

Compassion Trust Wisdom Fellowship Friendship Peace

04th January 2022

Dear Parents and Carers of children in Year 2,

Welcome back to the Spring Term. We would like to share with you the exciting learning planned for the term. We hope that the information below helps you support your child over the coming term.

### Reading

Over the course of this term in reading the children will be covering the following objectives:

- I can understand how authors develop characters and feelings
- I can read or listen to a story and show I understand
- I can identify key features of instructions
- I can find the answer to questions and ask them
- I can read or listen to poems talking about why I like them

This will be done through English lessons, guided reading sessions at school and reading homework. You can help at home by listening to your child read a range of poetry, fiction and non-fiction books, asking questions and discussing the story/information.

## Writing

In writing throughout all subjects, it is expected that the children will always use a pencil to write with, use capital letters and full stops correctly and write using the cursive script.

In our writing lessons we will be covering the following objectives:

- I can write extended sentences using subordinating clauses
- I can develop characters in my writing
- I can write extended sentences using the past tense in the progressive form
- I can write simple, coherent narratives about personal experiences and those of others (real or fictional)
- I can write lists using commas
- I can write instructions
- I can write questions and use question marks
- I can make simple notes
- I can use some expanded noun phrases to describe and specify
- I can write a poem or a poetic description

You can help at home by using the letter formation booklets on the school website to help support your child's cursive handwriting.



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### **Mathematics**

In our maths lessons we will be covering the following objectives:

- I can recognise place value of each digit.
- I can estimate numbers.
- I recognise the inverse relationship of + and -.
- I can + 2 digit numbers within 100.
- I know the multiples of 5.
- I can compare and order capacity.
- I can measure using ml and l.
- I can identify and describe the properties of 3D shapes.
- I can identify 2D shapes on the surface of 3D shapes.
- I can collect and record data in a table.
- I can collect and record data using a tally chart.

You can help at home by practising quick recall of addition and subtraction facts and counting forwards and backwards in 2s, 5s and 10s. Play practical games involving time, money, measures and shape. Practise the weekly Abacus games.

#### Science

In our Science we will be exploring different habitats and looking to sort, classify and group objects that are living, once living and have never been alive. We will also be exploring what the human body needs in order to stay healthy. The children will be exploring healthy eating, exercise and hygiene.

# Computing

We will be looking at questioning and how to search a database in order to help find the answer to more complicated questions. The children will gain better understanding of how to effective search for information on the internet.

# History

Our topic is significant individuals. We will be exploring and comparing the lives of Florence Nightingale and Mary Seacole.

## Geography

Our topic is map skills. We will be using simple compass directions and locational and directional language to describe the location of features and routes on a map. We will also be using aerial photographs to recognise landmarks and basic human and physical features and to devise a simple map of our own.

# **Design Technology**

Our design technology topic is based on healthy eating. The children will be exploring and evaluating



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a variety of healthy flapjacks. They will then be using this knowledge to help them design and create their own healthy flapjack.

### Art

Our art topic is linked to patterns and collage. We will be creating a variety of collages and tartan weaving patterns linked to our writing topic on Katie Morag. We will be exploring the work of artist Megan Coyle who paints with paper.

### Music

The children will be learning about the language of music through playing the glockenspiel. They will also be exploring the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments.

### **Physical Education**

The children will be continuing with weekly sports coaching lessons where they will be learning the fundamental skills of running, jumping, throwing and co-ordination. They will be also working on their dance skills by thinking about their movement across the floor.

### **PSHE**

The children will be looking at the topic of dreams and goals. They will be choosing a goal that they would like to achieve and will be considering the steps they might need to take in order to reach it. They will also be exploring how to work in a group and they will be aiming to improve their collaborative skills.

### RE

The children will be exploring the importance of prayer and they will be considering the Easter story and the importance of the resurrection for Christians.

Please support your child with their home learning (See Homework Policy on our website) and remember that learning should be meaningful and fun. If you are experiencing difficulties with homework please do let us know.

We will, as always be keeping in touch with Class News.

Kind regards,

Ms Pugh

Class Teacher