



## Trawden Forest Primary School Geography Overview

Year Group	Autumn	Spring	Summer
<b>Early Learning Goals</b>	Where we live	Geographical features	Maps, map symbols, real world maps and atlases
<b>Year 1</b>	Our Local Area	People and their Communities	Animals and their Habitats
<b>Year 2</b>	Let's go to China	Sensational Safari	Our Wonderful World
<b>Year 3</b>	Biomes, climate & vegetation belts	Our World	Coasts
<b>Year 4</b>	The Americas	Earthquakes and Volcanoes	Rivers and the Water Cycle
<b>Year 5</b>	Changes In our Local Environment	Europe - a study of an alpine region	Journeys
<b>Year 6</b>	Trawden Forest	Climate Change – Our World, Our Future	Tigers, Tricks, Trapeze!



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Geography			
Three and Four-Year-Olds	Mathematics	<ul style="list-style-type: none"> <li>• Understand position through words alone. For example, “The bag is under the table,” – with no pointing.</li> <li>• Describe a familiar route.</li> <li>• Discuss routes and locations, using words like ‘in front of’ and ‘behind’.</li> </ul>	
	Understanding the World	<ul style="list-style-type: none"> <li>• Use all their senses in hands-on exploration of natural materials.</li> <li>• Begin to understand the need to respect and care for the natural environment and all living things.</li> <li>• Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</li> </ul>	
Reception	Understanding the World	<ul style="list-style-type: none"> <li>• Draw information from a simple map.</li> <li>• Recognise some similarities and differences between life in this country and life in other countries.</li> <li>• Explore the natural world around them.</li> <li>• Recognise some environments that are different to the one in which they live.</li> </ul>	
ELG	Understanding the World	People, Culture and Communities	<ul style="list-style-type: none"> <li>• Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li> <li>• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</li> </ul>
		The Natural World	<ul style="list-style-type: none"> <li>• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li> <li>• Understand some important processes and changes in the natural world around them, including the seasons.</li> </ul>