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| **Key Stage: EYFS** | |
| **Daily Learning: Year Reception** | **Date: Friday 17th July 2020** |
| **General Information**  It was lovely to see you all yesterday with your teddies.  Please forward any photos for the school blog to either myself or Mrs Doran. We will then forward them to Miss Pugh who is uploading the blog for all classes.  This is the last daily planning as we will be setting learning for the last three days of term on one document uploaded today. Thank you for all your support completing the home learning.  Have a lovely weekend! | |
| **Exercise Time!**  **Game- Video Game**   * **Stand at least 2m apart.** * **Follow the instructions as they are called out while staying 2m apart.** * **After a short while, take it in turns to call out the instructions.**   **Video Game Instructions**   * **Play – walk** * **Fast forward – run** * **Rewind – move backwards** * **Pause – freeze** * **Record – pull a silly face** * **Slow motion – move slowly** | |
| **Phonics (20mins):**  Daily: Recap flashcards of all sounds (phase 2&3). Either make flashcards by copying the sounds from your child’s sound book, download a free set from <http://www.letters-and-sounds.com/>or buy them from Amazon. Please practise reading the tricky words everyday with your child. Either use the mini flashcards at the back of the sound book or look at them on <https://www.phonicsplay.co.uk/> **(free access).**  **Today’s focus:**  **I am learning to spell the Phase 3 tricky words**  ***OR***  **I am learning to spell the Phase 4 tricky words**  **Focus on the tricky words suitable for your child. Practise spelling them. Being able to spell the phase 2 and 3 words in particular will help prepare your child for year 1. I have uploaded a list of all the tricky words.**  First practise segmenting and spelling the following words; waitress, raindrop, weeping,  Then complete one of the attached wordsearches. | |
| **Reading:**  Daily: Please listen to your child read one book a day and practise a word list.  **Finding reading books suitable for your child can be challenging. Oxford Owls does have free e books to download. The books include Biff and Chip and Read, Write Inc (These are phonic based. They do not use the same colour bands as Biff and Chip). You can find books by age or level. Happy Reading!**  <https://home.oxfordowl.co.uk/books/free-ebooks/>  **Bug Club**  More books will be allocated to your child’s Bug Club account today. If you have access to the internet, please try and read at least three books a week. Don’t forget to feedback on how your child is coping with the level allocated. Thank you <https://www.activelearnprimary.co.uk/login?c=0>  Keep practising the high frequency words. If your child can read them, practise spelling them. (Saved under ongoing reception resources as phase 2 or 3 or 4 high frequency words.)  **High Frequency Words- These words are a mixture of phonetic words and tricky words that the children should be able to read on sight (have instant recall). Please help your child to learn them starting with phase 2 words, then phase 3 words and then phase 4.**  **Word boxes- Continue practising blending by working through the word boxes saved under ongoing resources. I have added some more word lists if your child can read the others. Word box lists 22-24.** | |
| **Writing:**  **I am learning to write a simple sentence or more**  Today you are going to write about your time in reception and your thoughts about year 1.  Have a think, what have you enjoyed most during your time in Reception class? It might be an activity such as Lego, role play or making or it may be an event, like the trip to the Chinese restaurant or the Christmas party. What are you looking forward to in Year One?  Write one or two sentences. Remember to have neat handwriting, clear fingers spaces and full stops. | |
| **Handwriting:**  Daily: Practise three lines in your school book of writing the letter or letters below. Each day we will give a different letter. Make sure your child is using the school script and put a finger space between each letter. Please do three lines of the same letter if your child is finding it challenging.  Line 1 ‘q’  Line 2 ‘u’  Line 3 ‘qu’ . | |
| **Mathematics:**  Warm- up **– I am learning to count in tens**  Use a hundred square to help. Can you count up to 100 in tens? Practise with an adult and then try by yourself. Challenge- Can you count back from a hundred to zero in tens?  **MATHS QUIZ**  **Main**- Today you are finishing the rest of the quiz. The quiz goes over many of the areas of learning we have covered this year. How much can you remember? If you are unable to print out the quiz and write the answers on the sheets, read the questions off the screen and write the answers in your book. | |
| **Knowledge and Understanding of the World/ Expressive Arts/ Topic:**  I **am learning to use a computer**  Using Purple Mash, Can you recognise coins and make amounts? <https://www.purplemash.com/#app/pup/maths_activities_Y1_money_upto10_a>  Follow the link or log on and I think I have set it as a task for you to do. | |