



Trawden Forest Primary School

Homework Policy

Principles

Working at home is a valuable part of becoming an independent learner and can take many different forms. This policy outlines how children can spend effective time at home on learning activities whilst still having time to enjoy other non-school activities during evenings, weekends and holidays.

This policy takes account of the age of the children and aims to match activities to appropriate expectations for each age group and in Year 6 to prepare them for the transition to High School.

All teachers will ensure that homework is set, marked and recorded. The feedback to pupils helps to inform them of possible improvements and will be varied in type (next steps, scores etc) depending on the nature of the task set.

Homework is an opportunity to practise skills learned in school; share learning with parents/carers; develop reading skills; undertake research and have time to extend and deepen knowledge and understanding across all areas of the curriculum.

Procedures:

- Homework should always be neatly presented in the homework book provided and in pencil. Parents/carers should inform the teachers of how much help the child has needed with their homework.
- Homework should be handed in on time. Key Stage 2 children are expected to take responsibility for this level of organisation themselves.
- If for whatever reason homework cannot be completed then the class teacher must be informed by parents/carers.
- Teachers keep a record of returned homework. They will keep parents/carers informed if homework is not being done.
- Homework will always be marked.

Frequency and Quantity:

READING

There is an expectation that all children will practise reading at home with parents regularly (daily if possible or at least 3 times a week) from the point at which they start school. This could be reading to an adult, or being read to by an adult. In the older classes, children may want to read alone, and parents should encourage this independent reading. Reading little and often is better than reading only once a week for a longer period of time. Reading does not have to be a school reading book (although this is recommended when children are young and learning to read). Reading can also be books from the library or home, comics, newspapers and magazines. In school children are asked to complete a "Star Test" after reading some books.

SPELLING

Children in younger classes may be sent home phonics based key/tricky word to learn and children in older classes may be sent home spelling work or lists of key words to learn.

TIMES TABLES

In addition to number recognition and number bonds in Reception and Y1, children from Y2 upwards are expected to spend a short amount of time (5 minutes each night) practising times tables with an adult. Below in the chart are the expectations for times tables to be known in each class.

Homework will be handed out and returned on different days depending on the individual class teacher. This information will be given in the Class Topic Newsletter at the beginning of each half term.

Year Group	Expectations		Duration per week (guidelines)
Reception	Daily reading High Frequency words, practising sounds Number recognition		
Year 1	Daily reading Learning spellings and sounds, Learning number bonds	Topic homework (if requested by the class teacher)	1 hour
Year 2	Daily reading Learning spellings Learning times tables 2x 5x 10x (along with the inverse $4 \times 5 = 20$ $20 \div 4 = 5$ and $20 \div 5 = 4$)	Topic homework (if requested by the class teacher) MyMaths	1 hour
Years 3 and 4	Daily reading Learning spellings Learning times tables 3x 4x 8x 11x 6x 7x 9x 12x Again with the inverse	Topic homework (if requested by the class teacher) MyMaths	1½-2 hours
Years 5	Daily reading Learning spellings revising all times tables with the inverse	MyMaths task when set Topic homework (if requested by the class teacher)	2-2½ hours
Year 6	Daily reading Practise spellings Revising all times tables with the inverse	MyMaths task when set Topic homework (if requested by the class teacher) Revision tasks when set	30 minutes a day

Many top tips and relevant websites to assist with homework are published on our school website.

Reviewed: September 2019

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