



Compassion

Trust

Wisdom

Fellowship

Friendship

Peace

September 2021

Dear Parents and Carers of children in Reception

Welcome to Trinity. We would like to share with you the exciting learning planned for this term. We hope that the information below helps you support your child over the coming term.

Our main topics for this term are going to be All about Me, Harvest, People who help us, Light and Colour which will include Christmas.

Reading

Over the course of this term the children will be covering the following objectives:

- Can I continue a rhyming string?
- Can I hear and say the initial sound in words?
- Can I link sounds to letters, naming and sounding the letters of the alphabet?
- Can I blend the sounds in simple words and know which letters represent some of them?

Writing

Over the course of this term in writing the children will be covering the following objectives:

- Can I form letters/use marks to give meaning as I write, draw and paint?
- Can I hear and say the initial sound in words?
- Can I segment the sounds in simple words and know which letters represent some of them?
- Can I link sounds to letters, naming and sounding the letters of the alphabet?
- Can I use some clearly identifiable letters to communicate meaning?

Phonics

Over the course of this term in phonics we will be aiming to cover phase 1 and phase 2. We will be learning our individual sounds and a Jolly Phonic action to go alongside this. Some high frequency words will come home for you to learn with your child.

Number/Shape Space and Measure/Numerical Patterns

Over the course of this term in Number/ Shape Space and Measure the children will be covering the following objectives:

- Can I count up to three or four objects by saying one number name for each item?
- Can I count actions or objects which cannot be moved?
- Can I count objects to 10?
- Can I count objects to 20?
- Can I count out up to six objects from a larger group?
- Can I choose the correct numeral to represent 1 to 5 objects?
- Can I choose the correct numeral to represent 1 to 10 objects?



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- Can I count up to ten objects that are arranged in different ways?
- Can I recognise and name 2D shapes?
- Can I use mathematical terms to describe 2D shapes? (Corners, sides, curved, straight.)
- Can I recognise and describe patterns?
- Can I continue a pattern using objects, shapes and colours?

Understanding the World

Over the course of this term in understanding the world the children will be covering the following objectives:

- Can I talk about the area where I live and go to school and compare it with where other people live and go to school?
- Can I complete a program on the computer?
- Can I talk about things that have happened in my own life and in my family?
- Can I understand that it is good to be different?
- Can I explain how my friends are different to me?
- Can I say what I like and what I don't like and what my friends like and don't like?

These objectives will be linked to our topics.

Creative Development

Over the course of this term in our Creative learning the children will be covering the following objectives:

- Can I play different sounds on different instruments and put them together to make music?
- Can I choose the right tools and show how to shape, assemble and join materials I am using?
- Can I choose something to construct and make it?
- Can I sing some songs and make up songs?
- Can I choose what I need to use to create my work?
- Can I tell a story through play?
- Can I work with other children on the same idea?

Physical Education

Over the course of this term in our physical education the children will be covering the following objectives:

- Can I control an object in pushing, patting, throwing, catching or kicking it?
- Can I play racing and chasing games with other children, safely adjusting speed or changing direction to avoid obstacles?
- Can I handle tools, objects, construction materials safely?
- Can I say whether I prefer to use my left or right hand?



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- Can I use a pencil and hold it effectively to form recognisable letters, some of which are correctly formed?
- Can I understand that I need to eat healthily?
- Can I stay dry and clean during the day, going to the toilet on my own?

These will be covered in the classroom and during our PE sessions.

Please support your child with their home learning (See Homework Policy on our website) and remember that learning should be meaningful and fun. If you are experiencing difficulties with home learning please do let us know. If you are able to support your child's learning by some visits to places of interest linked to our topics please encourage them to tell us about it – or bring in a postcard or souvenir to talk about.

We will be keeping in touch with Class News.

Miss King & Miss Cope