reluctant participants to compete.	
Key Indicator 6: Improved collaboration and growth of local networks including local partners and external agencies				Percentage of total allocation
				£0 = 0%
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase links with local sports clubs to develop sustainable interest in sports.	Increase links with local sports clubs to develop sustainable interest in sports.	£0	School has links with a number of sporting organisations this has extended over the year to gain support from, and support, the community and access facilities in the local area.	Maintain and extend the range of sports offered