



**Year 1**  
**Welcome Letter**  
**2024 - 25**

# Welcome!

Welcome to Year 1! I am really looking forward to all the adventures we are going to have together this year! We are settling into our new classroom and the children are enjoying exploring the different areas of provision in the hall and classroom. They have loved being back with their friends and sharing news of their holidays.

This newsletter will outline our learning for this term, the routines that we will have and the topics for the remainder of the year. However, more detail about each subject can be found on our website. We've also included a timetable to help as there are lots of things for you to remember too!

Year 1 are doing forest school this half term – please see details in this newsletter.

Please feel free to contact us if you have any questions or queries. You can do this via email, through the school office or in person at the end of the day.

Mrs Alcock, Miss Whittam, Mrs Brown & Mr Lomax  
calcock@trawden.lancs.sch.uk

# Year 1 Topics

Autumn 1 (03.09.24 – 17.10.24)	Spring 1 (06.01.25 – 14.02.25)	Summer 1 (22.04.25 – 23.05.25)
The Great Outdoors	Penguins and Possums	Growth and Green Fingers
Autumn 2 (28.10.24 – 20.12.24)	Spring 2 (24.02.25 – 04.04.25)	Summer 2 (03.06.25 – 18.07.25)
Fire! Fire!	Family Album	Robots

# Weekly Timetable


Monday	Tuesday	Wednesday	Friday	Friday
Bring in your reading book and record in in class every day				
			Reading books and library books changed	
			Reading Records checked	
	PE			Forest School

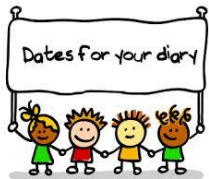
Forest School Dates are on the Forest School page



# Year 1 Routines



Entering / Exiting (KS1 Yard)	Cloakroom	Snacks
<ul style="list-style-type: none"> <li>Gates open at <b>8:35am</b> (there is no school led supervision)</li> <li>Doors open at <b>8:45am</b> (Children met by Mrs Alcock at top EYFS blue gate)</li> <li>Home Time is at <b>3:30pm</b> (Children released from EYFS top blue gate to parent/ carer by Y1 staff)</li> </ul>	<ul style="list-style-type: none"> <li>Each child has their own peg for personal belongings, such as their <b>coat, bag, PE kit &amp; Forest School Kit</b> (on set day).</li> </ul>	<ul style="list-style-type: none"> <li>Children are offered fresh fruit/ vegetables at morning play.</li> <li>Children are allowed to bring in a healthy snack (fruit, fruit product or cereal bar) for afternoon play. This should remain in their tray until eaten.</li> <li>Foods which need to be refrigerated such as yoghurt and cheese are not permitted.</li> <li>No chocolate or crisps permitted.</li> <li>Please note that we are a nut-free school due to the severe allergies that we have.</li> </ul>
Lunches	Reading	Drinks
<ul style="list-style-type: none"> <li>All children in EYFS and KS1 are entitled to a free school dinner.</li> <li>If your child brings in a healthy packed lunch, this will be placed in the <b>Year 1</b> cloakroom until lunchtime.</li> </ul> 	<ul style="list-style-type: none"> <li>Online books and games will be added regularly on Bug Club. These are linked to phonics and will be your child's main reading book and access will be monitored.</li> <li>Home reading books and library books will be changed every <b>Thursday</b>. We ask parents to sign the reading record when children have read at home.</li> <li>Each child is expected to bring their reading book and reading record into school every day and have these in their drawers.</li> </ul>	<ul style="list-style-type: none"> <li>Children should bring in a clearly identifiable water bottle each day which will be kept in class. They will be able to refill if necessary, during the day.</li> <li>EYFS and KS1 children are provided with milk from Cool Milk in the afternoon. If you would like your child to have milk, please visit the Cool Milk website where you will find information about registration and payment details.</li> </ul>



# Key Events for Autumn 1: 03.09.24 - 17.10.24

<b>Roald Dahl Day</b>	<b>Cauliflower Cards - Out</b>	<b>Individual Photos</b>
<p data-bbox="170 380 523 416"><b>Friday 13<sup>th</sup> September</b></p> <ul data-bbox="59 426 624 594" style="list-style-type: none"><li>• Children can come to school dressed as their favourite Roald Dahl character and bring in their favourite book.</li></ul>	<p data-bbox="722 380 1209 416"><b>Wednesday 18<sup>th</sup> September</b></p> <ul data-bbox="678 426 1180 594" style="list-style-type: none"><li>• It's that time again! We will create our designs for Christmas Cards and send these out to you.</li></ul>	<p data-bbox="1340 380 1827 416"><b>Wednesday 25<sup>th</sup> September</b></p> <ul data-bbox="1296 426 1798 506" style="list-style-type: none"><li>• All children will have their individual photo taken.</li></ul>
<b>Non-Uniform Day</b>	<b>Macmillan Coffee Morning</b>	<b>Cauliflower Cards - Returned</b>
<p data-bbox="156 699 542 736"><b>Friday 26<sup>th</sup> September</b></p> <ul data-bbox="59 746 629 962" style="list-style-type: none"><li>• Children can come to school in their own clothes. All we ask is for a donation of cakes / biscuits for our Macmillan Coffee Morning.</li></ul>	<p data-bbox="788 699 1147 736"><b>Friday 27<sup>th</sup> September</b></p> <ul data-bbox="678 746 1238 918" style="list-style-type: none"><li>• Please join our coffee morning for delicious treats! All proceeds are donated to Macmillan Cancer Support.</li></ul>	<p data-bbox="1406 699 1765 736"><b>Friday 27<sup>th</sup> September</b></p> <ul data-bbox="1296 746 1837 915" style="list-style-type: none"><li>• If you would like to place an order with Cauliflower Cards, please have forms returned by this date.</li></ul>



