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| |  | | --- | | **Scientific Understanding**    **Everyday materials**  Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials.    Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials.    **Carry out a simple investigation**    **Seasonal Changes**  Observe changes across the four seasons.  Observe and describe weather associated with each (focus upon winter and spring). | | |  | | --- | | **English Understanding: Reading**    **High Quality texts:**  Poles Apart- Jeanne Willis  Dear Greenpeace- Simon James    Apply phonic knowledge and skills as the route to decode words.  Begin to read and recognise common exception words.  Participate in a discussion about a book that is read to them. | | |  | | --- | | **English Understanding: Writing**  **Narrative Outcomes:**  Children will be writing a setting description and a narrative based on the book ‘Poles Apart’ and a non-chronological report inspired by the book ‘Dear Greenpeace’.    Children will continue to develop their understanding of how to compose and write a sentence with a focus on  punctuating the sentence correctly and being able to reread their own learning and edit.    Continue to use adjectives to add detail.    Continue to use the conjunction “and” to join two ideas together in a sentence.    Begin to use the conjunctions “because” and “but” to add extra detail to a sentence. |  |  | | --- | | **Mathematical Understanding**    Addition and Subtraction within 20  Add by counting on, Find and make number bonds, subtraction (not crossing 10), subtraction (crossing 10), finding related facts and comparing number sentences.    Place Value within 100  Read, write and represent all numbers.  Problem Solving  Applying their mathematical knowledge to problem solving questions |  |  | | --- | | **Design Technology**    **Plan and make a product – A space rocket!**  I can use my own ideas to make something. I can describe how something works. I can explain to someone else how I want to make my product. I can make a simple plan before making. |  |  | | --- | | **Geographical Understanding**    I can explain where I live and tell a safe adult my address. I can explain how the weather changes  throughout the year and name the seasons. I can keep a weather chart and answer questions about the weather. | |
| |  | | --- | | **Miss Kingscote - Year 1 Term 3 2025** |  |  | | --- | | **Art and Design**  **Painting and mixed media**  -colour mixing (primary and secondary colours)  -Painting with colour  -Painting with print |  |  | | --- | | **Physical Education**    Indoor: Gymnastics  Outdoor: Football | |
| |  | | --- | | **Historical Understanding**    I can explain what an object from the past might have been used for and I can spot old and new things in a picture.    I know about significant individuals from the past and what contributions they have made (Neil Armstrong and Apollo 11). |  |  | | --- | | **Computing**  Understanding technology around us. |  |  | | --- | | **Religious Education**    Who is a Muslim and what do they believe? | |