



Year 3
Summer 1 Newsletter
2024 - 25

Welcome Back!

Welcome back! We hope that you have all had a fantastic Easter break. I cannot believe that we are already in the final term!

The children have settled back into their routine really well and have had a really positive first week back! They have dived straight into their new English topic and have created some fabulous and imaginative enchanted forest artwork. We can't wait to see where this story will take us!

This newsletter will outline our learning for this term, key dates and a reminder about homework and uniform. More detail about each subject can be found on our website. We've also included a timetable to help as there are lots of things for you to remember too!

Please feel free to contact us if you have any questions or queries. You can do this via email, through the school office or in person at the end of the day.

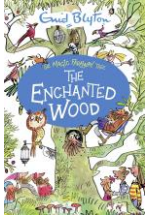
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Year 3 Topics

Autumn 1 (03.09.24 – 17.10.24)	Spring 1 (06.01.25 – 14.02.25)	Summer 1 (22.04.25 – 23.05.25)
Paddington's adventures	Rock and Roll	How does your garden grow?
Autumn 2 (28.10.24 – 20.12.24)	Spring 2 (24.02.25 – 04.04.25)	Summer 2 (03.06.25 – 18.07.25)
Dalmatians	The Iron Man!	The Romans

Weekly Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Bring in your reading book and record in in class every day				
			PE	Spelling Test / Times Tables Test / New Spellings
			Homework Due In	Homework Set



Our Learning this half term



Our topic for this half term is 'How does your garden grow?' Throughout this half term, we will be focussing on:

English: The Enchanted Wood. First, we will explore the fictional story 'The Enchanted Wood' by Enid Blyton and use this text to inspire us to create our own mystery adventure stories, before moving on explore and create explanations linked to our science topic on plants.

Maths: Mass & Capacity and Fractions

Science: Plants– What are the functions of the different parts of flowering plants? What do plants need to grow?

Geography: Waste – What is the impact of landfills on people and the environment? How can we reduce food waste?

DT: Mechanical posters – What mechanisms can we use to design a moving poster? How can we reuse materials for the making process?

PSHE: Computer Safety and Our World – How can we stay safe online? How can we make responsible choices?

Computing: Programming (Events and Actions) – How can we use Scratch to programme a Sprite? How can we design and implement code?







RE: Judaism








Year 3 Routines



Entering / Exiting (KS2 Yard)	Cloakroom	Snacks
<ul style="list-style-type: none"> Gates open at 8:35am (there is no school led supervision) Doors open at 8:45am Home Time is at 3:30pm (Children must tell their teacher who they are leaving with) NO parents to use the staff car park unless permission has been given, by Governors, for exceptional circumstances. 	<ul style="list-style-type: none"> Each child has their own peg for personal belongings, such as their coat, bag, PE kit & Forest School Kit (on set day). <div style="display: flex; justify-content: space-around; align-items: center;">    </div>	<ul style="list-style-type: none"> Children are allowed to bring in a healthy snack (i.e. fruit or cereal bar) for morning / afternoon play. This should remain in their tray (not lunchbox) until eaten. No chocolate or crisps permitted. Please note that we are a nut-free school due to the severe allergies that we have.
Packed Lunch	Reading	Homework
<ul style="list-style-type: none"> If your child brings in a healthy packed lunch, this will be placed in the Year 3 area outside the dining hall. 	<ul style="list-style-type: none"> Each child is expected to bring their reading book and reading record into school everyday and have these on their desk. We ask parents to sign the reading record books, when children have read at home. 	<ul style="list-style-type: none"> Homework and spellings will be set every Friday and due in the following Thursday. Homework books must be in school by each Friday so that new homework and spellings can be stuck in. 

