

Key Focus	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Marvellous Me!	Pirates Ahoy! Christopher Columbus	3, 2, 1, Blast Off! Neil Armstrong	Once Upon a Time...	Amazing Animals - Africa - Under the Sea	
Outcome	Children will learn about Swindon and they will gain an understanding of where they are in the UK. They will learn about their immediate chronology, thinking about how they and their bodies have changed as they have gotten older. The children will write a basic autobiography and share with peers.	Children will learn about life on the open seas and learn about maps so that they can draw their own. They will investigate materials that make a good boat – designed to be waterproof and to float. They will investigate objects found from a pirate ship and try to work out if they are from pirates today or from pirates a long time ago.	Children will look at seasonal changes, and use their maths skills to record the weather. They will investigate materials that make a good rocket – designed to suit many weather conditions. Product is to invite parents in to their Space Museum to see their learning and hear about their space adventures/ deliver a postcard from space to their home address.	In this literacy-based topic, the children will learn about a variety of different traditional tales. The children will write their very own traditional tale and use digital literacy and/or finger puppets and props to design their own book to share. Product is to share their innovated tales and art work to another year group over healthy food.	In this rich and vibrant topic, the children will explore the fantastic and varied cultures of Africa, the physical and human geography and compare that to where we live. They will learn about African art, music and dancing as well as the different animals that make Africa their home.	The children will use a range of art techniques to create their own repeating seashell print. They will gain a further understanding of different animals, and why they make the sea their home. They will begin to compare and contrast them to those learnt about in Africa. Children to go on a school trip to an Aquarium/ the seaside.
Trips/Visitors	Children all to take home a published autobiography, written and illustrated by themselves. Musical performance shared with school/ parents (via dojo).	Immersion day: dressing up as a pirate.	World Space Week: 4 th – 10 th October 2020 theme is: “Satellites improve life!” Parents in to share their space adventure.	Immersion day dress up as your favourite character. Local author to come in.	Immersion Day – Going on a safari (find animals etc) Aquarium Visit with Year 2 Lifeguard/ RNLI – water safety talk	
English	Autobiography. Instructions on how to draw a self-portrait.	Rhyming Poems Letter in a bottle	Innovated story about a day in the life of... space adventure. Information text about the planet Mars.	Party Invitation to parents/ guardians inviting them to the Story and Snack event Innovating a well-known traditional tale.	Innovated African story Instructions on how to care for an animal / pet.	School trip write up from the visit to the aquarium. Poem about the sea / animals / water.
High Quality texts	Choose You – Pippa Goodhart We're going on a Bear Hunt – Michael Rosen Human Body – Carron Brown	Pirate Pete and his Smelly Feet – Lucy Rowland The Pirates Next Door – Jonny Duddle The Night Pirates – Peter Harris Who was Christopher Columbus?	Man on the moon: A Day in the Life of Bob – Simon Bartram Space Kids by Steve Parker Range of non-fiction texts about planets.	Traditional Tales (a range) Beware of the Storybook Wolves – Lauren Child Autobiographies & Biographies of different authors.	Lila and the Secret of Rain – David Conway Meerkat Mail – Emily Gravett One Day on our Blue Planet: In the Savannah Range of animal fact files.	The Lighthouse Keeper's Lunch – David Armitage Magic Beach – Alison Lester Flotsam – David Wiesner Tiddler – Julia Donaldson The Big Book of the Blue. Secrets of the Seashore (Shine a Light)

<p>Mathematics Key Area</p>	<p>Number (subitising, 5/10 frames, Numicon, Number blocks, fingers). Comparing and ordering numbers (oral counting from 0-50, object counting up to 20). Reading (0-20) and Writing (0-10) numerals. Talk pictures. Adding and Subtracting (using tens frame and vocab: whole, part, add, equals, worded problems and finding one more than/less than 20). Doubling, halving and sharing (using vocab equal groups or unequal groups).</p>	<p>Number (subitising, 5/10 frames, Numicon, Number blocks, fingers). Comparing and ordering numbers (oral counting from 0-100, object counting up to 20). Reading (0-20) and Writing (0-20) numerals. Talk pictures. Adding and Subtracting (using tens frame and vocab: whole, part, add, equals, worded problems and finding one more than/less than 20). Doubling, halving and sharing (using vocab equal groups or unequal groups – consolidate through problem solving).</p>				
<p>Science</p>	<p>Animals including humans Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Seasonal Changes Observe changes across the four seasons. Observe and describe weather associated with each. (focus upon Autumn).</p>	<p>Everyday materials Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties. Carry out a simple investigation Seasonal Changes Observe changes across the four seasons. Observe and describe weather associated with each. (focus upon Winter).</p>	<p>Plants inc trees Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees. Seasonal Changes Observe changes across the four seasons. Observe and describe weather associated with each. (focus upon Spring).</p>	<p>Seasonal changes Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies. (focus upon Summer). Common animals Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p>		
<p>Computing</p>	<p>ICT Strand Manage a device by logging in, logging out, (shutting down where appropriate) and knowing the main parts of a computer. Experience a range of simple apps and software and use these to create and present ideas. Input commands with increasing fluency using a</p>	<p>Computer Science Strand Predict what will happen for a simple sequence of instructions (algorithm) Investigate how algorithms work Make an algorithm/program to achieve a simple outcome Improve a simple algorithm</p>	<p>Digital Literacy Strand Recognise that devices can be connected Understand the ways devices are used in the classroom and at home Use a search engine to find information</p>	<p>Computer Science Strand Predict what will happen for a simple sequence of instructions (algorithm) Investigate how algorithms work Make an algorithm/program to achieve a simple outcome Improve a simple algorithm</p>	<p>Digital Literacy Strand Recognise that devices can be connected Understand the ways devices are used in the classroom and at home Use a search engine to find information</p>	<p>ICT Strand Manage a device by logging in, logging out, (shutting down where appropriate) and knowing the main parts of a computer. Input commands with increasing fluency using the space bar, backspace, enter, caps lock, letters, numbers and common symbols/punctuation</p>

