

Weekly Spelling Overview - Example

Day	Revise	Teach	Practice	Apply
Monday This day you are introducing the rule so the teaching element will be longer. Make sure you have researched it.	Previous years gaps – e.g. phase 5 sounds e.g. flashcards, phonics play, games, alien words	Teach the spelling rule, where relevant look at the etymology. What does the rule mean? Use dots and dashes or grapheme lines to read the word together. Look at how many syllables and anything you notice about the words. E.g. The /t/ sound spelt y elsewhere than at the end of words	Read different words together – sound them out. Focus on the rule. Always using dots and dashes or phoneme lines. You can pick up words here that don't fit.	Game – family fortunes, spelling zone games.
Tuesday	Revise previous common exception words 10 words – look at them, read them together and practise them. Use phoneme frame to support.	Alternative spellings for the rule. What are all of the alternative spellings for the phoneme? E.g. l, igh, i_e Use dots and dashes or grapheme lines to read the word together. Segmenting hands and syllables. What do you notice about the words?	Sorting different words. Words that fit the rule and those that don't. Odd one out Phoneme spotters	Game – family fortunes, spelling zone games.
Wednesday	Previous years gaps – e.g. phase 5 sounds	Spelling word into context / words with different meanings	Writing the word in sentences. Dictation	Game – family fortunes, spelling zone games.
Thursday	Revise previous common exception words 10 words – look at them, read them together and practise them. Use phoneme frame to support.	Teach 4 new common exception words. Where relevant look at the etymology. What does the rule mean? Use dots and dashes or grapheme lines to read the word together. Look at how many syllables and anything you notice about the words. E.g yacht, rhythm	Practice writing the words in sentences Practice writing the words Look at similar words and word roots	Game – family fortunes, spelling zone games.
Friday	Spelling Test – test 4 words from this week, 2 words from previous weeks, plus 4 common exception words (from the previous weeks) Use sentences so they know it in context	Go through the spelling test with the children and identify any misconceptions. Use dots and dashes or grapheme lines to write out the words correctly. Take time going through this learning opportunity.		