# Our Learning this half term



Our topic for the first half term is 'The Great Outdoors' Throughout this half term, we will be focussing on:

**English:** Our initial focus is going to be on Harry the Happy Mouse, looking at traditional rhymes such as Hickory Dickory Dock and then reading and writing about the adventures of Harry. Later we will use information we have gathered over the half term to create an information text about where we live.

**Maths:** Place Value & Addition and Subtraction to 10. This is a recap on learning from Reception but making links between using actual objects(concrete) pictures(pictorial) and numerals and number sentences(abstract)

**Science:** Materials – sorting, describing and comparing objects and the materials they are made from.

**Geography:** Our Local Area – where we live, what our village is like, key buildings and areas in our village.

**Art and Design** – Spirals. Circular movements, using different media, creating sketchbooks.

**Computing:** Technology All Around – uses of technology and learning to log onto the school network.

**PE:** Fundamental skills – Movement, balance and ball skills.

**RE:** Christianity – God the Father. Why Christians call God Father.

**PSHE:** Feelings & Emotions – What is jealousy? What should I do if I feel jealous?

**Forest School:** Seasonal changes – signs of autumn, autumn art, animals in autumn.





# Year 1 Phonics Screening Check



The statutory Phonics Screening Check takes place towards the end of Year 1, for this cohort in **June 2025**. It is an assessment to check that children have learned and can use phonics to read. It will include a combination of real and pseudo words using phase 2, 3, 4 and 5 phonemes. The check is completed on a one-to-one basis with a familiar teacher and takes only about 10 minutes.

Throughout the year the children will be taking part in daily phonics sessions, learning new representations of sounds and alternative spelling patterns alongside revision of previously taught phonemes and graphemes. They will also have plenty of opportunities to practise their phonic skills in continuous provision activities, reading sessions, phonic games and small group sessions. The children will be well prepared to show what they can do and will enjoy learning.

To support their learning children will have phonically decodable books assigned to them each week on Bug Club which match their recent learning in class and will also have access to fun games and activities on Bug Club.

More information will be given throughout the year to support you in helping your children.

# PE

All children **MUST** have their PE Kit in a draw string bag that is kept in school on their peg. It will be sent home to be washed and size checked each half term.

## **P.E. Kit**

**white** round neck t-shirt

**black** shorts

**black** pumps (indoor)

**plain black** trainers (outdoor) - these may be brought in each week

**plain black** tracksuit bottoms / leggings (outdoor)

\* **plain black** tracksuit top (outdoor)

drawstring pump bag

\* = optional

**Note** - watches and earrings must be **removed** for PE and long hair must be tied back.

We could be **indoors** or **outdoors**, depending on the weather.



This half term,  
our PE day is  
**Tuesday.**

# Forest School



## Forest School Dates this half term:

Friday 13th September, Friday 20th September, Friday 27th September, Friday 4th October & Friday 11th October

When it is our Forest School day, children will come to school in their “**Essential Forest School Kit**”.



On colder days children can also wear their own school jumper or cardigan if they wish (weather dependant).

On our Forest School days, children should bring their outdoor footwear – wellies/boots and waterproofs in a bag to change into.

**Essential Forest School Kit** – all children **MUST** bring the correct kit on their allocated day.

- plain black full legged tracksuit bottoms or leggings (no logos or stripes),
- plain black long sleeved quick dry logo **\*\*new** (\* short sleeved in summer)
- waterproof coat
- \* waterproof suit or trousers
- School shoes / **black** trainers (to wear inside school)
- boots / wellies
- spare socks
- hat and gloves / cap (weather dependant)



# School Uniform



## Forest School – years 1-6

### Girls

- school logo bottle green sweatshirt or cardigan
- white polo shirt
- green checked skirt / pinafore or plain black skirt / pinafore
- \* black trousers
- white or black socks / black tights
- black school shoes
- \* bottle green and white checked dress for summer

### Boys

- school logo bottle green sweatshirt
- white polo shirt
- black school trousers
- white or black socks
- black school shoes
- \* black school shorts for summer

### P.E. Kit

- white round neck t-shirt
- black shorts
- black pumps (indoor)
- \* plain black trainers (outdoor)
- drawstring pump bag

- plain black tracksuit bottoms/leggings
- plain black long sleeved quick dry logo top \*\*new (\* short sleeved in summer)
- waterproof coat
- \* waterproof suit or trousers
- boots / wellies
- spare socks
- hat and gloves / cap (weather dependant)

### Extras

- \* bottle green school book bag
- \* bottle green school logo coat
- \* bottle green school logo fleece
- \* named water bottle
- \* green small logo ruck sack

**NO jeans**      **NO** trainers or boots

**NO** jewellery, make-up or nail varnish

**NO** extreme hair cuts - long hair must be tied back

(watch and plain stud earrings only)

\* = optional