

Tregoze Primary School

Equality Objectives 2024-2025

Objective 1	Key actions	Timeframe	Responsible
<p>Promotion of cultural understanding and awareness of different religious beliefs between different ethnic groups, through a broad and balanced curriculum and effective PSHE delivery.</p> <p>Celebrate cultural events throughout the year to increase children's and family's awareness and understanding of different communities.</p>	<ul style="list-style-type: none"> • Continue to teach PSHE/RSE across the school. • Timetable of assemblies to include different religious beliefs and cultural events throughout the year. This includes inviting in our visitors from Gorse Hill church and the open the book assembly to celebrate Christianity. • Plan and implement a spirituality day for the whole school • As part of the small steps, dream big project, organise visits to other cultural places as well as visits in school from members of other cultures and religions. • Educate children on different religious celebrations and discuss their significance. • Continue to visit religious buildings linked to our RE teaching. • Continue to teach British Values through assemblies and curriculum links. 	September 2024 – July 2025	All Staff PSHE lead RE Lead
Objective 2	Key actions	Timeframe	Responsible
<p>Ensure that access to a broad and balanced curriculum is considered in terms of visible and invisible barriers, especially for students eligible for free-school meals, students with special educational needs and disabilities, looked after children and students from minority ethnic groups.</p>	<ul style="list-style-type: none"> • Ensure all pupils are included in full curriculum. • Only short interventions (time or period) are used, to ensure access to all subjects – this is for all pupils. • Provide additional resources to support children to access the curriculum. • Adapt learning as appropriate. • Ensure all pupils are supported to attend trips. 	September 2024 – July 2025	All staff SENCO

Objective 3	Key actions	Timeframe	Responsible
<p>To ensure that there is proportional representation of diverse groups, for example through literature and images.</p> <p>Ensure that resources and displays around the school promote diversity.</p>	<ul style="list-style-type: none"> • Continue to celebrate diversity in displays. • Develop the breadth of diversity in reading books, both fiction and non-fiction. • Ensure that high quality texts in class include representation of diverse groups • Celebrate diverse international events. • Timetable assemblies to celebrate diversity 	September 2024 – July 2025	All staff
Objective 4	Key actions	Timeframe	Responsible
<p>Monitor and promote involvement of all groups of pupils in the extra-curricular life, including leadership opportunities, especially pupils with special educational needs and disabilities.</p>	<ul style="list-style-type: none"> • Encourage different groups to participate in after-school clubs. • Encourage diverse representation on school panels e.g. House Captains, School Council and Head Boy and Girl. • Encourage diverse representation when competition in inter and intra competitions 	September 2024 – July 2025	All staff,
Objective 5	Key actions	Timeframe	Responsible
<p>Actively close gaps in attainment and achievement between students and groups of students especially students eligible for free-school meals, students with special educational needs and disabilities, looked after children and students from minority ethnic groups.</p>	<ul style="list-style-type: none"> • Quality First Teaching used to support all pupils. • Use PP and SEN funding to provide interventions. • Use recovery funds to support attainment gaps. • Use pupil progress meetings to monitor progress and support new strategies. 	September 2024 – July 2025	SLT, class teachers
Objective 6	Key actions	Timeframe	Responsible
<p>To promote the attendance and punctuality of vulnerable groups, with strategies being implemented to support a reduction in persistent absenteeism.</p>	<ul style="list-style-type: none"> • Use Attendance Officer to track and implement strategies to support attendance. • Work closely with parents from an early stage if attendance is an issue to ensure school is accessible to pupils and parents. • Celebrate positive attendance on a weekly basis in assembly. 	September 2024 – July 2025	All staff Admin officer

Objective 7	Key actions	Timeframe	Responsible
To communicate our commitment to equality and diversity with the wider community e.g. parents, FOGs, LGC and other groups, to seek their support enhance the	<ul style="list-style-type: none"> • Communicate our policies and intentions with the LGC and parents. • Include parents in inclusive events. • Share learning with parents through class dojo • Expect high standards from all adults. 	September 2024 – July 2025	SLT, all teachers, admin