



Compassion

Trust

Wisdom

Fellowship

Friendship

Peace

Trinity St Stephen Church of England First School

Accessibility Plan 2021

Author: Louise Lovegrove

Review: March 2023



Compassion

Trust

Wisdom

Fellowship

Friendship

Peace

Aims

The staff and governors at Trinity St Stephen Church of England First School are guided by the Christian Values of Compassion, Peace, Trust, Wisdom, Friendship and Fellowship summed up in the Bible verse:

This is my commandment, that you love one another as I have loved you. John Ch15 v12

We value all and always strive to ensure everyone feels an included and valued member of our school community.

Our Accessibility Plan aims to:

- Increase the extent to which a pupil with additional needs can participate in the school curriculum
- To always ensure the physical environment meets the needs of the whole school community
- To always ensure that inclusion is a feature of our resources and presentation materials for the school community

This plan should be read in conjunction with the Equality Policy and SEND Policy and Local Offer.



Compassion

Trust

Wisdom

Fellowship

Friendship

Peace

Accessibility Plan – May 2021

Strand 1						
Increase the extent to which a pupil with additional needs can participate in the school curriculum						
Targets	Strategies	Time Frame	Responsibility	Cost	Outcome	Evaluation
To ensure that all classrooms are equipped with resources to support the process of learning	The SENCo will ensure that all classes have a basic list of resources. Teachers will ensure that access to resources is easy and non discriminatory	ongoing	SENCo	£400	All classes have access to a range of supportive materials	
Staff feel confident in teaching pupils with additional needs	Audit training requirements for teaching and support staff. Look locally to provide expertise learning from other schools or	ongoing	SENCo	£200	Staff feel confident in their approaches to teaching children with additional needs	



Compassion

Trust

Wisdom

Fellowship

Friendship

Peace

	providing training from outside (cost dependent)					
<p>Strand 2</p> <p>To always ensure the physical environment meets the needs of the whole school community</p>						
To ensure easy access for disabled visitors	To make car parking space available directly adjacent to entrance for any disabled driver/passenger as necessary.		Resources committee	none	Car parking space is limited so no designated space allocated. Maximum flexibility shown by staff as necessary School office to make it clear to visitors that parking can be reserved by the front door.	
To ensure the school premises are safe and walkways and exits are kept clear	Regular Health and Safety walks with Health and Safety Governor Termly Health and Safety	ongoing	/Health and Safety Governor/All staff	None	School buildings are safe with easy access to all areas. Evacuation is well rehearsed	



Compassion

Trust

Wisdom

Fellowship

Friendship

Peace

	<p>Checklists completed by all staff Evacuation procedures are practised at least termly There is access to all facilities at ground floor level.</p>					
<p>Strand 3 To always ensure that inclusion is a feature of our resources and presentation materials</p>						
<p>Ensure the school continues to develop children's awareness of disability</p>	<p>Audit books to ensure we have up to date material, presenting a range of disabilities positively Ensure that any news worthy achievements are highlighted</p>	<p>Ongoing</p>	<p>All staff</p>	<p>£100</p>	<p>Reading material includes stories and biographies of families</p>	



Compassion

Trust

Wisdom

Fellowship

Friendship

Peace

	<p>in assemblies e.g. Paralympics Where possible invite disabled visitors to come and talk to groups of children Presentation materials should include positive representation of all groups</p>					
<p>To ensure that school communications, including the website are accessible to all</p>	<p>All electronic communications must be offered in hard copy. In the case of visual impairment, hard copies should be offered in large font size.</p>	<p>ongoing</p>	<p>office</p>	<p>none</p>	<p>Whole school community has access to school publications</p>	



Compassion

Trust

Wisdom

Fellowship

Friendship

Peace

	<p>Use of the Family Link Worker to support families who may struggle to read.</p> <p>Use of translating software to support families who do not speak English</p>					
--	--	--	--	--	--	--