



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

**additional and sustainable**

**improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To enable Year 6 children to lead sport (play leaders). To ensure children have a wide range of opportunities to be physically active at lunchtimes through the thrill, skill and chill programme.	All children have continuous opportunities to be active during the school day. Year 6 children lead active games during lunch times and are motivated to join in with physically active games during lunch times.	Year 6 have completed this – ideally extend training to year 5 before Summer term.
CPD for new staff to ensure all staff can plan, sequence and use progression of skills to the highest level. Also ensure they can make use of the accurate assessment through the PE app.	The PE app has been actively used this academic year. All teaching staff familiar with the PE passport app; how to adapt the curriculum to the needs of their children/ class; how to collect evidence.	Look at adapting the app to tailor lessons to individual classes. Look at adaptive teaching.
To broaden the range of sports offered as post covid we chose to provide major sports e.g. cricket, football, high fives, kurling etc. The next academic year we will focus on Commonwealth Games sports e.g., Fencing, archery to allow a range of sports for all our children to participate in.	Two sports clubs per week have been offered to children this academic year. Summer term three clubs have been offered. School has offered both morning and after-school opportunities for all children in school. Engagement within the clubs has been fantastic.	Continue to offer breadth and depth in all areas of activity.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To develop children's ball skills	Pupils as they will take part in the sessions and develop their skills. Class teachers as they will develop their knowledge and skills Using Kin Balls.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Class teachers improve their knowledge and skills	Cost of external coach and supply cover for CPD £1980
Pupils further develop their skills and abilities in cricket	Pupils as they will take part in the sessions and develop their skills. Class teachers as they will develop their knowledge and skills.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	TA hours for additional extra-curricular clubs £1600 Cost of coaching - £1780 and CPD Coaches to cricket events- £1,640
Pupils experience a range of outdoor and adventurous activities off-site at Winmarleigh Hall and Coldwell	Pupils as they will take part in the sessions and develop their skills.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Pupils will experience a range of sports and activities.	£2500

<p>Provide opportunities for children to represent in school in a range of competitive and non-competitive events</p> <p>Access Level 2 competitions through the Pendle School Sports Partnership</p> <p>Attend sporting events aimed to engage pupils who are least active / low in confidence in PE</p> <p>Provide opportunities for SEND pupils to represent school in sport</p> <p>Purchase new sports kits</p>	<p>Pupils PE lead / staff (volunteers)</p>	<p>Key indicator 5 –Increased participation in competitive sport</p> <p>Key Indicator 4 – A broader experience of a range of sports and activities offered to all pupils</p>	<p>Children are proud to represent school in a variety of sports and sporting events</p> <p>Promote a love of sport and exercise</p> <p>Increased happiness of pupils mental health and well being</p> <p>Children are exposed to familiar and unfamiliar sports.</p> <p>Children are more confident to try a new sport / activity</p>	<p>Pendle School Sports Partnership buy-in £1780.00</p> <p>Sports Kits: Approx: £1200 (Actual: £1505.90)</p>
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<p>Pupils further develop their skills and abilities in dance. Dance sessions delivered by external dance teacher and CPD for staff.</p>	<p>Pupils as they will take part in the sessions and develop their skills. Class teachers as they will develop their confidence knowledge and skills in teaching dance.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>		<p>£2960</p>
<p>CPD for teachers Inclusive PE course delivered by LPDS</p>	<p>Class teachers Pupils as they will be taught by staff who have increased confidence, knowledge and skills in delivering PE and school sport.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>		<p>£1,440</p>
<p>Resources purchased for PE to enhance the curriculum</p>	<p>Pupils as they will have access to a range of resources that will help develop their skills</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>		<p>£3200</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<b>To develop children's ball skills</b>	<p>Pupils took part in the sessions and developed their skills. Class teachers developed their knowledge and skills Using a variety of balls - eg Kin Balls.</p> <p>More pupils are meeting their daily physical activity goal, more pupils are encouraged to take part in PE and out of school and after school Sport Activities. Class teachers have improved their knowledge and skills</p>	
<b>Pupils further develop their skills and abilities in cricket</b>	<p>Pupils have taken part in regular sessions and have developed their skills. Class teachers have also developed their knowledge and skills.</p> <p>More pupils are meeting their daily physical activity goal, more pupils are encouraged to take part in PE and out of school and after school Sport Activities.</p>	
<b>Pupils experience a range of outdoor and adventurous activities off-site at Winmarleigh Hall and Coldwell</b>	<p>Pupils have taken part in the sessions and developed their skills.</p> <p>Pupils have experienced a range of sports and more unusual activities.</p>	
<b>Pupils further develop their skills and abilities in dance. Dance sessions delivered by external dance teacher and CPD for staff.</b>	<p>Pupils have taken part in the sessions and developed their skills. Class teachers have developed their confidence, knowledge and skills in teaching dance.</p>	
<b>CPD for teachers Inclusive PE course delivered by LPDS</b>	<p>Teaching Curriculum Gymnastics (21<sup>st</sup> November – PE lead attended KS1 PE SOW (29<sup>th</sup> January – Year 2 teacher)</p>	<p>PE lead fed back to staff on key messages about Teaching Gymnastics course Key messages on Safe Practice in PE discussed</p>

	<p>KS2 PE SOW (29<sup>th</sup> January (pm))- Year 4 teacher</p> <p>Teaching Curriculum Gymnastics: Improved subject knowledge on progression and adaptive teaching in gymnastics lessons</p> <p>KS1 PE SoW Year 2 teacher familiarised with KS1 SoW Better understanding of planning and assessment in PE through the PE Passport app. More confident to deliver, assess and target fundamental movement skills.</p> <p>KS2 PE SoW Year 4 teacher confident to teach curriculum PE Also accessed training of crown green bowling children took part in intraschool competitions Class resource set gifted to school – Bowling set used as a targeted intervention.</p>	<p>Children have loved using the bowling kit. Successfully used as an intervention to help children with SEND</p>
<p><b>Resources purchased for PE to enhance the curriculum</b></p>	<p>Pupils have had access to a range of resources that have helped develop their skills</p> <p>Children are proud to represent school in a variety of sports and sporting events and look smart and part of a team.</p>	



# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	84%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>68%</p>	<p>Children received swimming lessons for a term and completed this.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>This is planned</p>

Signed off by:

Head Teacher:	Lisa Stinchon
Subject Leader or the individual responsible for the Primary PE and sport premium:	Emma Clarke – Deputy Headteacher
Governor:	Mr I Ross - Chair of Governors
Date:	October 2024