

| Key Focus               | Term 1   | Term 2   | Term 3   | Term 4   | Term 5   | Term 6  |
|-------------------------|--|--|--|--|--|---|
| Торіс                   | Ancient Egyptians  | Ancient Egyptians  | Rainforests  | Rainforests  | Stone Age  | Stone Age   |
| Trips/Visitors          |  | Ancient Egyptian Experience<br>Day   |  | Trip to Living Rainforest  |  | Stonehenge/ Avebury trip  |
| English                 | Narrative – alternative<br>ending  | Advert – Sell the forest to a<br>witch<br>Instructions for<br>mummification  | Narrative – adventure stories<br>Rainforest – reports about<br>layers of the rainforest  | Persuasion – Letter to<br>save the rainforests<br>Advert for Rainforests   | Narrative – Stories with familiar settings   | Play scripts<br>Poetry  |
| High Quality texts      | The Lost Happy Endings   | The Firework Maker's daughter  | Gregory Cool<br>The Vanishing Rainforest   | The Great Kapok Tree   | The Iron Man   | Stone Age boy<br>Cave baby  |
| Mathematics<br>Key Area | Number, Place Value<br>Geometry  | +/- Problem Solving<br>Time  | Multiplication and division; X tables; statistics; money   | Fractions<br>Multiplication/Division<br>Addition/subtraction   | Using all four operations<br>Missing numbers<br>Problem Solving<br>Times tables  | Positional directions<br>Money  |
| Science                 | Forces and Magnets   | Animals including Humans-<br>food and skeletons  | Plants   | Plants   | Rocks and Soils  | Light and Shadows   |
| Computing               | Information Technology<br>Basic skills – saving &<br>opening a file.<br>Typing skills.<br>Creating & evaluating work.<br>PurpleMash - Use<br>Maschcams – Egyptians -<br>login as themselves – use<br>search tool to find<br>mashcams.<br>- Adding text<br>- add audio<br>- Evaluating &<br>concept cartoon | Computer Science<br>Predict what will happen<br>Introduce algorithms – use<br>links to videos for explanation<br>PurpleMash – 2go (on W/B's<br>write steps)<br>Investigate how a problem<br>can be solved by<br>decomposing into smaller<br>steps<br>Alex – App on Ipads<br>2logo on PurpleMash<br>Evaluating and concept<br>cartoon | Digital Literacy<br>Use search operators – use<br>Swiggle search engine.<br>Model how to make search<br>more efficient – key words,<br>use + to narrow down search<br>e.g. +UK or –UK<br>2 Publish – could be used to<br>present their learning – what<br>they have found out. | Information Technology<br>Reinforce skills taught prev.<br>Graph for precipitation<br>levels in a rainforest over a<br>year.<br>Create some rainforest art/<br>music. Half on Ipads (Art)<br>and half in ICT suite<br>(music). | Computer Science<br>PurpleMash – 2code – chimp<br>level. Complete challenges.<br>Chn learn to debug (fix<br>problems)<br>Progress to make their own. | Digital Literacy<br>Purplemash – 2email<br>Use 2respond – chn respond<br>to the emails already created.<br>They reply to the mail.<br>Onine safety – set 'Stranger'<br>as 2do for them to do. |
| Geography               | Locate and name the continents on a World Map.   | Locate the main countries of<br>Europe incl. Russia and<br>capital cities.   | Locate and name counties in<br>the British isles with their<br>capitals.   | Identify longest rivers in the<br>world,<br>Compare with UK.   | Identify largest deserts and<br>highest mountains in the<br>world.<br>Compare with UK.   | Identify the position and<br>significance of Equator, N.<br>and S. Hemisphere, Tropics<br>of Cancer and Capricorn.  |
| History                 | Develop chronological<br>understanding of British and<br>world History<br>How do we know about the<br>past?  | Types of settlement and Land use   |  |  | Types of settlement and<br>Land use  |   |
| Art & Design            | Half and Half Gods   | Making and using patterns<br>on a surface- Canopic jars in<br>clay – use of symmetry   | Use of colour/ shading – use<br>of different brushes rainforest<br>painting  | Look at the jungle work of Henri Rousseau  | Cave paintings   | Printing<br>Printing T-Shirts   |



| Inspire -Mocivate -Challenge |   |  |  |   |  |
|------------------------------|---|--|--|---|--|
|                              |   |  | Pattern in the environment –<br>leaves and animals, the<br>effects of light  |   |  |
| Design Technology            |   | Packaging; design and create<br>a product; product evaluation-<br>Make a treasure box for the<br>Pharaoh   |  | <ul> <li>Food Technology-<br/>understand and apply<br/>the principles of a<br/>healthy and varied diet</li> </ul>                                       |  |
|                              |   |  |  | <ul> <li>prepare and cook a<br/>variety of predominantly<br/>savoury dishes using a<br/>range of cooking<br/>techniques</li> </ul>                      |  |
|                              |   |  |  | <ul> <li>understand seasonality,<br/>and know where and<br/>how a variety of<br/>ingredients are grown,<br/>reared, caught and<br/>processed</li> </ul> |  |
| Physical Education           | Ballet  | Ballet and Netball   | Multiskills and football   | <ul> <li>Rainforest foods</li> <li>Gymnastics</li> </ul>  | Ice Skating                                    |
| Physical Education           | Tag Rugby   | Dallet and Netball   |  | Tennis  | Hockey – quick stick                           |
| PHSE                         | Being Me in My World  | Celebrating Difference   | Dreams and Goals   | Healthy Me  | Relationships                                  |
| RE                           | What does it mean to be a Christian today?  |  | Why is the Bible so important for Christians today?  | Why are festivals so<br>important to religious<br>communities- Easter focus   | Why do people pray<br>Prayer workshop          |
| Music                        | Ukulele<br>Charanga- Let your Spirit fly<br>R&B, Michael Jackson,<br>Western Classical,<br>Musicals, Motown, Soul<br>Historical context of<br>musical styles. | Ukulele<br>Charanga-Glockenspiel Stage<br>1<br>Learning basic instrumental<br>skills by playing tunes in<br>varying styles<br>Introduction to the language<br>of music, theory and<br>composition. | Ukulele<br>Three Little Birds<br>Reggae<br>Animals, Jamaica, poetry<br>and the historical context of<br>musical styles | Ukulelel<br>#<br>The Dragon Song<br>funky and music from<br>around the world.   | Ukulele<br>Unit: Bringing Us T<br>Style: Disco |
| Languages<br>French          | Introduction to France and<br>The French culture<br>- Greetings colours, days of<br>the week, numbers   |  | It's my Birthday!  |   | Items in and around classroom                  |
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Red – Global citizenship threaded through subjects.

| k sticks     | Athletics<br>Throwing and catching Game  |
|--------------|--|
|              | Changing Me  |
| e pray<br>op | What do different people<br>believe about God.Christians<br>Hindus and Muslims                                     |
| Us Together  | Ukulele<br>Unit: Reflect, Rewind and<br>Replay<br>Style: Western Classical<br>Music and your choice from<br>Year 3 |
| round the    |  |
|              |  |
|              |  |