



Year 3
Spring 2 Newsletter
2024 - 25

Welcome Back!

Welcome back! We hope that you have all had a fantastic break over the half term. I cannot believe that we are already halfway through the year!

The class have had a really positive start to the term and have settled back in already. We hope that you enjoyed our class assembly this morning. I hope that you could tell that the children thoroughly enjoyed our stone age topic!

They have a very exciting term ahead of them – especially as we are starting off with our class assembly! The children have been working so hard all week and cannot wait to show you on Friday morning!

This newsletter will outline our learning for this term, key dates and a reminder about homework and uniform. More detail about each subject can be found on our website. We've also included a timetable to help as there are lots of things for you to remember too!

Please feel free to contact us if you have any questions or queries. You can do this via email, through the school office or in person at the end of the day.

Miss Rowe, Miss Hart, Mr Lomax & Miss Westwell
lrowe@trawden.lancs.sch.uk

Year 3 Topics

Autumn 1 (03.09.24 – 17.10.24)	Spring 1 (06.01.25 – 14.02.25)	Summer 1 (22.04.25 – 23.05.25)
Paddington's adventures	Rock and Roll	The Romans
Autumn 2 (28.10.24 – 20.12.24)	Spring 2 (24.02.25 – 04.04.25)	Summer 2 (03.06.25 – 18.07.25)
Dalmatians	The Iron Man!	How does your garden grow?

Weekly Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Bring in your reading book and record in in class every day				
	Forest School		PE	Spelling Test / Times Tables Test / New Spellings
			Homework Due In	Homework Set



Our Learning this half term



Our topic for this half term is 'Iron Man'. Throughout this half term, we will be focussing on:

English: The Iron Man. First, we will explore the fictional story 'The Iron Man' by Ted Hughes and use this text to inspire us to create our own adventure narratives, before moving on to create a diary entry in role as the Iron Man.

Maths: Length & Perimeter and fractions.

Science: Animals including humans – What makes a healthy diet? What is nutrition? Why is our skeleton important?

Geography: Volcanoes, mountains and earthquakes – Where is Mount Everest located? How are mountains and volcanoes formed?

What impact do earthquakes have on people and places around the world?

RE: Christianity – What is discipleship? What motivates people to make a difference?

Art: Telling stories through drawing and making – How can stories inspire artwork?

How can we use papier mache and other materials to create 3-D objects?

PSHE: Being responsible – How can we stay safe online? How can we make responsible choices?



Computing: Programming (Sequencing sounds) – How can we use Scratch to programme a Sprite? How can we design and implement code?





Year 3 Routines






Entering / Exiting (KS2 Yard)	Cloakroom	Snacks
<ul style="list-style-type: none"> • Gates open at 8:35am (there is no school led supervision) • Doors open at 8:45am • Home Time is at 3:30pm (Children must tell their teacher who they are leaving with) 	<ul style="list-style-type: none"> • Each child has their own peg for personal belongings, such as their coat, bag, PE kit & Forest School Kit (on set day). 	<ul style="list-style-type: none"> • Children are allowed to bring in a healthy snack (i.e. fruit or cereal bar) for morning / afternoon play. This should remain in their tray (not lunchbox) until eaten. • No chocolate or crisps permitted. • Please note that we are a nut-free school due to the severe allergies that we have. •
Packed Lunch	Reading	Homework
<ul style="list-style-type: none"> • If your child brings in a healthy packed lunch, this will be placed in the Year 3 area outside the dining hall. 	<ul style="list-style-type: none"> • Each child is expected to bring their reading book and reading record into school everyday and have these on their desk. • We ask parents to sign the reading record books, when children have read at home. • 	<ul style="list-style-type: none"> • Homework and spellings will be set every Friday and due in the following Thursday. • Homework books must be in school by each Friday so that new homework and spellings can be stuck in. 



Key Events for Spring 2: 24.02.25 – 04.04.25



World Book Week	Science Fair	Parents' Evening
<p>Monday 3rd – Friday 7th March</p> <ul style="list-style-type: none"> Let's get reading! Please see the next page for more details. 	<p>Friday 14th March</p> <ul style="list-style-type: none"> The theme this year is 'Change and Adapt'. 	<p>Tuesday 18th and Wednesday 19th March</p> <ul style="list-style-type: none"> Information will follow on how and when to book your appointment.
<p>Schools Linking Project</p>	<p>Mother's day pop-up shop</p>	<p>Bunny Bounce</p>
<p>Tuesday 25th March</p> <ul style="list-style-type: none"> Year 3 and Year 4 will be spending half of the day at Marden Primary School to continue our schools linking project. 	<p>Tuesday 25th March</p> <ul style="list-style-type: none"> KS1 pop-up shop <p>Wednesday 26th March</p> <ul style="list-style-type: none"> KS2 pop-up shop 	<p>Friday 4th April</p> <ul style="list-style-type: none"> To raise money for Pendleside hospice, children are asked to bring a pound in to take part in the bunny hop.

World Book Week - wb 3/3



Put these dates in your diary ...

To continue to celebrate and encourage a lifelong love of reading at home and building on from the success of last year, in school we are holding our annual **WORLD CLASS BOOK WEEK** packed full of activities and shared events!

