

# Welcome!

Summer term and hopefully lots of lovely weather to come. This half term may be short but we have a lot to pack into it. We have a really interesting topic about plants and growing with lots of opportunities for investigation and hands-on learning.

We have our trip to Bring Yer Wellies to look forward to on **Friday 16<sup>th</sup> May** which should be a busy but fun day where we will learn about plants and what they need as well as lots of outdoor fun and adventure. Please return your permission slip and school dinner preference if you have not already.

We will be continuing to practise our phonics skills in readiness for the Phonics Screening Check in June. Please continue to support your child in practising their blending skills.

Please feel free to contact us if you have any questions or queries. You can do this via email, through the school office or in person at the end of the day.

> Mrs Alcock, Miss Whittam & Mrs Brown calcock@trawden.lancs.sch.uk

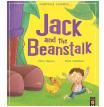
> > Forest School is on Fridays this half

# Year 1 Topics

Autumn 1	Spring 1	Summer 1
(03.09.24 – 17.10.24)	(06.01.25 – 14.02.25)	(22.04.25 – 23.05.25)
The Great Outdoors	Penguins and Possums	Growth and Green Fingers
Autumn 2	Spring 2	Summer 2
(28.10.24 – 20.12.24)	(24.02.25 – 04.04.25)	(03.06.25 – 18.07.25)
Fire! Fire!	Family Album	Robots

# Weekly Timetable

S D	Monday	Tuesday	Wednesday	Thursday	Friday
	Bring in your reading book and record in in class every day				
r 1				Reading books and library books changed	
				Reading Records checked	
					<b>PE</b> Forest School
erm – 2 <sup>nd</sup> May, 9 <sup>th</sup> May, 23 <sup>rd</sup> May .					



## Our Learning this half term

Our topic for this half term is 'Growth and Green Fingers'

**English**: Our first theme will be classic stories and we will read and respond to versions of Jack and the Beanstalk. We will then write instructions for how to plant a seed.

**Maths**: This half term we will begin by looking at multiplication by counting in different steps and making arrays and division through grouping and sharing. We will also move on to looking at fractions of shapes and groups of objects.

Science: The main focus of our topic will be learning about plants. We will look at different plants in the local environment, watch plants and seeds grow and learn about what plants need. During our class trip we will learn a little more about plants and plant our own herbs to bring home.

Computing: Moving a Robot. Learning about how technology is used and programming Beebots.

Art – Playful Making. Using 3D art skills to make plants or flowers.

**PE:** Ball skills – throwing, catching and batting.

**RE**: Islam. What Muslims believe about God and care for the world.

**PSHE**: Our World and Road Safety.

Forest School: Looking at and naming plants in the area. Knot tying.





## Year 1 Routines



Entering / Exiting (KS1 Yard)	Cloakroom	Snacks
<ul> <li>Gates open at 8:35am (there is no school led supervision)</li> <li>Doors open at 8:45am (Children met by Mrs Alcock at top EYFS blue gate)</li> <li>Home Time is at 3:30pm (Children released from EYFS top blue gate to parent/ carer by Y1 staff)</li> </ul>	<ul> <li>Each child has their own peg for personal belongings, such as their coat, bag, PE kit &amp; Forest School Kit (on set day).</li> </ul>	<ul> <li>Children are offered fresh fruit/ vegetables at morning play.</li> <li>Children are allowed to bring in a healthy snack (fruit, fruit product or cereal bar) for afternoon play. This should remain in their tray until eaten.</li> <li>Foods which need to be refrigerated such as yoghurt and cheese are not recommended.</li> <li>No chocolate or crisps permitted.</li> </ul>
Lunches	Reading	Drinks
<ul> <li>If your child brings in a healthy packed lunch, this will be placed in the Year 1 cloakroom until lunchtime.</li> </ul>	<ul> <li>Online books and games will be added regularly on Bug Club. These are linked to phonics and will be your child's main reading book and access will be monitored.</li> <li>Home reading books and library books will be changed every Thursday. We ask parents to sign the reading record when children have read at home.</li> </ul>	<ul> <li>Children should bring in a clearly identifiable water bottle each day which will be kept in class. They will be able to refill if necessary, during the day.</li> <li>EYFS and KS1 children are provided with milk from Cool Milk in the afternoon. If you would like your child to have milk please visit the Cool Milk.</li> </ul>

