

Intent: What do we want our children to learn?

At Tregoze Primary School, our music curriculum intends to inspire creativity, self-expression and confidence and aims to encourage our children on their musical journeys as well as giving them opportunities to connect and cooperate with others. We hope to foster a lifelong love of music by exposing children to diverse musical experiences. We want to ignite a passion for music. Children are encouraged to find their voices as singers, performers and players. We want to teach children to become evaluative and reflective listeners, players and composers.

Encouraging and enabling children to be Global citizens is at the heart of our curriculum at Tregoze. In Music, through a wide range of cross-curricular topics, we ensure that children learn about genres of music and musicians from a huge range of cultures, places and times and get to learn about and compose music on a wide selection of multicultural instruments.

IMPACT- How do we know?

As a result of the music curriculum, children at Tregoze Primary develop a love of music and increased understanding of the impact that music can have on their own and others' lives.

Children demonstrate progression of knowledge and skills, which they continuously build on and embed.

Through music, children develop the fundamental competencies of confidence, curiosity, collaboration, communication, creativity and commitment

Children develop an understanding of culture and history in relation to themselves individually, their local music heritage and music from ethnicities from around the world.

We use lesson and teacher observations, pupil voice surveys to monitor the impact of the curriculum. Progression is recorded through Charanga's assessment procedures.

**Music: all
summed
up!**



Implementation: How do we achieve this at Tregoze

At Tregoze Primary School, we plan and teach lessons to engage and inspire children to develop a love of music and to develop their talent as musicians. We believe it is important for the children to have an enjoyment for music and be given the opportunity to explore their creativity. We use Charanga to support our music teaching. This online scheme includes lots of visual aids and interactive resources to support the children's learning about music. It consists of a progression of lessons that build on prior learning. Within these Charanga lessons, the children are given the opportunity to:

- ☑ Perform, listen to, review and evaluate music, composers and musicians within a range of genres and cultures.
- ☑ Learn to sing and to use their voices, to create and compose music on their own and with others
- ☑ Have the opportunity to play tuned and untuned musical instruments and use technology to compose
- ☑ Understand and explore how music is created, produced and communicated: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations

KS1 also have singing lessons that are linked to their topics, Music Festivals and productions such as the Nativity play.

In Key Stage Two, the children also have a whole class session a week that is taught by a specialist from the 'Swindon Music Service'. This includes ukulele, African Drums and recorders. Each year a class gets to perform, alongside other schools, at the 'Platform Music Theatre' in front of parents and other schools.

All children take part in a singing assembly once a week. Each term a different genre of music and composer is introduced, music is played and songs are learnt through these genres. We also learn hymns and other secular songs linked to a variety of themes and values, Christmas Carols and songs for the annual Music Festivals.

At Tregoze Primary School, we have 2 choirs. The children learn a variety of songs and they have the opportunity to perform in a festival which is supported by a specialist singing teacher from the Swindon Music Service.

To support our music teaching and provide engaging opportunities for our pupils, we often invite guests into our school. We also provide opportunities for individual children to learn a musical instrument such as the drums, guitar, recorders and the keyboard. At the end of each year, Year 6 perform a musical to the school, parents and the community.