

Trawden Forest Primary School

Uniform Policy



Principles

Our policy is that all children should wear clothing that is in keeping with a purposeful learning ethos. We also believe that certain school activities are facilitated by specialised and appropriate clothing (including organised events outside normal school hours).

Aims

Our policy is based on the belief that a school uniform:

- promotes a sense of pride in the school
- engenders a feeling of belonging
- is practical and distinctive
- identifies the children with the school
- is not distracting in class (as fashion clothing might be)
- makes children feel equal to one another in terms of appearance
- reflects the sense both of community and of diversity that the school takes pride in
- is regarded as suitable, and good value for money, by most parents

All children (Reception – Year 6) need:

- purple crew neck sweat shirt/sweatshirt cardigan with logo
- white polo t-shirt
- black school trousers/skirt/pinafore dress
- black/white/grey socks with black flat sensible school shoes (shoes are to be plain with no coloured logos)
- In summer girls may wear a purple gingham dress and boys black shorts

For PE all children (Reception – Year 6) need:

- white T-shirt
- black PE shorts or track-suit bottoms

- plimsolls/trainers
- any gym bag to keep these in at school.

PE Kit should be worn for After School sporting clubs. All PE kits should be free from any logo or brand name.

All clothing should be clearly labelled with your child's name. This is especially important, as uniform items look similar and can easily be confused for another child's. The school cannot accept responsibility for any lost items.

Uniform can be ordered and purchased at the school office.

Jewellery and Headwear and Hair

On health and safety grounds, we do not allow children to wear jewellery to school (except for one pair of small studs and watches). We do not allow headwear to be worn during class time or inside school buildings, except for religious or medical reasons.

Nail varnish and make up are not permitted and children will be asked to remove it by the following day. If this is not done, they will be sent to the head teacher to use wipes.

Extreme hair fashion, including unnatural colours, shaved patches and patterns shaved into the hair are not permitted and parents will be asked to ensure that these styles are grown out as quickly as possible.

Role of the Class Teachers and Support Staff

- Set a good example in terms of dress.
- Remember that in our respective roles we serve the local community as a set of professionals.
- To remind children to wear school uniform. The class teacher will speak to children who do not wear the correct uniform. If they still are not wearing the uniform they are to be referred to the headteacher.

Role of the Headteacher

- The Headteacher is to ensure that pupils comply with the uniform policy agreed by the governing body.
- The Headteacher has a duty to enforce the school uniform throughout the school community, as part of the duty within maintenance of day to day discipline in the school.

- The Headteacher will speak to the parents of children who persistently do not wear the correct uniform.
- The school will follow the DfE guidelines and not consider exclusion from the school where a pupil fails to comply with the school's rules on uniform.

Role of the Parents/Guardians

- To ensure that their child / children adhere to the school's uniform policy.
- Ensure that they come to school in uniform everyday unless there are special circumstances such as non uniform days.
- To ensure that all uniform is labelled correctly and clearly.

Equalities

All children have equal access to wearing school uniform regardless of their culture, race, religion, gender, disability or ability. We ensure that the set uniform respects other policies such as Equalities and allows for individual sets of circumstances of all groups and individuals. Trawden Forest Primary school is committed to creating a positive climate that will enable everyone to work free from racial intimidation and harassment and to achieve their full potential.

Reviewed: September 2016

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