## Key Events for Summer 1: 22.04.25 - 23.05.25

Earth Day Friday 25 <sup>th</sup> April	Class photos Tuesday 29 <sup>th</sup> April	Smarties PTFA Challenge Bank holiday 3-5 <sup>th</sup> May
To help raise awareness of the world we live in we are celebrating Earth day on Friday 25th April. <b>Children can come to school</b> <b>wearing Green and/or blue for a</b> <b>donation of £2</b>		More information to follow!
Year 1 Class Trip Bring Yer Wellies Friday 16 <sup>th</sup> May		Walk to School Week 19 <sup>th</sup> – 23 <sup>rd</sup> May
BRING YER ULTDOR LARNING BRING YER ULTDOR LARNING BRING YER ULTDOR LARNING BRING YER ULTDOR LARNING BRING YER LARNING BRING YER BRING YER LARNING BRING YER BRING	<ul> <li>Taking place within normal school time.</li> <li>Children to wear Forest School uniform.</li> <li>Please return permission slip and school dinner selection if you have not already</li> </ul>	This year's challenge will see pupils take on The Great Space Walk, encouraging them to travel actively



### Walk to School Week 19.5.25 - 23.5.25



- Children will have assemblies and activities in class to help them to understand the benefits of walking to school.
- Children will be encouraged to walk to school each day of the week and log their active journeys using Travel Tracker.
- Any children who walk every day of the week will be awarded a WOW badge.
- Children will be asked to design posters to encourage others to walk to school.
- KS1 children will be learning and practising basic road safety skills.





### Year 1 Phonics Screening Check



The statutory Phonics Screening Check takes place towards the end of Year 1, for this cohort in **June 2025**. It is an assessment to check that children have learned and can use phonics to read. It will include a combination of real and pseudo words using phase 2, 3, 4 and 5 phonemes. The check is completed on a one-to-one basis with a familiar teacher and takes only about 10 minutes.

Throughout the year the children will be taking part in daily phonics sessions, learning new representations of sounds and alternative spelling patterns alongside revision of previously taught phonemes and graphemes. They will also have plenty of opportunities to practise their phonic skills in continuous provision activities, reading sessions, phonic games and small group sessions. The children will be well prepared to show what they can do and will enjoy learning.

To support their learning children will have phonically decodable books assigned to them each week on Bug Club which match their recent learning in class and will also have access to fun games and activities on Bug Club.

More information will be given throughout the year to support you in helping your children.

## PE

All children <u>MUST</u> have their PE Kit in a draw string bag that is kept in school on their peg. It will be sent home to be washed and size checked each half term.

### <u>P.E. Kit</u>

white round neck t-shirt

black shorts

black pumps (indoor)

plain black or white trainers (outdoor) - these may be brought in each week

plain black tracksuit bottoms / leggings (outdoor)

\* **plain black** tracksuit top (outdoor)

drawstring pump bag

\* = optional

**Note** - watches and earrings must be **removed** for PE and long hair must be tied back.



# School Uniform

#### Girls

- school logo bottle green sweatshirt or cardigan
- white polo shirt
- green checked skirt / pinafore or plain black skirt / pinafore
- \* black trousers
- white or black socks / black tights
- black school shoes
- \* bottle green and white checked dress for summer

### Boys

- school logo bottle green sweatshirt
- white polo shirt
- black school trousers
- white or black socks
- black school shoes
- \* black school shorts for summer
  - P.E. Kit
  - white round neck t-shirt
- black shorts
- black pumps (indoor)
- \* plain black trainers (outdoor)
  - drawstring pump bag

### Forest School

- plain black tracksuit bottoms/leggings
- plain black long sleeved quick dry logo top \*\*new (\* short sleeved in summer)
- waterproof coat
- \* waterproof suit or trousers
- boots / wellies
- spare socks
- hat and gloves / cap (weather dependant)

#### Extras

- \* bottle green school book bag
- \* bottle green school logo coat
- \* bottle green school logo fleece
- \* named water bottle
- \* green small logo ruck sack

NO jeans NO trainers or boots NO jewellery, make-up or nail varnish NO extreme hair cuts - long hair must be tied back (watch and plain stud earrings only) \* = optional

