

English and Literacy Home Learning Read and Respond Units Reception





Provided with our compliments by the English and Literacy LPDS Team

Listen to the story Shark in the Park being read aloud.

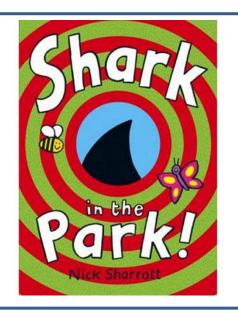
https://www.youtube.com/watch?v=Ketu-SWDyDO Repeat listening and join in with the some of the words. Ask your child what their favourite part was and why? What does he see? What does he think it is? What would the shark say if it saw Timothy? Write a speech bubble e.g. I want to be your friend or I can swim fast.

Watch and enjoy the rhyme

https://www.youtube.com/watch?v=6-xqosckJ5c Join in with the words and put actions to the song. Perform it to a grown up or their toys. Draw pictures of which animals they can see in the ocean. Label the pictures using their phonics to spell the word. Can they think of any other animals that might live under the sea/ocean? Add them to the picture and label too.

Shark in the Park by Nick Sharratt

https://www.youtube.com/watch?v=Ketu-SWDyD0





Make a telescope and ask your child to pretend they are Timothy Pope. Can they retell the story to their teddies or another adult?

Can they find things around the house with their telescope and write down what they find? E.g. hat, box, apple, dog, bed etc. They could try to use the sounds they know to write down these words.

Talk to your child about what words rhyme in the book e.g. *shark, park.* Provide them with some other simple animal words such a, *cat, dog, hen and bat.* Can they think of other words which could rhyme with each of them and write them down e.g. *cat – hat, bat, sat or dog – frog, log, hog etc.* They could draw pictures and label them.

Talk to your child about when they have been to the park. You could watch https://www.youtube.com/watch?v=Nj3ZHeMm0Ww.

What did they see? Which was their favourite part? How did they feel when they were there? Ask your child to draw a picture and label it with some of the things you might see in a park. Encourage them to use their phonics to do this. They could write sentences completing this structure e.g. *I can see... I can see...*

Linked texts and other activities:

- Read Shark in the Park on a Windy Day by Nick Sharratt https://www.youtube.com/watch?v=R2RwvAHUAdc
- Read Shark in the Dark by Nick Sharratt https://www.youtube.com/watch?v=RYSVfDGGeO0
- Dance and sing along to Baby Shark
- Watch the information on https://www.youtube.com/watch?v=BolYvL35UaA (from 1min, 10 secs)
 Draw/paint a shark and label it or make a shark from play doh.