#### **Physical Education**

Handball, Tag Rugby, Fencing

Religious Education Is it better to express religion through art or through charity?

# <u>Maths</u>

Read, write, compare, order to 10,000,000 Rounding Negative numbers  $x/\div$  decimals by 10, 100, 1000 Long multiplication and division Mixed problems, including correct order of operations Simplifying, comparing and ordering fractions and mixed numbers Adding and subtracting fractions and mixed numbers Finding missing angles Properties of shape

<u>Geography</u> A study of the Americas, comparing climate zones and biomes and discovering how latitude affects the climate and physical features of the region. <u>History</u> How do we know about the Maya? When did they live and what period of history in the UK does this coincide with? What were the key achievements of the Maya? What legacy did the Maya leave the world?

> <u>Computing</u> Digital Literacy – communication and collaboration eSafety

Values and Jiasaw

<u>Being me in the world:</u> School behaviours

Celebrating differences:

Understanding differences

Rights, responsibilities, rewards and

T1: Respect T2:

consequences

Power and bullying

<u>MFL</u> Let's visit a French Town Let's go Shopping

<u>Living things and their habitats</u> Grouping living things according to their characteristics Classification keys The work of Carl Linnaeus

Science

## **Electricity**

Circuit symbols How to increase and decrease effectiveness of components

Identifying when and why a circuit will / won't work

#### English

Class Texts: Skellig by David Almond The Viewer by Shaun Tan Christmas Carol by Charles Dickens Poetry: The Sound Collector Setting Description Recount Character Description Persuasive letter Grammar Parts of language Simple, compound and complex sentences Main, Subordinate and Relative clauses Figurative language

Adverbial and prepositional phrases

## <u>Art / DT</u>

Golden Tears - self portraits 'Make my voice heard' Drawing Symbolic imagery, chiaroscuro and street art Electric buzzer games