

Intent: What do we want our children to learn?

At Tregoze Primary School, we aim to give the children in our care as wide a range of opportunities and experiences as possible. We acknowledge the importance of Global issues and developing a sense of Global citizenship in our pupils is at the heart of our curriculum. The UK is becoming an increasingly multicultural society; we have a duty to provide our children with an understanding of other cultures and languages.

Learning a language enriches the curriculum, providing excitement, enjoyment and challenge for children and teachers, helping to create enthusiastic learners and to develop positive attitudes to language learning throughout life. The skills, knowledge and understanding gained make a major contribution to the development of children's oracy and literacy and to their understanding of their own culture and those of others. Language also lies at the heart of ideas about individual identity and community, and learning another language can do a great deal to shape children's ideas in this critical area as well as giving them a new perspective on their own language

MFL: all summed up!



IMPACT

As a result of the MFL curriculum, children at Tregoze Primary school:

- Gain a positive, enthusiastic attitude to MFL learning within a secure and supportive environment.
- Foster an interest in learning other languages.
- Are introduced to another language in a way that is enjoyable and fun.
- Are Stimulated and encouraged to have a curiosity about languages.
- Are encouraged to be aware that language has structure, and that the structure differs from one language to another.
- Develop awareness of cultural differences in other countries.
- Develop speaking and listening skills
- Have the foundations for further study
- Extend their language teaching beyond mother tongue learning

Implementation: How do we achieve this at Tregoze

We have chosen to teach French. All teachers are encouraged to use greetings, instructions, games, numbers songs and praise words regularly in French as well as encouraging other languages.

French teaching will begin formally when children are in year 3 and continue throughout Key Stage Two. Teaching will be planned and delivered by class teachers, an MFL Specialist Teacher from Ridgeway secondary school (Year 5 and 5) and the MFL coordinator. Lessons will be up to an hour long.

In Key Stage one, French is taught informally through songs and games.

The Curriculum-In Key Stage two French will be taught within a planned scheme of work based on the QCA scheme of work for Modern Foreign Languages (2000).and the objectives in the Languages Framework.

Topics or units will be taught according to an overview, which assigns units to year groups. Children will be taught to

- ask and answer questions
- use correct pronunciation and grammar
- memorise words
- interpret meaning
- understand basic grammar
- use dictionaries
- work in pairs and groups and communicate in French
- look at life and culture in France

Tasks and activities will:

- have clear achievable objectives
- be carefully planned and structured
- be practical, active and varied
- involve the use of ICT where appropriate
- include whole class, small group, paired and individual work
- promote success and self esteem
- be fun and enjoyable

Teaching and learning styles-We use a variety of techniques to encourage the children to have an active engagement in lessons; these include games, role-play and action songs. We use puppets, mime and soft toys to demonstrate the foreign language. We emphasise listening, responding and speaking. We use a multi-sensory and kinaesthetic approach to teaching i.e. we try to introduce a physical element into some of the games, rhymes and songs as this serves to reinforce memory. We make lessons as enjoyable as possible so that the children develop a positive attitude to the learning of modern foreign languages.