

Wk	spelling	Statutory requirements	Rules and guidance (non-statutory)	Examples	Homo-		
<b>Revision of work from years 1 and 2: Pay special attention to the rules for adding suffixes.</b>							
1	Suffixes: two or more syllables	double consonant	Adding suffixes beginning with vowel letters to words of <b>more than one syllable</b>	If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel letter is added.	forgetting beginning		
					forgotten		
					beginner prefer		
					preferred		
2		single consonant			The consonant letter is not doubled if the syllable is unstressed.	gardening limiting	
						limitation	
						gardener	
						limited	
3	Prefixes	sub-	Most prefixes are added to the beginning of root words without any changes in spelling, but see in- below.	sub- means 'under'.	subdivide subheading submarine submerge subspecies		
4		inter		inter- means 'between' or 'among'.	interaction intercede interfere interim interject interlude intermediate international intervene intercity interact interrupt		
5		super		super- means 'above'.	supervision supersonic superman supermarket superstar superfan superglue superfast		
6		anti		anti- means 'against'.	antifreeze antibody anticlockwise anti-virus antibiotic antiseptic anticlockwise antisocial		
7		auto		auto- means 'self' or 'own'.	autograph autobiography autograph autobiography automatic autopilot autopsy automobile		
8		in-		The prefix in- can mean both 'not' and 'in'/'into'. In the words given here it means 'not'.	inaccessible inaccurate inactive inadequate inarticulate inattentive inaudible incapable incomplete inconsiderate inconvenient incorrect incredible indecent indefinite independent indigestion inedible inefficient inexcusable inexpensive insignificant insincere insoluble invisible involuntary inexcusable indestructible invincible inaccurately inconsiderately indecently insensitively insignificant insincerely		
9		il-		Before a root word starting with l, in- becomes il	illegal illegible illiterate illogical illegitimate		
10		im-		Before a root word starting with m or p, in- becomes im-	imbalance immature immeasurable immobile immoral immortal immovable impartial impassable impatient imperceptible imperfect impermanent impermeable imperturbable impervious implausible impolite important impossible impractical imprecise improbable improper		

11		<b>ir-</b>		<b>Before a root word starting with r, in- becomes ir-.</b>	irrational irregular irresistible irresponsible irreversible irrelevant irritated irrational irresponsible irrevocable irreverent Irrelevant irreversible irrecoverable irradiation irascible irrigable irreparable irremovable	
12		<b>-ation</b>	<b>The suffix –ation</b>	The suffix –ation is added to verbs to form nouns. The rules already learnt still apply.	information adoration sensation preparation admiration investigation frustration liberation animation operation narration quotation elation rotation levitation relation dictation formation deviation restoration	
13	Suffix -ly	<b>ic to ally</b>	<b>The suffix –ly</b> The suffix –ly is added to an adjective to form an adverb. The rules already learnt still apply.	(3) If the root word ends with –ic, –ally is added rather than just –ly, except in the word publicly.	automatically critically logically magically mechanically medically musically physically	
14		<b>odd</b>		(4) The words truly, duly, wholly.	truly duly wholly	
15	Rules for -ous	<b>our to or</b>	<b>The suffix –ous</b>	–our is changed to –or before –ous is added.	vigorous humorous glamorous armorous endeavorous harborous honorous	
16		<b>geous</b>		A final ‘e’ must be kept if the /dʒ/ sound of ‘g’ is to be kept.	courageous outrageous advantageous gorgeous	
17		<b>ious</b>		If there is an /i:/ sound before the –ous ending, it is usually spelt as i,	various anxious conscientious conscious delicious furious glorious gracious infections luscious luxurious mysterious obvious previous rebellious scrumptious serious surreptitious suspicious tedious victorious suspicious precious conscious delicious obvious	
18		<b>eous</b>		but a few words have e.	hideous spontaneous courteous hideous miscellaneous nauseous righteous simultaneous	
19		<b>tion</b>	<b>Endings which sound like /ʃən/, spelt –tion, –sion, –ssion, –cian</b>	Sometimes the root word is obvious and the usual rules apply for adding suffixes beginning with vowel letters.	completion operation situation relation imagination organisation ambition position revolution solution fiction introduction caution description	
20		<b>tion</b>	Strictly speaking, the suffixes are –ion and –ian. Clues about whether to put <b>t, s, ss</b> or <b>c</b> before these suffixes often come from the last letter or letters of the root word.	–tion is the most common spelling. It is used if the root word ends in t or te.	invention injection action hesitation translation pollution attraction affection correction construction option education	
21	<b>sion</b>	–sion is used if the root word ends in d or se. Exceptions: attend – attention, intend – intention.		expansion extension comprehension tension intentions ascension		
22	<b>ssion</b>	–ssion is used if the root word ends in ss or –mit.		admission aggression depression discussion expression impression mission oppression possession procession profession progression succession suppression		
23	<b>cian</b>	–cian is used if the root word ends in c or cs.		optician politician musician electrician mathematician		

Year Four – Tregoze Primary School: aligned to 2014 curriculum

24	f: ph	<b>Not in 2014 Curriculum</b>		agoraphobia arachnophobia cacophony claustrophobia hydrophobia paragraph pharaoh pharmacist pharynx phenomenon phlegm phobia photosensitive photosynthesis physical physicist physiotherapy symphony xenophobia		
25	‘	irr plural	<b>Possessive apostrophe with plural words</b>	(Note: singular proper nouns ending in an s use the 's suffix e.g. Cyprus's population)	children's men's mice's child's tooth's foot's sheep's women's people's boys'dogs'	
		<b>Homophones or near-homophones</b>		accept/except, affect/effect, ball/bawl, berry/bury, brake/break, fair/fare, grate/great, groan/grown, here/hear, heel/heal/he'll, knot/not, mail/male, main/mane, meat/meet, medal/meddle, missed/mist, peace/piece, plain/plane, rain/rein/reign, scene/seen, weather/whether, whose/who's		
<b>Word List for years Three and Four</b>						
<p>accident(ally) actual(ly) address answer appear arrive  believe bicycle breath breathe build busy/business  calendar caught centre century certain circle complete consider continue  decide describe different difficult disappear  early earth eight/eighth enough exercise experience experiment extreme  famous favourite February forward(s)fruit  grammar group guard guide  heard heart height history  imagine increase important interest island  knowledge  learn length library  material medicine mention minute  natural naughty notice  occasion(ally) often opposite ordinary  particular peculiar perhaps popular position possess(ion) possible potatoes pressure probably promise purpose  quarter question  recent regular reign remember  sentence separate special straight strange strength suppose surprise  therefore though/although thought through  various  weight woman/women</p>						

<p>Teachers should continue to emphasise to pupils the relationships between sounds and letters, even when the relationships are unusual. Once root words are learnt in this way, longer words can be spelt correctly, if the rules and guidelines for adding prefixes and suffixes are also known.</p> <p><b>Examples:</b> business: once busy is learnt, with due attention to the unusual spelling of the /i/ sound as 'u', business can then be spelt as busy + ness, with the y of busy changed to i according to the rule. disappear: the root word appear contains sounds which can be spelt in more than one way so it needs to be learnt, but the prefix dis- is then simply added to appear.</p> <p>Understanding the relationships between words can also help with spelling.</p> <p><b>Examples:</b> bicycle is cycle (from the Greek for wheel) with bi- (meaning two) before it. medicine is related to medical so the /s/ sound is spelt as c. opposite is related to oppose, so the schwa sound in opposite is spelt as o.</p>	
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