

## INTENT – What do we want children to learn?

At Tregoze Primary School we want all children, by the end of KS1, to gain the necessary skills to be able to read a book of their choosing, fluently, confidently and with enjoyment.

We value the importance of instilling a love of reading early on in a child's experience at school, and believe it to be vital to their development as a learner.

## Phonics and Early Reading: all summed up!



## IMPACT – How do we know?

We believe that through daily and rigorous phonics teaching, each child will be given the opportunity to develop their skill of reading through decoding, segmenting and blending,

Children, at the end of KS1, will be able to sit and enjoy a book of their choice, reading it with fluency and confidence.

s	t	p	n	m	a	e	i	o
g	d	c k	r	h	u	ai	ee	igh
b	f	l	j	v	oa	oo	oo	ar
w	x	y	z	qu	or	ur	ow	oi
ch	sh	th	th	ng	ear	air	ure	er
		the			pure			

## IMPLEMENTATION – How do we do it at Tregoze?

At Tregoze, we follow the LCP planning for Phonics, which is based on the DFE Letters and Sounds guidance. This planning is taught as a daily lesson to all children in KS1 and is regularly assessed to check where the learning gaps are. Each lesson follows the same four stage format: Revisit and Review, Teach, Practise and Apply.

In the 'Revisit and Review' stage, the children will revisit all of the graphemes and high frequency words taught so far through flashcards.

In the 'Teach' stage, the children will be taught the new phoneme and matching grapheme for that lesson, including formation of the grapheme.

In the 'Practise' stage, the children will use the new grapheme taught to apply it in different ways such as reading or writing.

In the 'Apply' stage, the children will be encouraged to consolidate what has been taught to them in the lesson using the grapheme taught through either reading or writing.

We ensure that every reading book that is given to a child is phonically decodable, using only the sounds and high frequency words that they are familiar with. Sharing a story with our children is of vital importance and an enjoyable experience for all. As part of this initiative we also provide each child with a book to enjoy with a family member alongside their phonetically decodable book.