



## Trawden Forest Primary School RE Overview

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Early Learning Goals</b>	<b>Why are some things special?</b>					
	Special times: How and why do we celebrate? What times are special to different people and why?		Special stories: Why are some stories special? What special messages can we learn from stories?		Special places: What buildings and places are special different people?	
<b>Year 1</b>	<b>What do people say about God?</b>					
	Christianity (God) Why do Christians say that God is a 'Father'?	Christianity (Jesus) Why is Jesus special to Christians?	Islam How might beliefs about creation affect the way people treat the world?	Christianity (Church) How might some people show that they 'belong' to God?	Hindu dharma What do Hindus believe about God?	Judaism Why might some people put their trust in God?
<b>Year 2</b>	<b>How do we respond to the things that really matter?</b>					
	Christianity (God) Does how we treat the world matter?	Christianity (Jesus) Why do Christians say Jesus is the 'Light of the World'?	Hindu dharma How might people express their devotion?	Islam Why do Muslims believe it is important to obey God?	Christianity (Church) What unites the Christian community?	Judaism What aspects of life really matter?
<b>Year 3</b>	<b>Who should we follow?</b>					
	Christianity (Church) What does 'love your neighbour' really mean?	Christianity (God) How (and why) have some people served God?	Hindu dharma Why is family an important part of Hindu life?	Christianity (Jesus) What does it mean to be a disciple of Jesus?	Sikhism Why are the Gurus important to Sikhs?	Islam Why is the Prophet Muhammad (pbuh) an example for Muslims?
<b>Year 4</b>	<b>How should we live our lives?</b>					
	Hindu dharma What might a Hindu learn through celebrating Diwali?	Christianity (God) How and why might Christians use the Bible?	Sikhism How do Sikhs express their beliefs and values?	Christianity (Jesus) Is sacrifice an important part of religious life?	Islam Why do Muslims fast during Ramadan?	Christianity (Church) What does 'love your neighbour' really mean?
<b>Year 5</b>	<b>Where can we find guidance about where to live our lives?</b>					



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	Christianity (Church) How do people decide what to believe?	Christianity (God) Why is it sometimes difficult to do the right thing?	Hindu What might Hindu's learn from stories about Krishna	Christianity (Jesus) What do we mean by a miracle?	Judaism Do people need laws to guide them?	Islam Why is the Qur'an so important to Muslim
<b>Year 6</b>	<b>Is life like a journey?</b>					
	Christianity (Church) How do Christians mark the 'turning points' on the journey of life?	Hindu dharma Is there one journey or many?	Christianity (Jesus) Why do Christians believe Good Friday is 'good'?	Buddhism What do we mean by a 'good life'?	Islam What is Hajj and why is it important to Muslims?	Christianity (God) If life is like a journey, what's the destination?

RE			
Three and Four-Year-Olds	Personal, Social and Emotional Development		<ul style="list-style-type: none"> <li>• Develop their sense of responsibility and membership of a community.</li> </ul>
	Understanding the World		<ul style="list-style-type: none"> <li>• Continue to develop positive attitudes about the differences between people.</li> </ul>
Reception	Personal, Social and Emotional Development		<ul style="list-style-type: none"> <li>• See themselves as a valuable individual.</li> <li>• Think about the perspectives of others.</li> </ul>
	Understanding the World		<ul style="list-style-type: none"> <li>• Talk about members of their immediate family and community.</li> <li>• Name and describe people who are familiar to them.</li> <li>• Understand that some places are special to members of their community.</li> <li>• Recognise that people have different beliefs and celebrate special times in different ways.</li> </ul>
ELG	Personal, Social and Emotional Development	Building Relationships	<ul style="list-style-type: none"> <li>• Show sensitivity to their own and others' needs.</li> </ul>



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Understanding the World	Past and Present	<ul style="list-style-type: none"><li>• Talk about the lives of the people around them and their roles in society.</li><li>• Understand the past through settings, characters and events encountered in books read in class and storytelling.</li></ul>
	People and Communities	<ul style="list-style-type: none"><li>• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li></ul>