	<p>mouse to control a cursor and use the left click to select options OR use finger control to interact with a tablet (double tap, swipe). Save work when the saving location has been set by an adult</p>					<p>on a keyboard on any device (including on a tablet). Save work when the saving location has been set by an adult Evaluate their work by saying what is good about it.</p>
Geography	<p>I can name the four countries in the United Kingdom and locate them on a map.</p> <p>I can name some of the main towns and cities in the United Kingdom.</p> <p>I can explain where I live and tell someone my address.</p> <p>I can explain how the weather changes throughout the year and name the seasons.</p> <p>I can keep a weather chart and answer questions about the weather.</p>	<p>I can explain how the weather changes throughout the year and name the seasons.</p> <p>I can keep a weather chart and answer questions about the weather.</p>	<p>I can explain where I live and tell someone my address.</p> <p>I can explain how the weather changes throughout the year and name the seasons.</p> <p>I can keep a weather chart and answer questions about the weather.</p>	<p>I can explain how the weather changes throughout the year and name the seasons.</p> <p>I can keep a weather chart and answer questions about the weather.</p>	<p>I can explain some of the main things that are in hot and cold places.</p> <p>I can explain the clothes that I would wear in hot and cold places.</p> <p>I can explain how the weather changes throughout the year and name the seasons.</p> <p>I can keep a weather chart and answer questions about the weather.</p>	
History	<p>I can explain how I have changed since I was born.</p> <p>I can explain how some people have helped us to have better lives.</p>	<p>I can use words and phrases like: old, new and a long time ago.</p> <p>I can recognise that some objects belonged to the past.</p> <p>I can ask and answer questions about old and new objects.</p>	<p>I can explain what an object from the past might have been used for.</p> <p>I can spot old and new things in a picture.</p>	<p>I can use words and phrases like: old, new and a long time ago.</p> <p>I can recognise that some objects belonged to the past.</p> <p>I can ask and answer questions about old and new objects.</p>	<p>I can explain how some people have helped us to have better lives.</p>	
Art & Design	<p>Printmaking / Patterns I can create a repeating pattern in print.</p> <p>Drawing Observe and draw landscapes</p>	<p>I can describe what I can see and give an opinion about the work of an artist.</p> <p>I can ask questions about a piece of art.</p> <p>Colour Making tones Darken colours</p>	<p>Drawing Explore different textures Sketch to make quick records</p> <p>Form I can manipulate materials (rolling, kneading).</p>	<p>Texture Cut and shape fabric Apply decorations</p> <p>Colour Making tones Darken colours</p>	<p>Form I can manipulate materials (rolling, kneading).</p> <p>Printmaking / Patterns I can create a repeating pattern in print.</p> <p>Drawing Observe and draw landscapes</p>	

Design Technology	Food I can cut food safely.	Plan and make a product I can use my own ideas to make something. I can describe how something works I can explain to someone else how I want to make my product. I can make a simple plan before making. I can choose appropriate resources and tools.		Food I can cut food safely.		
Physical Education	Multi-Skills Gymnastics	Nativity Winter Dance	Kwik Cricket Social Dodgeball	Basic Ball Skills Tennis	Jungle Dance Football	Ice skating Athletics
PHSE (Jigsaw)	Being Me in my World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	What does it mean to belong to a faith community?	How and why do we celebrate sacred and special times? Christians	What is a Christian and what do they believe? Eggciting Easter – 3 rd April		What makes some places sacred? Christians	How should we care for others and the world and why does it matter?
Music						