



**Year 1**  
**Spring 1 Newsletter**  
**2024 - 25**

# Welcome!

Happy New Year!

I hope you all had a lovely Christmas break, plus extra snow day! 2025 is going to bring exciting new challenges and fun learning activities and I know your children are going to impress me.

Details of our new topics are on the following page and a new timetable is included. We will be continuing to encourage your children to read at home regularly so please continue to support your children with this, especially the online Bug Club books. Please note: we will not be doing Forest School regularly this half term but may go up to complete topic-based activities. We will let you know in advance if we are going to go.

Please feel free to contact us if you have any questions or queries. You can do this via email, through the school office or in person at the end of the day.

Mrs Alcock, Miss Whittam & Mrs Brown  
calcock@trawden.lancs.sch.uk

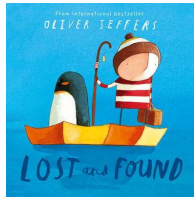
# Year 1 Topics

Autumn 1 (03.09.24 – 17.10.24)	Spring 1 (06.01.25 – 14.02.25)	Summer 1 (22.04.25 – 23.05.25)
The Great Outdoors	Penguins and Possums	Growth and Green Fingers
Autumn 2 (28.10.24 – 20.12.24)	Spring 2 (24.02.25 – 04.04.25)	Summer 2 (03.06.25 – 18.07.25)
Fire! Fire!	Family Album	Robots

# Weekly Timetable

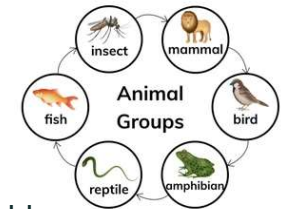
Monday	Tuesday	Wednesday	Thursday	Friday
Bring in your reading book and record in in class every day				
			Reading books and library books changed	
			Reading Records checked	
				PE

There are **NO** planned Forest School sessions this half term.



# Our Learning this half term

Our topic for this half term is 'Penguins and Possums'



**Science:** Animals. This is the main focus of our topic this half term and will hopefully form the basis of our class assembly.

**Geography:** Hot and Cold Places. We will be looking at more the world this half term and specifically learning about the different climates in the world and the types of animals that live there.

**English:** Our first theme will be stories by the same author, specifically Lost and Found and other books including the boy and penguin by Oliver Jeffers. We will then write information texts about animals before reading a range of poems on the theme.

**Maths:** We are moving on to develop our understanding of place value and addition and subtraction with numbers up to 20.

**Art – Watercolours.** Exploring how to use watercolours, mixing hot and cold colours and looking at the work of Paul Klee.

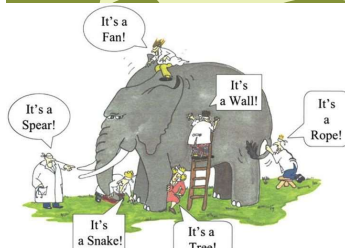
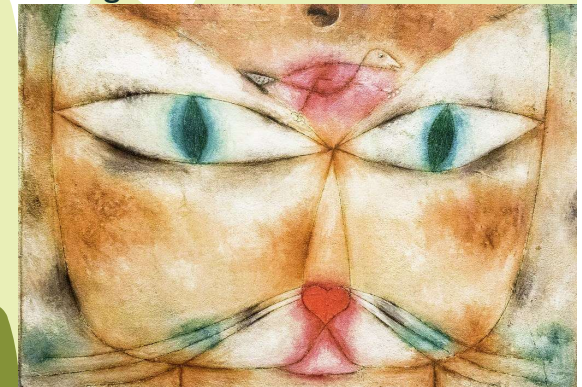
**Computing:** Digital Painting. Logging onto the school network to use a range of painting tools and saving work.

**PE:** Gymnastics. Moving in different ways linked to animals.

**RE:** Hindu Dharma. What Hindus believe and how it affects their lives.

**PSHE:** Keeping Healthy. This includes Mental Health Week and Safer Internet day.

**Music:** Rhythm. Songs linked to topic.




There are **NO** planned Forest School sessions this half term.



# Year 1 Routines




Entering / Exiting (KS1 Yard)	Cloakroom	Snacks
<ul style="list-style-type: none"> <li>Gates open at <b>8:35am</b> (there is no school led supervision)</li> <li>Doors open at <b>8:45am</b> (Children met by Mrs Alcock at top EYFS blue gate)</li> <li>Home Time is at <b>3:30pm</b> (Children released from EYFS top blue gate to parent/ carer by Y1 staff)</li> </ul>	<ul style="list-style-type: none"> <li>Each child has their own peg for personal belongings, such as their <b>coat, bag, PE kit &amp; Forest School Kit</b> (on set day).</li> </ul>	<ul style="list-style-type: none"> <li>Children are offered fresh fruit/ vegetables at morning play.</li> <li>Children are allowed to bring in a healthy snack (fruit, fruit product or cereal bar) for afternoon play. This should remain in their tray until eaten.</li> <li>Foods which need to be refrigerated such as yoghurt and cheese are not recommended.</li> <li>No chocolate or crisps permitted.</li> </ul>
Lunches	Reading	Drinks
<ul style="list-style-type: none"> <li>All children in EYFS and KS1 are entitled to a free school dinner.</li> <li>If your child brings in a healthy packed lunch, this will be placed in the <b>Year 1</b> cloakroom until lunchtime.</li> </ul> 	<ul style="list-style-type: none"> <li>Online books and games will be added regularly on Bug Club. These are linked to phonics and will be your child's main reading book and access will be monitored.</li> <li>Home reading books and library books will be changed every <b>Thursday</b>. We ask parents to sign the reading record when children have read at home.</li> </ul>	<ul style="list-style-type: none"> <li>Children should bring in a clearly identifiable water bottle each day which will be kept in class. They will be able to refill if necessary, during the day.</li> <li>EYFS and KS1 children are provided with milk from Cool Milk in the afternoon. If you would like your child to have milk, please visit the Cool Milk</li> </ul>



