

## Welcome!

I cannot believe the first half term has gone already!

The children have really settled into our routines, and I can see how much they have matured already. I am really impressed with how good they are at organising themselves and how many children are remembering to change their reading books every week. So many children are enjoying our Rainbow challenges and getting stickers each week.

Details of our new topics are on the following page and a new timetable is included. Please note: we will not be doing Forest School this half term as we will need to spend extra time rehearsing for our Christmas production.

Please feel free to contact us if you have any questions or queries. You can do this via email, through the school office or in person at the end of the day.

Mrs Alcock, Miss Whittam & Mrs Brown calcock@trawden.lancs.sch.uk

There are **NO** Forest School sessions this half term.

# **Year 1 Topics**

Autumn 1	Spring 1	Summer 1	
(03.09.24 – 17.10.24)	(06.01.25 – 14.02.25)	(22.04.25 – 23.05.25)	
The Great Outdoors	Penguins and Possums	Growth and Green Fingers	
Autumn 2	Spring 2	Summer 2	
(28.10.24 – 20.12.24)	(24.02.25 – 04.04.25)	(03.06.25 – 18.07.25)	
Fire! Fire!	Family Album	Robots	

## **Weekly Timetable**

Monday	Tuesday	Wednesday	Thursday	Friday
Bring	Bring in your reading book and record in in class every day			
			Reading books and library books changed	
			Reading Records checked	
	PE	<u> </u>		



#### Our Learning this half term

Our topic for this half term is 'Fire! Fire!'

**History**: The Great Fire of London. This is the main focus of our topic this half term and will include a visit by The History Man to really help the topic come alive.

**English**: We will start by looking at poetry linked to Bonfire Night and writing our own poem, but then the main focus will be writing about The Great Fire of London using non-fiction text types. We will also look at stories with repetitive language, particularly by Julia Donaldson.

Maths: Addition and Subtraction within 10 -learning about part whole model, addition and subtraction facts and using symbols to write number sentences. We will also learn about 2D and 3D shapes and their properties.

Science: We are continuing to learn about materials but focusing on the properties of materials and performing investigations to test these properties.

**Design technology** – Moving pictures. Using levers, sliders and wheels to make pictures interactive.

Computing: Technology All Around –logging onto the school network and learning to input text and save it.

PE: Dance - based on The Great Fire of London

RE: Christianity - Jesus. Learning the story of the Nativity.

PSHE: Relationships - Talking about different kinds of relationships and how we can make good friendships.

Music: Songs linked to topic and songs for Nativity.

There are **NO** Forest School sessions this half term.







#### **Year 1 Phonics Screening Check**



The statutory Phonics Screening Check takes place towards the end of Year 1, for this cohort in **June 2025.** It is an assessment to check that children have learned and can use phonics to read. It will include a combination of real and pseudo words using phase 2, 3, 4 and 5 phonemes. The check is completed on a one-to-one basis with a familiar teacher and takes only about 10 minutes.

Throughout the year the children will be taking part in daily phonics sessions, learning new representations of sounds and alternative spelling patterns alongside revision of previously taught phonemes and graphemes. They will also have plenty of opportunities to practise their phonic skills in continuous provision activities, reading sessions, phonic games and small group sessions. The children will be well prepared to show what they can do and will enjoy learning.

To support their learning children will have phonically decodable books assigned to them each week on Bug Club which match their recent learning in class and will also have access to fun games and activities on Bug Club.

More information will be given throughout the year to support you in helping your children.



#### **Year 1 Routines**



	Entering / Exiting (KS1 Yard)	Cloakroom	Snacks
• [: • E • H • (:	Gates open at 8:35am there is no school led supervision) Doors open at 8:45am (Children met by Ars Alcock at top EYFS blue gate) Home Time is at 3:30pm Children released from EYFS top blue gate to Darent/ carer by Y1 staff)	Each child has their own peg for personal belongings, such as their coat, bag, PE kit & Forest School Kit (on set day).	<ul> <li>Children are offered fresh fruit/ vegetables at morning play.</li> <li>Children are allowed to bring in a healthy snack (fruit, fruit product or cereal bar) for afternoon play. This should remain in their tray until eaten.</li> <li>Foods which need to be refrigerated such as yoghurt and cheese are not permitted.</li> <li>No chocolate or crisps permitted.</li> <li>Please note that we are a nut-free school due to the severe allergies that we have.</li> </ul>
	Lunches	Reading	Drinks
• If	All children in EYFS and KS1 are entitled to a ree school dinner.  f your child brings in a healthy packed lunch, his will be placed in the <b>Year 1</b> cloakroom until unchtime.	<ul> <li>Online books and games will be added regularly on Bug Club. These are linked to phonics and will be your child's main reading book and access will be monitored.</li> <li>Home reading books and library books will be changed every Thursday. We ask parents to sign the reading record when children have read at home.</li> <li>Each child is expected to bring their reading book and reading record into school every day and have these in their drawers.</li> </ul>	<ul> <li>Children should bring in a clearly identifiable water bottle each day which will be kept in class. They will be able to refill if necessary, during the day.</li> <li>EYFS and KS1 children are provided with milk from Cool Milk in the afternoon. If you would like your child to have milk, please visit the Cool Milk website where you will find information about registration and payment details.</li> </ul>

### PE

All children <u>MUST</u> have their PE Kit in a draw string bag that is kept in school on their peg. It will be sent home to be washed and size checked each half term.

P.E. Kit

white round neck t-shirt

**black** shorts

**black** pumps (indoor)

We could be **indoors** or **outdoors**, depending on the weather.

**plain black** trainers (outdoor) - these may be brought in each week

plain black tracksuit bottoms / leggings (outdoor)

\* **plain black** tracksuit top (outdoor)

drawstring pump bag

\* = optional

**Note -** watches and earrings must be **removed** for PE and long hair must be tied back.

This half term, our PE day is **Tuesday**.

There are **NO** Forest School sessions this half term.



## **Key Events for Autumn 2: 28.10.24 – 20.12.24**

Anti-bullying Week	History Experience Day	Non-uniform day	Nativity
<ul> <li>w.b. Monday 11<sup>th</sup> November</li> <li>A week full of learning and understanding on the national theme of "Choose Respect"</li> <li>Monday 11<sup>th</sup> - Odd Socks         <ul> <li>Day: Wear odd socks to school to celebrate individuality.</li> </ul> </li> </ul>	Wednesday 13 <sup>th</sup> November  Adrian — The History Man — will be delivering workshops and lessons about "The Great Fire Of London"	Friday 15 <sup>th</sup> November  Children can come in non-uniform in return for carrying items in each hand for our PTFA Christmas hampers.	Wednesday 11th December  Your child will shortly bring home a letter about when and how to buy tickets for this fabulous event.

	School Christmas Dinner	Christmas Party Day	End of term
•	Wednesday 18 <sup>th</sup> December All children will join in with this wonderful feast prepared by Jayne.	<ul> <li>Wednesday 18th December</li> <li>Children can come in their party clothes! They will enjoy games and win prizes in the afternoon.</li> <li>All children MUST bring a coat.</li> </ul>	<ul> <li>Friday 20<sup>th</sup> December</li> <li>We finish school for our Christmas holiday.</li> <li>We will return on Monday 6<sup>th</sup> January 2025.</li> </ul>