

RED - Spelling Stars (Y1 CEW)

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
a i the to do no so go <b>into</b>	be he me she we my by you your	was <b>all</b> <b>are</b> they of is his <b>her</b> has	come some one once said were here there where	today says love ask our <b>out</b> <b>little</b> <b>what</b> <b>when</b>	house school friend put push pull full <b>have</b> <b>like</b>

Red words are included as part of the phonics scheme

ORANGE - Spelling (Y2 CEW)

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>eye</b> <b>old</b> <b>cold</b> <b>gold</b> <b>hold</b> <b>told</b> <b>any</b> <b>many</b> <b>Mr</b> <b>Mrs</b> <b>busy</b>	<b>half</b> <b>even</b> <b>find</b> <b>kind</b> <b>mind</b> <b>behind</b> <b>wild</b> <b>child</b> <b>children</b> <b>money</b> <b>planet</b>	<b>door</b> <b>poor</b> <b>floor</b> <b>fast</b> <b>last</b> <b>past</b> <b>after</b> <b>father</b> <b>path</b> <b>bath</b> <b>pretty</b>	<b>pass</b> <b>class</b> <b>grass</b> <b>move</b> <b>prove</b> <b>improve</b> <b>most</b> <b>only</b> <b>both</b> <b>sure</b>	<b>sugar</b> <b>who</b> <b>whole</b> <b>could</b> <b>would</b> <b>should</b> <b>hour</b> <b>every</b> <b>water</b> <b>again</b>	<b>great</b> <b>break</b> <b>steak</b> <b>people</b> <b>parents</b> <b>clothes</b> <b>beautiful</b> <b>because</b> <b>Christmas</b> <b>everybody</b>

GREEN - Spelling (Y3 CEW)

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>build</b> <b>earth</b> <b>eight</b> <b>eighth</b> <b>fruit</b> <b>height</b> <b>group</b> <b>guard</b> <b>guide</b>	<b>actual</b> <b>actually</b> <b>answer</b> <b>address</b> <b>arrive</b> <b>appear</b> <b>busy</b> <b>early</b> <b>heart</b>	<b>breath</b> <b>bicycle</b> <b>caught</b> <b>centre</b> <b>century</b> <b>certain</b> <b>circle</b> <b>decide</b> <b>heard</b> <b>enough</b>	<b>famous</b> <b>island</b> <b>although</b> <b>believe</b> <b>complete</b> <b>describe</b> <b>extreme</b> <b>forward</b> <b>grammar</b> <b>increase</b>	<b>accident</b> <b>accidentally</b> <b>business</b> <b>calendar</b> <b>consider</b> <b>continue</b> <b>different</b> <b>difficult</b> <b>disappear</b>	<b>exercise</b> <b>favourite</b> <b>February</b> <b>forwards</b> <b>history</b> <b>imagine</b> <b>important</b> <b>interest</b> <b>experience</b>

BLUE - Spelling (Y4 CEW)

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>learn</b> <b>length</b> <b>notice</b> <b>recent</b> <b>reign</b> <b>often</b> <b>straight</b> <b>strange</b> <b>strength</b>	<b>through</b> <b>though</b> <b>thought</b> <b>weight</b> <b>woman</b> <b>women</b> <b>knowledge</b> <b>mention</b> <b>minute</b>	<b>naughty</b> <b>perhaps</b> <b>possess</b> <b>pressure</b> <b>promise</b> <b>purpose</b> <b>quarter</b> <b>question</b> <b>sentence</b>	<b>special</b> <b>suppose</b> <b>surprise</b> <b>therefore</b> <b>library</b> <b>medicine</b> <b>natural</b> <b>occasion</b>	<b>occasionally</b> <b>opposite</b> <b>popular</b> <b>position</b> <b>possession</b> <b>possible</b> <b>potatoes</b> <b>probably</b>	<b>regular</b> <b>remember</b> <b>separate</b> <b>various</b> <b>material</b> <b>ordinary</b> <b>particular</b> <b>peculiar</b>

Purple - Spelling (Y5 CEW)

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
achieve	attached	excellent	marvellous	recognise	soldier
ancient	category	explanation	muscle	recommend	stomach
available	definite	familiar	necessary	relevant	suggest
average	determined	forty	neighbour	restaurant	symbol
bargain	develop	government	occur	rhyme	system
bruise	dictionary	immediate	parliament	rhythm	temperature
communication	embarrass	immediately	persuade	secretary	twelfth
community	environment	language	physical	shoulder	variety
competition	equipment	leisure	programme	signature	vegetable
desperate	especially	lightening	queue	sincerely	vehicle