## Key Events for Spring 1: 06.01.25 - 14.02.25



PTFA: Break the Rules Day	Children's Mental Health Week	Safer Internet Day
<p><b>Friday 17<sup>th</sup> January</b></p> <ul style="list-style-type: none"> <li>Children donate to 'break' specific school rules e.g. non-uniform, crazy hair, drink juice, eat sweets / crisps, etc.</li> </ul>	<p><b>Monday 3<sup>rd</sup> February</b></p> <ul style="list-style-type: none"> <li>Children will discover how getting to know who they are and what makes them tick can help them build resilience, grow and develop.</li> </ul>	<p><b>Tuesday 11<sup>th</sup> February</b></p> <ul style="list-style-type: none"> <li>Children will focus on the theme: 'Too good to be true? Protecting yourself and others from scams online'</li> </ul>
	<p><b>Y1 Class Assembly</b></p>	<p><b>PTFA: Film Night</b></p>
	<p><b>Friday 7<sup>th</sup> February</b></p> <ul style="list-style-type: none"> <li>Join us for a special assembly sharing our learning from the half term topic.</li> </ul>	<p><b>Wednesday 12<sup>th</sup> February</b></p> <ul style="list-style-type: none"> <li>School turns into a cinema and children can watch a movie (still... 'under wraps') and eat snacks!</li> </ul>



# Year 1 Phonics Screening Check



The statutory Phonics Screening Check takes place towards the end of Year 1, for this cohort in **June 2025**. It is an assessment to check that children have learned and can use phonics to read. It will include a combination of real and pseudo words using phase 2, 3, 4 and 5 phonemes. The check is completed on a one-to-one basis with a familiar teacher and takes only about 10 minutes.

Throughout the year the children will be taking part in daily phonics sessions, learning new representations of sounds and alternative spelling patterns alongside revision of previously taught phonemes and graphemes. They will also have plenty of opportunities to practise their phonic skills in continuous provision activities, reading sessions, phonic games and small group sessions. The children will be well prepared to show what they can do and will enjoy learning.

To support their learning children will have phonically decodable books assigned to them each week on Bug Club which match their recent learning in class and will also have access to fun games and activities on Bug Club.

More information will be given throughout the year to support you in helping your children.

# PE

All children **MUST** have their PE Kit in a draw string bag that is kept in school on their peg. It will be sent home to be washed and size checked each half term.

## **P.E. Kit**

**white** round neck t-shirt

**black** shorts

**black** pumps (indoor)

**plain black** or **white** trainers (outdoor) - these may be brought in each week

**plain black** tracksuit bottoms / leggings (outdoor)

\* **plain black** tracksuit top (outdoor)

drawstring pump bag

\* = optional

**Note** - watches and earrings must be **removed** for PE and long hair must be tied back.

We could be **indoors** or **outdoors**, depending on the weather.



This half term, our PE day is **Tuesday**.

There are **NO** Forest School sessions this half term.

# School Uniform



## Forest School

### Girls

- school logo bottle green sweatshirt or cardigan
- white polo shirt
- green checked skirt / pinafore or plain black skirt / pinafore
- \* black trousers
- white or black socks / black tights
- black school shoes
- \* bottle green and white checked dress for summer

### Boys

- school logo bottle green sweatshirt
- white polo shirt
- black school trousers
- white or black socks
- black school shoes
- \* black school shorts for summer

### P.E. Kit

- white round neck t-shirt
- black shorts
- black pumps (indoor)
- \* plain black trainers (outdoor)
- drawstring pump bag

- plain black tracksuit bottoms/leggings
- plain black long sleeved quick dry logo top \*\*new (\* short sleeved in summer)
- waterproof coat
- \* waterproof suit or trousers
- boots / wellies
- spare socks
- hat and gloves / cap (weather dependant)

### Extras

- \* bottle green school book bag
- \* bottle green school logo coat
- \* bottle green school logo fleece
- \* named water bottle
- \* green small logo ruck sack

**NO** jeans

**NO** trainers or boots

**NO** jewellery, make-up or nail varnish

**NO** extreme hair cuts - long hair must be tied back

(watch and plain stud earrings only)

\* = optional