

Trawden Forest Primary School

Sex and Relationship (SRE) Policy



1. Introduction

Trawden Forest Primary School believes in providing equal opportunities for all pupils through the provision of an inspiring education to enable all children to achieve their dreams. This SRE policy should be read in conjunction with all other school policies which are available on the school's website. The Sex and Relationship Policy (SRE) has been written to ensure that all the children within Trawden Forest Primary School are fully equipped with knowledge and understanding of the SRE issues that they will experience as they progress through their time at Trawden Forest Primary School and into their future lives. It will maintain close links with SEAL, PSHE and Anti-Bullying teaching to ensure that our children are fully prepared for issues that they will encounter and experience through their lives.

Equality in School

Trawden Forest Primary School is proud that it fully supports equality in all aspects of its work - for pupils, staff, governors and parents as well as for visitors and other community members linked with the school.

Equality is integral to all schools and workplaces and the promotion of equality of opportunity for all pupils underpins Trawden school life. We ensure that high quality provision meets the diverse needs of our pupils, staff, governors and parents and promotes not just equality of opportunity but improving outcomes for all pupils regardless of background.

2. What do we want for pupils within this subject? Our Aims and Objectives:

As the SRE subject Leader it is my aim to ensure that the children of our school are taught about a range of issues that will affect them during their everyday lives. We have a wide range of children from different economic, social and cultural backgrounds at Trawden and it is the aim of myself and the policy to teach children about the issues that are relevant to them. The teaching of SRE will always be taught in a positive and understanding manner and it is designed to foster an environment of confidence, understanding and respect amongst all members of our school community.

By the time they leave our school we want all pupils to:

- Understand how they grow and develop through their lives.
- Know how different relationships they encounter will impact on their lives.
- Be aware of the need to maintain good hygiene levels.
- Understand that they have rights and feelings that must always be taken into consideration.
- Develop a strong sense of self-respect and self-esteem.
- Understand the importance of being safe (including internet safety).
- Confidently share and express their feelings, emotions and opinions.
- Develop a sense of independence and free thinking.
- Understand stereotypes and influences that they are exposed to.
- Take an active role in their learning of SRE.

- Know about puberty and the changes it brings.
- To understand and demonstrate the school's values.

3. How will we enable all pupils to learn and grow within this subject? Their Entitlement

By providing a high quality of teaching through:

5 key areas of understanding.

- 1) Change/Growth and Reproduction
- 2) Family
- 3) Personal Safety
- 4) Emotions and feelings
- 5) Relationships.

These core themes will be taught throughout the primary curriculum and will develop in their complexity and detail as the children move through the school. It is vitally important that the children are allowed an active role in the nature of their lessons and discussions and this area of the subject will be extended as they move towards Year 6 and high school. There will be a clear Medium Term Plan format across the school and this will be adapted to include activities that are relevant to each age group. In Key Stage 2 there will be the opportunity for the children to put their skills and understanding to use when they undertake various roles and responsibilities which allows the children to work closely with the community and within school to experience new opportunities and to become a responsible and active part of the local area.

Subject Teaching.

It is my belief as Subject Leader for Sex and Relationships Education and Drugs Education that the teaching of the subject should run in conjunction with both PSHE and SEAL and be taught from Year 1 to Year 6. Lessons will be taught through a medium term plan which will link to PSHE and SEAL and will focus on discussion and understanding. In EYFS children will be taught SEAL objects which run in line with the school curriculum and the content will be catered to their needs and achievements to make it more pertinent to their learning. The main job of the teacher will be to channel the children's ideas and ensure that they are used as a source of information.

4. How will we ensure all children are fully involved in their learning?

During lessons the children will be involved in their own learning through:

- Leading discussion and choosing the focus of these discussions.
- Being given an equal role in the lesson so that all ideas are explored.
- Developing questions for each of the topic area so that the teacher can address these issues through the course of the topic.
- All children will be encouraged to be confident and understanding and all issues will be addressed with equal importance.

5. How will we check how well each child is achieving and what progress they are making, and how do we set their next steps in learning? Monitoring and support, data checking, actions from this, relation to SDP action plan, governor involvement.

To assess the success and the progress of the subject there will be a mixture of observations, planning scrutiny and also child evaluations and interviews. These monitoring steps will be taken by me the subject leader and regular feedback will be shared with the teaching staff, management and the subject governor.

6. What further support will we provide? Through resources of adults, equipment and educational visits/visitors and where this support can be located.

With SRE it is important that we provide additional support to not only the children but the parents and issues that arise at home as well as at school. The subject will include input from the school nurse and this resource will be used especially in the areas of hygiene and puberty and sex education. I will also work closely with our learning mentor to ensure that any additional issues are addressed in line with our Safe-guarding and Child Protection policies.

7. When and how, will this policy be reviewed and updated?

This policy will be reviewed in accordance with the school's Long Term Plan unless an earlier review is deemed necessary by the Subject Leader, the Senior Leadership Team or the Governing Body.

It will be reviewed by the Subject Leader in the first instance and then shared with the staff as appropriate. Once agreed with staff then the policy will be taken to the appropriate Governor Committee for comment and adoption on behalf of the school. At this time it will be published on the school website and parents notified.

Written: Autumn 16	
Signed on behalf of the governing body	Date
Signed (Headteacher)	Date
Proposed review date: November 2017	