

Key Focus	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Topic</b>	Romans	Romans	Saxon Britain	Saxon Britain	British Monarchy	British Monarchy
<b>Trips/Visitors</b>		Trip to Roman town (Corinium) Cirencester	Visit Hindu temple	Braeside residential		
<b>English</b>	<b>Narrative</b> – new chapter Character descriptions Persuasive argument and letter <b>Non-chronological report</b> – fictional breed of cat	<b>Narrative</b> – Alternative viewpoint <b>Instructions</b> for catching a wolf	<b>Narrative</b> – Alternative ending <b>Poetry</b>	<b>Narrative</b> – new chapter <b>Advert</b> for the best tea in the world	<b>Narrative</b> – adventure stories <b>Non-chronological report</b> – past British Monarch	<b>Narrative</b> – new chapter <b>Persuasion</b> – letter to ban animals from circus
<b>High Quality texts</b>	The Black Dog by Levi Penfold Varjak Paw	Wolves In the walls	Odd and the frost giants	Cloud tea monkeys	Fortunately the milk	The butterfly lion
<b>Mathematics Key Area</b>	Number, Place Value Geometry	Multiplication and division; X tables Addition/Subtraction – mental methods	Multiplication and division; X tables Addition and Subtraction – written methods	Geometry – angles Decimals Measurement – converting units	Fractions +/- Decimals Measurement - Time	Measurement – perimeter and area Geometry – position and direction Statistics
<b>Science</b>	Sound Rocks and Soils	Electricity	Living things and their habitat	Animals including humans	States of matter	
<b>Computing</b>	<b>Information Technology</b> <b>In addition to objectives taught in the previous year, pupils...</b> <b>Save and retrieve</b> work independently on the school network or a Cloud system like Purple Mash, using folders to organise work	<b>Computer Science</b> Evaluating and concept cartoon Plan the solution to a problem by decomposing into smaller parts e.g. with a flow diagram, storyboard or other plan Investigate how algorithms work and identify the purpose of the different parts of an algorithm	<b>Digital Literacy</b> Recognise different parts of a school or office network e.g. server, switch, router, client, WIFI point, Use an online collaboration system e.g. blogging, and understand the opportunities this offers.	<b>Information Technology</b> Graph population of British towns/settlements linked to Saxon Britain. Create some saxont art/ music. Half on Ipads (Art) and half in ICT suite (music). Evaluate their work and improve it, based on their own, and other people's views. Use technology to collect, present and interpret data, using a range of different graphs/charts.	<b>Computer Science</b> Make programs which use sequences, repetition and inputs and outputs when necessary. Improve a program by debugging systematically	<b>Digital Literacy</b> Use a wider range of search operators i.e. “ ” ~ define: to efficiently find information in a search engine
<b>Geography</b>	Types of settlements in modern Britain: villages, towns, cities.  Human geography including trade links in the Pre-roman and Roman era	Locate the main countries of Europe incl. Russia and capital cities.  Use maps, atlases to locate countries and describe features studied	Learn the eight points of a compass, four-figure grid references.  Types of settlements in Viking, Saxon Britain linked to History	Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies of local area.	Understand geographical similarities and differences through the study of human and physical geography	Locate and name the main counties and cities in/around Swindon/Devizes
<b>History</b>	<b>Stone Age to the Iron Age</b>  <i>late Neolithic hunter-gatherers and early farmers, for example, Skara Brae</i>	<b>The Roman Empire and its impact on Britain</b> Julius Caesar's attempted invasion in 55-54 BC The Roman Empire by AD 42 and the power of its army	<b>Britain's settlement by Anglo-Saxons and Scots</b> Roman withdrawal from Britain in C AD410 and the fall of the western Roman Empire Scots' invasions from Ireland to north Britain (now Scotland)	Anglo-Saxons invasions, settlements and kingdom, place names and villiage life Anglo-Saxon art and culture Christian conversion – Canterbury, Iona and Lindisfarne	Changing power of British Monarchs Henry V111 and his influence on the church of England Battle of Hastings	Comparison of Queen Victoria and Queen Elizabeth Lifestyle, fashion

	<p><i>Bronze Age religion, technology and travel, for example, Stonehenge</i></p> <p><i>Iron Age hill forts: tribal kingdoms, farming, art and culture</i></p>	<p>Successful invasion by Claudius and conquest, including Hadrian's Wall</p> <p>British resistance, for example, Boudica</p> <p>'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity</p>				
<b>Art &amp; Design</b>	<p>Cave paintings, jewellery and pots</p> <ul style="list-style-type: none"> <li>Match the tool to the material.</li> <li>Experiment with paste resist.</li> </ul>	<p>Mosaics- tessellating, sketching, printing, modelling.</p> <p>Kandinsky- pontilism stand alone lesson</p> <ul style="list-style-type: none"> <li>Create printing blocks using a relief or impressed method.</li> <li>Create repeating patterns.</li> <li>Print with two colour overlays</li> </ul>	<ul style="list-style-type: none"> <li>Explore environmental and manmade patterns</li> <li>tessellation using ICT</li> </ul> <p>Patterns in Saxon art -</p>	<ul style="list-style-type: none"> <li>Use papier mache to create a simple 3D object (Saxon dwelling).</li> </ul>	<ul style="list-style-type: none"> <li>techniques- apply colour using dotting, scratching, splashing</li> <li>colour to reflect mood</li> </ul> <p>Portraits of Kings/Queens</p> <p>Royal coins</p>	<ul style="list-style-type: none"> <li>Print with two colour overlays</li> </ul>
<b>Design Technology</b>		<p><b>Torches</b> - class will explore different types of torches, their materials and uses, as well as investigating how torches work by creating simple circuits. After exploring which types of casings are most effective and why, your class will then have the opportunity to design, make and evaluate their very own torches.</p>		<ul style="list-style-type: none"> <li>Why are certain foods in season at different times of year? Why is it good to eat seasonal food? How can we include seasonal food in a healthy, varied diet?</li> </ul> <p>- understand and apply the principles of a healthy and varied diet</p> <p>- prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</p>		
<b>Physical Education</b>	Tennis					
<b>PHSE</b>	<b>Marvellous Me</b> <b>Life after Lockdown Jigsaw</b> <b>Being Me in My World</b>	<b>Celebrating Difference</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>RE</b>	What does it mean to be a Hindu in Britain today?	What does it mean to be a Hindu in Britain today?	Why are Festivals Important to religious communities? Diwali, Holi	Why is Jesus inspiring to some people?	What can we learn from religions about deciding what is right and wrong?	Why do some people think that life is like a journey and what significant experiences mark this?
<b>Music</b>	Drumming 30 mins- Charanga Mamma Mia	Drumming 30 mins- Charanga Glocks Stage 2	Drumming 30 mins- Charanga Stop!	Drumming 30 mins- Charange- Lean on me	Drumming 30 mins- Charanga Blackbird	Charanga- Reflect, Rewind and Replay

<b>Languages French</b>	Ma famille	Le sport	Bon appetit		Animaux	