

Key Focus	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Topic</b>	The Maya Civilisation		World War 2		Where do we come from?	
<b>Trips/Visitors</b>	Moved to later in the year due to Covid 19		Steam linked to WW2 and life on the Home front  Penceilli		Lisa Mullen – how to extract DNA from a strawberry Linked to instructions for English and Science  Junior Good Citizen – linked to PSHE	Visit to Oxford Museum of Natural History linked to Evolution  Sailing
<b>Mathematics Key Area</b>	Number, Place Value, 4 operations, problem solving	Fractions and Decimals	Multiplication and division; X tables; statistics; money	Fractions Multiplication/Division Addition/subtraction	Using all four operations Missing numbers Problem Solving Times tables	Positional directions Money Lighthouse Keeper's Cat How Big is a Million? - Anna Milbourne
<b>Science</b>	Light	Electricity	Living things and their habitats	Animals including Humans – circulatory system	Evolution	
<b>Computing</b>	Digital Literacy Blogs, emails and quizzes	Computer Science	Digital Literacy	Computer Science Information Technology linked to our residential trip to Penceilli	Information technology (Data Handling)	
<b>Online Safety</b>	Self-image and Identity Privacy and Security	Online Bullying	Online Reputation	Health, Well being and Lifestyle	Online relationships	Managing Online Information Copyright and Ownership
<b>Geography</b>	Use atlases, globes and digital/ computing mapping to locate countries and describe features studies	Compare a region in UK (Swindon) with a region in N or S America (Tegucigalpa in Honduras) Understand some of the reasons for similarities and differences	Locate the main countries in Europe (including Russia) and North or South America. Locate and name principal cities. Concentrate of their environmental regions, key physical and human characteristics countries and major cities.  Human geography including trade between UK and Europe and ROW	Locate and name the main countries and cities in England. Compare 2 different regions in UK rural and urban	Extend to 6 figure grid references with teaching of longitude and longitude in depth (linked to Galapagos Island)	
<b>History</b>	Undertake an in-depth study of a non-European society that provides contrasts with British history- The Maya civilization.	Undertake an in-depth study of a non-European society that provides contrasts with British history- The Maya civilization.	<b>World War 2</b> A significant turning point in British history A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	<b>World War 2</b> A significant turning point in British history A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066		

<b>Art &amp; Design</b>	Create printing blocks by simplifying an initial journal idea. Use relief or impressed method. Work into prints with a range of media e.g. pens, colour pens and paints.		Henry Moore – effective light and accurate drawing of people. Linked to WW2 air raid shelters.  Using different grades of threads and needles Different techniques, colours and textures			
<b>Design Technology</b>			Funky Cushions; design and create a cushion. Linked to WW2 and make do and mend.		Building bridges; design and create a product; product evaluation.	
<b>Physical Education</b>	Hockey	Tag Rugby	Basket Ball	Football	Kwik Cricket	Athletics Leavers Dance
<b>PSHE</b>	Being Me in the World	Celebrating Differences	Changing Me	Dreams and Goals	Healthy Me	Relationships
<b>RE</b>	Is it better express your religion in art or in charity?	What difference does it make to believe in ahimsa, grace and Ummah?	What matters most to Christians and Humanists? Christianity – Easter			What do religions say to us when life gets hard?
<b>Music</b>	Recorders	Recorders	WW2 songs			Recorders Leavers songs
<b>Languages</b>	Le Monde	The Planets				Moi et mon école /Les matieres

Red – Global citizenship threaded through subjects.