

Key Stage: EYFS**Daily Learning Year Reception****Date: Tuesday 19th May 2020**

It has been suggested that if possible, you complete 3 hours of directed learning/activities each day with your child. Some of the directed activities will be repeated daily such as phonics as this is what we do in class. In addition to this your child should be completing 6 hours of creative learning and physical exercise (see recommended website for daily PE lesson) over the week. These areas can be fulfilled at home with activities of your choice.

The tasks below will take up some of the time and they will need to be supervised by an adult. Please do not attempt them all in one sitting! To make up the time to three hours please complete learning through play activities. Playing board games, puzzles, setting up a writing table with different paper, cards, envelopes etc. for independent writing, use a tablet or PC to complete maths games from the website topmarks, do cooking, explore the garden – weeding, planting and learning about nature etc.

Zoom – Please make sure you attend the correct Zoom meeting to keep the numbers even. If you are unable to make one of them then please email us to let us know.

Miss King's Zoom - Wednesday at 2pm for group 1 (children's first names beginning A-H.)

Miss Cope's Zoom - Friday at 3pm for group 2 (children's first names beginning I-V.)

Please make sure your child is prepared to share one piece of the set learning. Thank you.

Daily exercise/relaxation:

Try starting your day with some energising PE with Joe Wicks:

<https://www.youtube.com/watch?v=K6r99N3kXME&feature=youtu.be>

or some relaxing yoga with Jamie:

https://www.youtube.com/results?search_query=cosmic+yoga

**Phonics (20mins):**

Daily: Recap flashcards of all sounds (phase 2&3). Either make flashcards by copying the sounds from your child's sound book, download a free set from <http://www.letters-and-sounds.com/> or buy them from Amazon. Please practise reading the tricky words everyday with your child. Either use the mini flashcards at the back of the sound book or look at them on <https://www.phonicsplay.co.uk/> (free access).

Today's focus:

Play buried treasure picking an appropriate level for your child:

<https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure>

Challenge – can you read these sentences?

It smells like we might have roast chicken for dinner tonight.

Can we train a dragon to come and cook some food for us?

Will you come and have some roast bugs on toast for dinner?

Reading:

Daily: Please hear your child read one book a day and practise a word list. See if they can sound out some words and pick out any tricky words. Ask your child questions about the story, who are the characters, how are they feeling, what might happen next?

Please have a go at reading a book from Oxford Owls, there are lots of free ebooks to download. The books include Biff and Chip and Read, Write Inc (These are phonic based. They do not use the same colour bands as Biff and Chip). You can find books by age or level. Happy Reading!

<https://home.oxfordowl.co.uk/books/free-ebooks/>

Keep practising the High frequency words. If your child can read them, practise spelling them. (saved under 3 April 2020 phase 2 or 3 high frequency words.)

High Frequency Words- These words are a mixture of phonetic words and tricky words that the children should be able to read on sight (have instant recall). Please help your child to learn them starting with phase 2 words and then phase 3 words.

Writing:

I am learning to write some sounds in words correctly. I am learning to write a sentence or more that others can read.

Read or watch 'What the Ladybird Heard'. Talk about the story and what happens. Where is the story set? Who are the good/bad characters?

<https://www.youtube.com/watch?v=Eu9mPX7DuLA>

Can you make a wanted poster for Hugh and Len? See if you can use some interesting adjectives to describe them. Can you draw a picture of them to go with your writing?



Handwriting:

Daily: Practise three lines in your school book of writing the letter or letters below. Each day we will give a different letter. Make sure your child is using the school script and put a finger space between each letter. Please do three lines of the same letter if your child is finding it challenging.

Can you try to join your writing? See example.

Line 1 'b'

Line 2 'e'

Line 3 'be'



Mathematics:

Daily: If your child is not secure with numbers to 20 please practise reading these in and out of order and see if they can put them in the correct order. Practise writing numbers correctly to 10/20 either on a whiteboard, chalkboard or in the book provided. If your child is confident with numbers to 20 please practise counting to 100 and reading/writing random numbers from a hundred square - download from google images or Twinkl.co.uk

I am learning to halve a group of objects.

Can your child recall any halves from last week's learning? What is half of 8? Etc.

I am learning to give directions using positional language.

Print the 'What the Ladybird Heard' map (pg1 only) or make your own, make a small ladybird counter and give her verbal directions using positional language to get to all the different animals on the farm.

Vocabulary:

Forwards, Up, Back, Down, Left, Right

e.g. Get to the duck pond - Start on the bottom left tree – Up 2, Right 2.

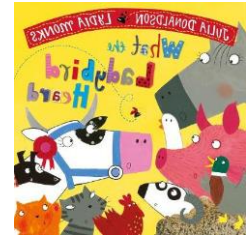
e.g. Get to the pigs – Start at the farm house – Right 1, Up 2, Left 1.

Topic/Expressive Arts & Design:

I can work with materials to create a model.

Using playdoh or salt dough, can you make one of the characters from the story?

If you don't have those resources you could draw or paint one of them instead.



Useful websites:

<http://www.letters-and-sounds.com/>

<https://www.phonicsplay.co.uk/> username: march20 password: home

<https://www.twinkl.co.uk/> sign up with offer code: UKTWINKLHELPS

<https://www.topmarks.co.uk/> learning games 5-7 years

<https://www.purplemash.com/login/>

<https://www.discoveryeducation.co.uk/>

<https://literacytrust.org.uk/family-zone/>

https://www.booksfortopics.com/homebooks-3-5?utm_campaign=91b8033a-2701-4f95-aace-8d1e2ce95762&utm_source=so&utm_medium=mail&cid=76ce0357-1ddf-4ade-9d8f-e45f7b412278