- By Friday 28th February please!**
 - a photograph of your child reading in the most EXTREME place they can think of - this can be emailed to bursar@trawden.lancs.sch.uk (or you can bring in an actual photograph)
- Tuesday 4th March**
 - PJ and pillow day – children can come in comfy pj's/onsies and bring a pillow/cushion for a fee of £2 so that they can read in comfort!
 - Book Swap Day – children all bring in books they have read and no longer need and swap it (them) with another child!
- Wednesday 5th March**
 - Special Author visiting school – class workshops
- Thursday 6th March**
 - “Masked Reader” assembly
 - Guess the teacher’s favourite book
 - Swap a teacher story session
- Friday 7th March**
 - World Book day – Children can dress up as their favourite character and bring the book into school
 - Parent/Carer “share a story” afternoon – one parent or family member is invited in to school to share a story and book related activities including a “Book Quiz” £1 each (a letter and reply slip has been sent home)



Meet THE
Author



Science Fair - 14th March

It is time again to plan our annual Key Stage Science Fairs!

The focus of our Science Fair this year will be: 'change and adapt' in with the official theme for British Science Week 2025

If your child/ren would like to enter our very popular Science Fair, they must complete a test, survey, or experiment that shows a connection to 'change and adapt'.

- Project Due Date:- the morning of Friday 14th March.
- We will be hosting 2 Science Fairs:- KS1: 9:30am – 11:00am and KS2: 1:30pm – 3:00pm. Family members are invited to come and join in with the Science Fair and view the projects.
- Results and Prizes:- All winners will be announced on Monday 24th March during a whole school assembly. There will be Science prizes for the top 3 places for each Key Stage!
- Judges:- Are you free on Friday 14th March? Do you have a keen interest in Science? Would you be able to help judge the science fair? If so, please get in contact with the school office before Friday 7th March to volunteer.

We look forward to another fun filled Science Fair in school.
For more information see the letter emailed home!

Happy experimenting!
Mrs Atkinson

Trawden Forest
Primary School

SCIENCE FAIR!

Friday 14th March 2025
KS1: 9:30am - 11:00am & KS2: 1:30pm - 3:00pm
Theme: Change and Adapt

Science Week is a great time to think about how the world is changing and how we can adapt to those changes. What do change and adapt mean? How have you noticed the world around you changing and how have you adapted? How have animals adapted to new environments over time? Is ever-changing technology making our lives easier or are we adapting to fit it in? How have the places where we live changed? How does our immune system adapt to protect us against illnesses?

Adult Judges - Would you like to help judge our Science Fair? If so, please contact the School Office by **Friday 7th March**.

PE

All children **MUST** have their PE Kit in a draw string bag that is kept in school on their peg. It will be sent home to be washed and size checked each half term.

P.E. Kit

white round neck t-shirt

black shorts

black pumps (indoor)

plain black or **white** trainers (outdoor) - these may be brought in each week

plain black tracksuit bottoms / leggings (outdoor)

* **plain black** tracksuit top (outdoor)

drawstring pump bag

* = optional

Note - watches and earrings must be **removed** for PE and long hair must be tied back.

We could be **indoors** or **outdoors**, depending on the weather.



This half term, our PE day is **Thursday**.

Forest School



When it is our Forest School day, children will come to school in their “**Essential Forest School Kit**”.



On colder days children can also wear an additional jumper or cardigan outside if they wish (weather dependant).

On our Forest School days, children should bring their outdoor footwear – wellies/boots and waterproofs in a bag to change into.

This half term, our forest school day is **Tuesday**.

Essential Forest School Kit – all children **MUST** bring the correct kit on their allocated day.

- plain black full legged tracksuit bottoms or leggings (no logos or stripes),
- plain black long sleeved quick dry logo top **new (* short sleeved in summer)
- waterproof coat
- * waterproof suit or trousers
- School shoes / **black** trainers (to wear inside school)
- boots / wellies
- spare socks
- hat and gloves / cap (weather dependant)

School Uniform



Forest School y1-y6

Girls

- school logo bottle green sweatshirt or cardigan
- white polo shirt
- green checked skirt / pinafore or plain black skirt / pinafore
- * black trousers
- white or black socks / black tights
- black school shoes
- * bottle green and white checked dress for summer

Boys

- school logo bottle green sweatshirt
- white polo shirt
- black school trousers
- white or black socks
- black school shoes
- * black school shorts for summer

P.E. Kit

- white round neck t-shirt
- black shorts
- black pumps (indoor)
- * plain black trainers (outdoor)
- drawstring pump bag

- plain black tracksuit bottoms/leggings
- plain black long sleeved quick dry logo top **new (* short sleeved in summer)
- waterproof coat
- * waterproof suit or trousers
- boots / wellies
- spare socks
- hat and gloves / cap (weather dependant)

Extras

- * bottle green school book bag
- * bottle green school logo coat
- * bottle green school logo fleece
- * named water bottle
- * green small logo ruck sack

NO jeans

NO trainers or boots

NO jewellery, make-up or nail varnish

NO extreme hair cuts - long hair must be tied back
(watch and plain stud earrings only)

* = optional



Homework



Each **Friday**, your child will be set two homework tasks to complete, one focussing on spellings and one on maths. The activities will be stuck in their homework books and will be due in on the following **Thursday**. Please ensure that homework books are in school every Friday so new homework can be stuck in.

Spellings: Every Friday, we will share ten words linked to a spelling rule that we will practice in class. These may also include the common exception words relevant to your child's learning. These words will be stuck into their homework books for them to practice on the page. There will be a spelling test the following Friday for the children to show what they have learnt.

Times tables: Every Friday, your child will complete a times table test. The times table they need to practise will change as they progress, but their goal is to beat their previous score. This information will be in their homework book along with an activity to complete. Your child will practise their times tables in school, but it would benefit them to practise at home too which they can do on Times Table Rockstars. The more practise they get, the easier they will find it to recall their times tables. The government specify certain times tables are to be learnt by children in particular year groups:

- Year 2: 2x, 5, 10x tables
- Year 3: 3x, 4x, 8x tables

Reading: Please ensure that your child has their reading book and reading record with them in school every day.