Key Events for Summer 1:

22.04.25 – 23.05.25

Earth Day	Class Photos	Smarties PTFA Challenge!
<p>Friday 25th April</p> <p>To help raise awareness of the world we live in we are celebrating Earth day on Friday 25th April.</p> <p>Children can come to school wearing Green and/or blue for a donation of £2</p>	<p>Tuesday 29th April</p> 	<p>Bank Holiday 3rd – 5th May</p> <p>More information to follow!</p> 
Go Velo	Walk to school Week	Finish for half-term
<p>Tuesday 6th May</p> <p>Year 3 have their Go Velo Cycling day!</p> <p>Children will need to come to school in their Forest School kit, wearing long pants and long-sleeved tops and their black PE trainers.</p>	<p>19th – 23rd May</p> <p>This year's challenge will see pupils take on The Great Space Walk, encouraging them to travel actively to school every day of the week.</p>	<p>3.30pm Friday 23rd May</p>  <p>Return Tuesday 3rd June 8.45am</p>



Homework



Each **Friday**, your child will be set two homework tasks to complete, one focussing on spellings and one on maths. The activities will be stuck in their homework books and will be due in on the following **Thursday**. Please ensure that homework books are in school every Friday so new homework can be stuck in.

Spellings: Every Friday, we will share ten words linked to a spelling rule that we will practice in class. These may also include the common exception words relevant to your child's learning. These words will be stuck into their homework books for them to practice on the page. There will be a spelling test the following Friday for the children to show what they have learnt.

Times tables: Every Friday, your child will complete a times table test. The times table they need to practise will change as they progress, but their goal is to beat their previous score. This information will be in their homework book along with an activity to complete. Your child will practise their times tables in school, but it would benefit them to practise at home too which they can do on Times Table Rockstars. The more practise they get, the easier they will find it to recall their times tables. The government specify certain times tables are to be learnt by children in particular year groups:

- Year 2: 2x, 5, 10x tables
- Year 3: 3x, 4x, 8x tables

Reading: Please ensure that your child has their reading book and reading record with them in school every day.





Walk to School Week 19.5.25 – 23.5.25



- Children will have assemblies and activities in class to help them to understand the benefits of walking to school.
- Children will be encouraged to walk to school each day of the week and log their active journeys using our Travel Tracker system.
- Any children who walk every day of the week will be awarded a WOW badge.
- Children will be asked to design posters to encourage others to walk to school.
- Children will be learning and practising basic road safety skills.



PE

All children **MUST** have their PE Kit in a draw string bag that is kept in school on their peg. It will be sent home to be washed and size checked each half term.

P.E. Kit

white round neck t-shirt

black shorts

black pumps (indoor)

plain black or **white** trainers (outdoor) - these may be brought in each week

plain black tracksuit bottoms / leggings (outdoor)

* **plain black** tracksuit top (outdoor)

drawstring pump bag

* = optional

Note - watches and earrings must be **removed** for PE and long hair must be tied back.

We could be **indoors** or **outdoors**, depending on the weather.



This half term, our PE day is **Thursday**.

There are **NO** Forest School sessions this half term.

School Uniform



Forest School

Girls

- school logo bottle green sweatshirt or cardigan
- white polo shirt
- green checked skirt / pinafore or plain black skirt / pinafore
- * black trousers
- white or black socks / black tights
- black school shoes
- * bottle green and white checked dress for summer

Boys

- school logo bottle green sweatshirt
- white polo shirt
- black school trousers
- white or black socks
- black school shoes
- * black school shorts for summer

P.E. Kit

- white round neck t-shirt
- black shorts
- black pumps (indoor)
- * plain black trainers (outdoor)
- drawstring pump bag

- plain black tracksuit bottoms/leggings
- plain black long sleeved quick dry logo top **new
(* short sleeved in summer)
- waterproof coat
- * waterproof suit or trousers
- boots / wellies
- spare socks
- hat and gloves / cap
(weather dependant)

Extras

- * bottle green school book bag
- * bottle green school logo coat
- * bottle green school logo fleece
- * named water bottle
- * green small logo ruck sack

NO jeans

NO trainers or boots

NO jewellery, make-up or nail varnish

NO extreme hair cuts - long hair must be tied back
(watch and plain stud earrings only)

* = optional