hary schoo Year 4 Summer 1 Newsletter 2024 - 25

Krowden

Welcome Back!

I hope you've all had a wonderful Easter break and are feeling recharged for this half-term! Can you believe how quickly this academic year is zooming by? Before we know it, the children will be off to Year 5! In anticipation of that exciting step, we're giving everyone the opportunity to practise writing in pen... As long as they focus on their presentation.

Now that we've wrapped up our swimming lessons, I just have to say how incredibly proud all the adults are of the children's progress. It was heartwarming to see some children, who were a bit nervous about getting into the pool, boldly jumping into the deep end by our final lesson! Our more advanced swimmers worked hard to refine their technique, clocking up an impressive number of lengths.

Remember our last update back in February? At that point, the class had read an amazing **4.8 million words**. They've now soared past **6.4 million**! We even have two budding 'word millionaires' among us! It looks like they're all set to smash their end-of-year target of 7 million words with ease.

As always, if you have any questions or just want to chat, feel free to drop me an email at sloynds@trawden.lancs.sch.uk.

Mr Loynds, Miss Sanderson and Mrs Whittaker

There are **NO** Forest School or Swimming lessons this half term.

Year 4 Topics

Autumn 1	Spring 1	Summer 1		
(03.09.24 – 17.10.24)	(06.01.25 – 14.02.25)	(22.04.25 – 23.05.25)		
Nessie: Fact or Fiction?	Secrets of Ancient Baghdad	Splash!		
Autumn 2	Spring 2	Summer 2		
(28.10.24 - 20.12.24)	(24.02.25 - 04.04.25)	(03.06.25 – 18.07.25)		
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Weekly Timetable

Monday	Tuesday	Wednesday	Thursday	Friday	
Bring in your reading book and record in in class every day					
		PE	Homework Due In	Spelling Test / New Spellings	
			Reading Records checked	Homework Set	



Our Learning for this half term

Our topic for this half term is 'Splash!'.

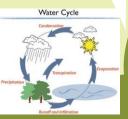
Throughout this half term, we will be focussing on:

English: Our focus is going to be on 'Float' by Daniel Miyares before moving on to poetry inspired by 'Water, Water Everywhere' by James Casey.

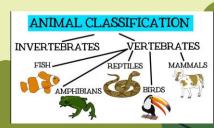
Maths: We have moved on from fractions and using what we have learnt to help us with decimals. Over the next few weeks, we will be learning how to write decimals and link them with fractions before comparing and ordering them

Science: Living Things and their Habitats – How can we classify and group animals? Why are animals suited to certain environments?

Geography: Water – What are the main stages of the water cycle?
PE: Striking and Fielding – How can we effectively play badminton?
Art: The Art of Display – How does the way present art impact the viewer?
Computing: Repetition in Games – How can we use Scratch to create a game?
PSHE: Keeping / Staying Healthy
French: Chez Moi (At Home)
RE: Islam / Christianity









Hundreds

Tens

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234.12

Decimal Point

Tenths Hundredths



Year 4 Routines



Entering / Exiting (KS2 Yard)	Cloakroom	Snacks
 Gates open at 8:35am (there is no school led supervision) Doors open at 8:45am Home Time is at 3:30pm (Children must tell their teacher who they are leaving with) NO parents are to use the staff car park unless permission has been given, by Governors, for exceptional circumstances. 	 Each child has their own peg for personal belongings, such as their coat, bag, PE kit & Forest School Kit (on set day). Image: Constraint of the set o	 Children are allowed to bring in a healthy snack (i.e. fruit or cereal bar) for morning / afternoon play. This should remain in their tray (not lunchbox) until eaten. No chocolate or crisps permitted. Please note that we are a nut-free school due to the severe allergies that we have.
Packed Lunch	Reading	Homework
• If your child brings in a healthy packed lunch, this will be placed in the Year 4 area outside the dining hall.	 Each child is expected to bring their reading book and reading record into school everyday and have these on their desk. We ask parents to sign the reading record books, when children have read at home. Our Year 4 target is for each child to read 10 pages per day. 	 Homework and spellings will be set every Friday and due in the following Thursday. Homework books must be in school by each Friday so that new homework and spellings can be stuck in.

School Uniform

Forest School y1-y6

- Girls
- school logo bottle green sweatshirt or cardigan
- white polo shirt
- green checked skirt / pinafore or plain black skirt / pinafore
- * black trousers
- white or black socks / black tights
- black school shoes
- * bottle green and white checked dress for summer

Boys

- school logo bottle green sweatshirt
- white polo shirt
- black school trousers
- white or black socks
- black school shoes
- * black school shorts for summer

P.E. Kit

- white round neck t-shirt
- black shorts
- black pumps (indoor)
- * plain black trainers (outdoor)
 - drawstring pump bag

- plain black tracksuit bottoms/leggings
- plain black long sleeved quick dry logo top **new (* short sleeved in summer)
- waterproof coat
- * waterproof suit or trousers
- boots / wellies
- spare socks
- hat and gloves / cap (weather dependant)

Extras

- * bottle green school book bag
- * bottle green school logo coat
- * bottle green school logo fleece
- * named water bottle
- * green small logo ruck sack

NO jeans NO trainers or boots NO jewellery, make-up or nail varnish NO extreme hair cuts - long hair must be tied back (watch and plain stud earrings only) * = optional



Key Events for Summer 1: 22.04.25 - 23.05.25

Earth Day Friday 25th April

To help raise awareness of the world we live in we are celebrating Earth day on Friday 25th April. Children can come to school wearing Green and/or blue for a donation of £2

Bank Holiday Smarties PTFA Challenge 3-5th May More information to follow!



Class photos Tuesday 29th April



Walk to School Week 19th – 23rd May



This year's challenge will see pupils take on The Great Space Walk, encouraging them to travel actively to school every day of the week.



Walk to School Week 19.5.25 - 23.5.25



- Children will have assemblies and activities in class to help them to understand the benefits of walking to school.
- Children will be encouraged to walk to school each day of the week and log their active journeys using our Travel Tracker system.
- Any children who walk every day of the week will be awarded a WOW badge.
- Children will be asked to design posters to encourage others to walk to school.
- Children will be learning and practising basic road safety skills.





